

FISHER COLLEGE

**STUDENT
HANDBOOK
AND CATALOG
ACADEMIC YEAR 2022-2023**



Master of Business Administration

MESSAGE FROM THE ASSISTANT DEAN AND PROGRAM DIRECTOR

It is my pleasure to welcome you to the School of Graduate Studies at Fisher College. Our MBA is taught in case-based instruction over four terms per year in campus based program and six terms per year in the online program. The program is very beneficial for working professionals who want to put to work what they learn. With a strategic leadership focus to our MBA program, it is suitable regardless of your current field of work and you can complete your MBA in as little as 10 months on campus and 15 months online.

The faculty are leaders in their field. Many of the faculty are published in scholarly peer reviewed journals and have done scholarly presentations. All of our faculty hold a doctorate as well as an MBA demonstrating our commitment to academic excellence.

Fisher College and the School of Graduate Studies faculty and staff are committed to making your business education engaging, affordable, flexible, and real-world. Please let us know if you have any questions and we welcome your feedback in helping us make this a very rewarding experience.

Sincerely,

A handwritten signature in blue ink, appearing to read "Neil Trotta", with a stylized flourish at the end.

Neil Trotta, Ed.D.
Assistant Dean, School of Graduate Studies
MBA Program Director

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GENERAL INFORMATION

Mission

Fisher College improves lives by providing students with the knowledge and skills necessary for a lifetime of intellectual and professional pursuits. Motto Ubique Fidelis: “Everywhere Faithful”

Historical Background

For more than a century, Fisher College has met its founders’ call to move lives forward through education. Firmly established in the great collegiate center of Boston, Massachusetts, Fisher College provides opportunities for students of all ages and experiences. The hallmark of the Fisher story is its embrace of change. The College is keenly aware of developments in instruction and technology as well as the evolving role of higher education institutions. Fisher has continually responded by delivering pragmatic and focused programs. Reinforced by a unique student-centered philosophy, Fisher endures, and serves this and future generations.

College-Wide Learning Outcomes

Because of its commitment to academic excellence, the College requires that its graduates have demonstrated competencies in written and oral communication; computational skills; critical thinking and research skills; technological literacy; civic responsibility; and racial, ethnic, and cross-cultural understanding. Toward this end, each student is provided the opportunity to develop the following competencies, abilities, and interests:

- Effective communication skills, including the abilities to speak and write cogently, and to conduct research demonstrating information literacy.
- The ability to understand and apply basic analytic-mathematical operations and to make logical inferences from quantitative data.
- Critical-thinking skills to organize and process information and to formulate effectively reasoned conclusions.
- Self-awareness and confidence, and the recognition of one’s role and responsibility in an individual, social, civic, and moral context.
- An understanding of the multicultural values within a diverse American and global society sufficient to enable the student to interact collaboratively with others of a different culture.
- Learning skills necessary for lifelong personal and professional development.

Accreditation Status

Fisher College is accredited by the New England Commission of Higher Education (NECHE). The College’s Business and Management programs, including the MBA, are accredited with the International Accreditation Council for Business Education (IACBE). The Health Information Technology program and the Health Information Management program are both accredited by the Commission on Accreditation for Health Informatics and Information Management Education (CAHIIM). The RN to BSN program is accredited by the Commission for Collegiate Nursing Education (CCNE).

Nonprofit Status

Founded in 1903, Fisher College is a nonprofit educational institution approved by The Department of Higher Education of the Commonwealth of Massachusetts.

Graduate and Professional Studies Admissions Information

Local Phone Number: 508-699-6200

Toll Free Number: 866-309-6539

For Graduate Programs: graduate@fisher.edu

GRADUATE AND COLLEGE POLICIES

Admissions Requirements

Candidates will complete and submit the MBA Admissions Application and supply the following documents to support their candidacy.

- **GMAT (optional).**
- A cumulative GPA of 2.7 or higher is required for undergraduate degree programs. Successful completion of a graduate degree program is sufficient.
- Official college transcripts from all accredited undergraduate and graduate institutions attended. Transcripts must be sent from the issuing institution in a sealed envelope and contain the appropriate signatures and seals to be considered official. If you have successfully completed a graduate degree those official transcripts are sufficient.
- **Resume:** must be up-to-date and include educational and professional information. If any information changes after you have applied, please send the graduate admissions office an updated resume.
- Applicants are required to submit two current (not more than 1 year old) letters of recommendation supporting their admission. Letters of recommendations should be from individuals with whom they have worked closely in a professional or academic setting.
- **Essay:** the following personal statement is required of all applicants. In approximately 500 words, describe and articulate how obtaining this degree will help further your career and how your career and experiences to date have prepared you for this degree or career path.

International Applicants

In addition to the general admissions requirements, international applicants must also meet the following minimum qualifications to be considered for unconditional admission to the program.

- Testing Requirements*
 - TOEFL internet-based test score: 80
 - TOEFL computer-based test score: 210
 - TOEFL paper-based test score: 550
 - IELTS band score: 6.5
- Official English translations of all required academic documents

A notarized, current bank statement verifying that the student has a minimum of \$51,000 U.S. dollars in a cash account available for his or her use. If the bank account is not in the student's name, then a notarized letter of support should accompany the notarized bank statement from the holder of the account. Most consulates around the world require the student is able to pay for his or her entire program of study.

**Required from candidates whose native language is not English and who have not earned a bachelor's or master's degree from a U.S., U.K., Canadian, Australian, or New Zealand college or university.*

Provisional Acceptance

- Students who do not meet the requirements for admissions may be provisionally admitted to the program. Students admitted provisionally may take no more than six graduate credit hours towards the MBA degree. After successful completion with a grade of B- or better, provisionally admitted students will be granted admission.
- Students who do not possess the foundation course work requirements for admission may be provisionally admitted to the program. Students admitted provisionally may take no more than six graduate credits toward the MBA degree. Foundation coursework must be completed before or at the completion of six graduate credits. Upon completion of required foundation coursework, with a grade of B- or higher, the provisionally admitted student will be granted admission.
- Foundation course work includes three credits of Economics and six credits of Accounting.

Transfer Credit Policy

- Students may apply not more than nine graduate credits, with a grade of B- or higher, transferred from another accredited graduate program.

Prerequisites and Waivers

- Applicants must have earned academic credit in the following Foundation course subject areas prior to matriculating; three credits of economics, and six credits of accounting. A grade of B- or higher must be earned in each category.
- Waivers of up to three core courses will be approved based on applicable prerequisite coursework at the undergraduate or graduate level from an accredited institution with a grade of B- or higher, taken within the last five years. Students with additional coursework, outside of this list, may petition the Program Director to determine waiver eligibility.
- Courses that are eligible for waiver and associated criteria are identified below:

MBA5020 Management, Teamwork, and Empowerment Minimum of 6 credits in: Management Principles of Management (or similar) Organizational Behavior	MBA5250 Financial Reporting and Statement Analysis Minimum of 6 credits in accounting and 3 credits in finance	MBA5200 Strategic Cost and Profitability Analysis Minimum of 12 credits in accounting 3 credits in managerial accounting 3 credits in financial accounting 6 credits in intermediate accounting
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Graduate Degree Requirements

- Earn the number of credit hours and course requirements for the degree program.
- Earn at least 46% of the required coursework at Fisher College. This allows for the transfer acceptance or waiver of no more than twenty-one credits (7 classes).
- Achieve a minimum cumulative GPA of 3.0.
- Meet all program requirements.

Part-time MBA Program Requirements

- 10 core courses.
- 3 three-credit courses (in the general degree, or one of the concentrations).
- Total of 13 courses and 39 credits.

Full-Time MBA Program Requirements

- 11 core courses (includes Introductory to Graduate Studies).
- 3 three-credit courses (in the general degree, or one of the concentrations).
- Total of 14 courses and 42 credits.

Grading System

GRADE	NUMERICAL VALUE	GRADE POINTS
A	93–100	4.0
A-	90–92	3.7
B+	87–89	3.3
B	83–86	3.0
B-	80–82	2.7
C+	76–79	2.3
C	70–75	2.0
F	0–69	0.0

**A grade of C or higher is considered passing.*

Time Limit for Degree Conferral

A master's degree must be completed within five (5) years from the student's first registration date in that master's degree program. Requests for extensions of time limits must be petitioned by contacting the Assistant Dean, School of Graduate Studies.

Degree Conferral

Degrees are conferred after the completion of all academic program requirements. There are three conferral dates per year, August, December and July.

Participation in Commencement

Fisher College holds one commencement ceremony each year for graduate students to participate in. Students in the program with no more than two classes remaining (not including classes currently in progress) are eligible to walk at commencement.

Incomplete Grades

Rarely, for extenuating circumstances, during the last two weeks of a term, a student may petition for an incomplete (INC) if they cannot complete all coursework on time. In such cases, the student can request from the Assistant Dean, School of Graduate Studies that an incomplete be granted. If the request is approved, the student, the faculty member, and the Registrar will be notified of the decision in writing.

It is the student's responsibility to make arrangements with the faculty member to complete all course work and to submit it to him or her within 30 days of the end of the term in which it was granted. At the end of the 30-day period, if the course work has been submitted, the instructor will submit a Grade Change report with the received grade. If not, the Incomplete is converted to an 'F' grade and recorded on the student's transcript.

Attendance Policy

Students are expected to attend all face-to-face classes and be active in online or blended components of their courses. Each faculty member will designate their specific attendance policy.

Immunization and Health Insurance

Any graduate student enrolled in 9 or more credits will receive a charge for Health Insurance (per MA law), which they can waive with appropriate health insurance coverage.

Repeating a Course

- Any student who fails a required course must repeat and pass the course before a degree can be awarded.
- Courses in which a grade of F has been earned may be repeated one time only.
- The repeated course must be identical to the original and must be taken at Fisher College.
- Both the original and repeated grades will appear on the transcript. The repeated grade, whether higher or lower, is used to determine the cumulative grade-point average.

Course Withdrawal

- Students may withdraw from a class up to approximately 2 weeks prior to the end of the term. Exact dates are published on the academic calendar.
- Students are expected to submit documentation to support their request to withdraw to the Assistant Dean, School of Graduate Studies.
- The last day to withdraw for each term will be published each year in the academic calendar.
- Students who withdraw from a required course are expected to repeat the course.

Leave of Absence Policy

Graduate students may have a medical, psychological, or personal situation that impacts their ability to successfully complete their studies. In these situations, students may apply for a leave of absence. A leave of absence will result in withdrawal from the current term's classes, but not withdrawal from the College. A leave of absence is granted for no less than one term and no more than two years. When ready to return, students must file the return request form and provide appropriate documentation to establish an ability to return to the College. The College LOA procedures are documented on the website.

Voluntary Withdrawal from the College

Students wishing to withdraw from the College must submit a written notice of withdrawal to the Assistant Dean, School of Graduate Studies. The withdrawal date is the last date the student attends class.

Administrative Withdrawal from the College

Students who discontinue attending classes for two weeks will be subject to administrative withdrawal from the college.

Re-Enrollment Following Voluntary Withdrawal from the College

In general, students may re-enroll after a voluntary withdrawal as long as they are in good academic and financial standing with the College. Students are subject to the College policies and program requirements in effect at the time of their re-enrollment. The College reserves the right to deny re-enrollment at its discretion.

Satisfactory Academic Progress

Satisfactory Academic Progress (SAP) is the term used to determine if a student is making acceptable progress toward a degree. A review of a student's progress is conducted four times a year after each academic term for the full time program and three times a year after each two-terms for the online program. A student's failure to meet SAP standards may result in academic dismissal.

30 Credit Programs:

- Students achieving a term GPA of 2.7 or lower during any academic term will be placed on academic probation.
- Students with a cumulative GPA between 2.1 and 2.7 will be placed on academic probation.
- Students with a cumulative GPA of 2.0 or lower will be academically dismissed.
- Students who do not achieve the graduation GPA of 3.0 or higher after the completion of 15 credits will be academically dismissed.
- Students who fail a course have the opportunity to re-take that course one time. Subsequent failure of that course or failure of a second course will result in academic dismissal.

39/42 Credit Programs:

- Students achieving a **term** GPA of 2.7 or lower during any academic term will be placed on academic probation.
- Students with a cumulative GPA between 2.1 and 2.7 will be placed on academic probation.
- Students with a cumulative GPA of 2.0 or lower will be academically dismissed.
- Students who do not achieve the graduation GPA of 3.0 or higher after the completion of 20 credits will be academically dismissed.

- Students who fail a course have the opportunity to re-take that course one time. Subsequent failure of that course or failure of a second course will result in academic dismissal.

60 Credit Programs:

- Students achieving a term GPA of 2.7 or lower during any academic term will be placed on academic probation.
- Students with a cumulative GPA between 2.1 and 2.7 will be placed on academic probation.
- Students with a cumulative GPA of 2.0 or lower will be academically dismissed.
- Students who do not achieve the graduation GPA of 3.0 or higher after the completion of 30 credits will be academically dismissed.
- Students who fail a course have the opportunity to re-take that course one time. Subsequent failure of that course or failure of a second course will result in academic dismissal.

Re-Enrollment Following Academic Dismissal

Under certain circumstances, a student who has been academically dismissed may petition for re-enrollment to the Assistant Dean, School of Graduate Studies. Students petitioning for re-enrollment into a graduate program must present evidence of ability and willingness to meet the College's standards of academic performance. All requests for re-admission will be given careful consideration. Re-admitted students may not be eligible for financial aid. Students re-enrolled are subject to the College policies and program requirements in effect at the time of their re-enrollment. The College reserves the right to deny re-enrollment at its discretion.

Advisory Regarding Internet Sites and Other Blogs

Fisher College does not as a matter of policy routinely monitor Internet sites (e.g., Facebook, Twitter, Instagram, blogs, etc.). However, if a student uses such sites and blogs to express sentiments or activities that are unlawful and/or violate the policies of the College, and such practice is brought to an administrator's attention, then the College will review the sites and the material posted therein. After reviewing the material, the administrator will then address that practice with the student. For a student, the incident will be addressed by the student conduct process. Please be advised that posting personal and/or questionable material on sites and blogs might jeopardize personal safety and/or future career prospects.

Financial Aid

Fisher College provides financial aid to eligible students, as determined through the Free Application for Federal Student Aid (FAFSA), which must be filed each year. To be eligible, a student must meet all of the required criteria and have demonstrated financial need.

Financial Aid Sources

For a full listing of available financial aid, please visit www.fisher.edu/financial-aid.

Policies and Procedures

For a listing of financial aid policies and procedures, please visit www.fisher.edu/admissions/financial-aid/policies-procedures.

Enrollment Status and Financial Aid Eligibility

To be considered full-time, a student must be enrolled in 12 or more credits. Financial Aid eligibility will be determined based on the division in which the student is seeking a degree. Students who choose to cross-enroll in each of the Colleges' divisions will not have a combined enrollment threshold reported to the National Student Loan Data System (NSLDS).

Financial Aid Disclosures

In accordance with federal regulations set forth by The Higher Education Act of 1965, certain student consumer information must be made available to all students at Fisher College. The Fisher College Bi-annual Right to Know Information Notification is distributed to enrolled students and employees after the 1st week of classes during both the Fall and Winter semesters (September and January terms). For a listing of financial aid disclosures and consumer information, please visit <https://www.fisher.edu/about/institutional-information>.

Financial Information

For the most up-to-date information regarding required fees and associated fees, please visit www.fisher.edu/bursar. All financial obligations must be met prior to registration for classes. Payment may be made by cash, check, money order, wire transfer, or credit card (MasterCard, American Express, Visa, or Discover). Tuition charges are payable in advance for the entire term, and may be made online through the Fisher College web page, <https://www.fisher.edu/student-life/bursar/make-a-payment>, unless alternative arrangements are made. The Board of Trustees reserves the right to adjust charges in accordance with changing costs of operation.

The student is responsible for a full term of education's charges. The only exception will be if a monthly payment plan was set up online with our outside agency prior to the beginning of each term. A student whose payments have not been made may not be allowed to attend classes, to use any College services, to take examinations, to participate in graduation, to have transcripts sent, or to receive grades or a degree. If the College refers a delinquent account to a collection agency, these costs, plus all expenses associated with the collection effort, will be due and payable. Please refer to the Fisher College website for details.

SCHEDULE OF CHARGES**Full-Time MBA Program**

Tuition Per Credit Hour*	\$645
Comprehensive Fee Per Class	\$100
Health Insurance (annual)**	\$3,850
Total (estimate)	\$32,340
Optional Fees	
Room and Board	\$17,340 *** Please note that a meal plan is included but dining hall service is only available according to the following schedule. This plan is based on a dollar amount, so allotted

	<p>funds need to be used during the below dates.</p> <p>*** Limited supplemental meal plan is available for purchase beginning Monday May 15, 2023.</p> <p>Fall Term Dining begins on September 5, 2022 Dining is closed November 21, 2022 through November 27, 2022 Dining closes for Fall term on December 17, 2022</p> <p>Winter Term Dining begins on January 15, 2023 Dining is closed March 4, 2023 through March 12, 2023</p> <p>Spring Term Dining closes for Spring term on May 13, 2023</p>
Housing Deposit	\$550
Dorm Activity Fee	\$50

**42 credits in program, up to 3 courses (9 credits) can be waived depending upon undergraduate courses*

***Mandatory unless waived out of plan*

Part-Time MBA Program

Tuition Per Credit Hour*	\$645
Tuition per three-credit course	\$1,935
Total Estimate Program Tuition	\$25,155

**39 credits in program, up to 3 courses (9 credits) can be waived depending upon undergraduate courses*

Refund Schedule

Students who terminate enrollment, including voluntary withdrawal, illness, suspension, or dismissal, may be eligible for a refund. Students with financial aid awards, however, may owe a balance repayment of federal and state grants and loans (see Financial Aid Refund Policy hereafter). If a student is entitled to a refund, refunds will be determined based on the refund schedule below. Financial Aid may be applied to all or part of the charges depending upon the date of withdrawal during the semester.

Graduate Studies Refund Schedule

Prior to Add/Drop	100%
After Add/Drop	0%
Class Cancelled	100%

Graduate Housing

Prior to Add/Drop	100%
After Add/Drop	0%

**The withdrawal date is the date the written notice is received by the Office of the Registrar. Refunds will be processed via Refund Request Forms or in the appropriate Refund section on the website. The student must submit his or her notice of withdrawal in writing to the Office of the Registrar.*

Student Accounts Placed with a Collections Agency

It is the policy of the College to work with the student to resolve an outstanding balance on a student account. If a student account remains delinquent, the Bursar's Office may place the student account with a third-party collections agency. The outstanding balance of the student account and all costs and fees associated with the collections effort will be due and payable by the student. Students placed with a third-party collections agency may not be allowed to enroll in College courses, attend classes, take examinations, receive grades or transcripts, attend graduation exercises, live in campus housing, or participate in College activities or sports.

Veterans/Military Educational Resources

Fisher College has been consistently recognized as a military-friendly institution, and G.I. Jobs named Fisher College as a Top Military-Friendly School since 2011. Students are given access to the right tools and resources, like live sessions and tutoring via webcam, to keep them connected and ensure their success.

Fisher College is a member of Service members Opportunity Colleges (SOC). Military and professional training as well as prior college course work, CLEP, DANTES, and DSST exams can qualify for college credits.

To learn more regarding veteran affairs at Fisher College including the topics listed below, please visit

<https://www.fisher.edu/admissions/gps/military>.

- General information
- Veterans education
- Certification of enrollment
- Student responsibilities
- Student academic progress (SAP)
- Benefits
- Commendations and complaints.

Post 9/11 GI Bill® Information

The Department of Veteran Affairs is now accepting and processing applications for the Post-9/11 GI Bill®, which went into effect August 1, 2009. This new GI Bill® is for individuals with at least 90 days of aggregate service on or after Sept. 10, 2001, or individuals discharged with a service-connected disability after 30 days. Individuals must have received an honorable discharge to be eligible.

The program benefits may include:

- Tuition and fees paid directly to the school, not to exceed the maximum in-state tuition and fees at a public institution of higher learning;

- A monthly housing allowance;
- An annual books and supplies stipend of \$1,000, paid proportionately based on enrollment, and;
- Other benefits such as college fund ("kicker") payments, a rural benefit payment, and/or a Yellow Ribbon benefit.

To be 100% eligible for the benefit, you must have served an aggregate of 36 months of active duty service, or have been discharged for a service-connected disability after 30 days of continuous service. (Active duty service time required by graduates of a Service Academy or ROTC does not count toward the 36 months needed for full time benefits).

GI Bill® is a registered trademark of the U.S. Department of Veterans Affairs (VA). More information about education benefits offered by VA is available at the official U.S. government Web site at <https://www.benefits.va.gov/gibill>.

Servicemembers Opportunity Colleges (SOC)

Fisher College has been designated as an institutional member of Servicemembers Opportunity Colleges (SOC), a group of more than 1800 colleges and universities providing voluntary postsecondary education to members of the military throughout the world. As an SOC member, Fisher College recognizes the unique nature of the military lifestyle and is committed to easing the transfer of relevant course credits, while crediting learning from appropriate military training and experiences. SOC has been developed jointly by educational representatives of each of the armed services, the Office of the Secretary of Defense, and a consortium of 12 leading national higher education associations.

Veterans Educational Assistance Program (VEAP)

Veterans and active duty military who qualify for Educational Assistance for Veterans (new GI Bill®), Chapters 106 and 30, or for the Educational Rehabilitation Program, Chapter 31, or for the VEAP Program, Chapter 32, may obtain information from the Office of the Registrar or the Office of Financial Aid.

Reserve Officers' Training Corps (ROTC)

While at Fisher College, students wishing to participate in the U.S. Army ROTC may join students from at least six other colleges participating through Boston University. The program is open to full-time students enrolled at the College. The Military Science courses are required of those students enrolled in the ROTC program. Students interested in taking Army ROTC classes should contact the Office of the Registrar. For information about ROTC scholarships, contact the Recruiting Officer in the Department of Military Science at Boston University at 617-353-4025 or 617-353-4026 or by visiting 128 Bay State Road. For information regarding ROTC at Fisher College, please contact the Office of Admissions at 617-236-8818.

Benefits

In accordance with Sec. 103 of The Veterans Benefits and Transition Act of 2018:

Fisher College permits any *covered individual** to attend or participate in the course of education during the period beginning on the date on which the individual provides to the educational institution a certificate of eligibility for entitlement to educational assistance under chapter 31 or 33 (a "certificate of eligibility" can also include a "Statement of Benefits" obtained from the Department of Veterans Affairs' (VA) website – eBenefits, or

a VAF 28-1905 form for chapter 31 authorization purposes) and ending on the earlier of the following dates:

1. The date on which payment from VA is made to the institution.
2. 90 days after the date the institution certified tuition and fees following the receipt of the certificate of eligibility. Fisher College **does not** penalize Chapter 31 or 33 students if/when the VA is late making payments. Fisher College **does not** have any policies in place that would do any of the following while waiting for VA payments:
 - Prevent enrolling
 - Assessing a late penalty fee
 - Requiring alternative or additional sources of funding
 - Denies access to school resources

In order to prevent outstanding student accounts, Chapter 31 or 33 students must:

- Submit a COE or Statement of Benefits by the first day of classes
- Submit a written request to be certified
- Provide any additional information needed for certification

For questions or concerns regarding your Veterans Benefits, please contact the Fisher College VA School Certifying Official (SCO), Colleen Woods, at cwoods@fisher.edu or 617-670-4527.

A **covered individual is any individual who is entitled to educational assistance under chapter 31, Vocational Rehabilitation and Employment, or chapter 33, Post-9/11 GI Bill® benefits.*

GI Bill® is a registered trademark of the U.S. Department of Veterans Affairs (VA). More information about education benefits offered by VA is available at the official U.S. government Web site at <https://www.benefits.va.gov/gibill>.

Family Educational Rights and Privacy

Fisher College complies with the Family Educational Rights and Privacy Act (FERPA) regarding the access and release of student records and information. FERPA affords students certain rights with respect to their education records:

- A) The right to inspect and review the student's education records within 45 days of the day the College receives a request for access. Students should submit to the Registrar, Vice President for Academic Affairs, Site Coordinator, or other appropriate official written requests that identify the record(s) they wish to inspect. The College official will make arrangements for access and notify the student of the time and place where the records may be inspected.

If the records are not maintained by the College official to whom the request was submitted, that official shall advise the student of the correct official to whom the request should be addressed. The right to request the amendment of the student's education records that the student believes are inaccurate or misleading. Students may ask the College to amend a record that they believe is inaccurate or misleading. They should

write the College official responsible for the record, clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading.

If the College decides not to amend the record as requested by the student, the College will notify the student of the decision and advise the student of his or her right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the student when notified of the right to a hearing.

- B) The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent. One exception that permits disclosure without consent is disclosure to school officials with legitimate educational interests. A school official is a person employed by the College in an administrative, supervisory, academic or research, or support staff position (including law enforcement unit personnel and health staff); a person or company with whom the College has contracted (such as an attorney, auditor, or collection agent); a person serving on the Board of Trustees; or a student serving on an official committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record to fulfill his or her professional responsibility.
- C) The right to file a complaint with the U.S. Department of Education concerning alleged failures by Fisher College to comply with the requirements of FERPA.

Office Address:

Family Policy Compliance Office
U.S. Department of Education
600 Independence Avenue, SW
Washington, DC 20202-4605

- D) For the purpose of this Act, Fisher College defines all students as independent. A parent may be awarded the same rights as the student with regard to educational records and other confidential information only if the student signs a written consent to this effect, or if the parent supplies proof of dependency, as defined in section 152 of the Internal Revenue Code of 1954, which requires receipt of a certified copy of the parent's most recent federal income tax form.

The College does not release confidential information to outside parties without the student's written authorization except as required or permitted by law. Students must provide the College with a signed letter before any confidential information will be released.

The following information should be included in the request:

- Name
- Address
- Date of birth
- Student ID or SSN
- Attendance dates

- Academic major
- Address to which information should be sent
- Signature

The following items, however, are considered “directory information” and may be released at the discretion of the College upon request:

- Name
- Address
- Telephone number
- E-mail address
- Dates of enrollment
- Academic major
- Full- or part-time status
- Year of study
- Date of graduation or withdrawal
- Degrees, certificates, or awards earned
- Participation in officially recognized sports or activities
- Most recent educational institution attended by the student
- Weight and height of members of the athletic teams

Under the provisions of FERPA, currently enrolled students have the right to withhold disclosure of directory information, except as authorized by law. To withhold disclosure, students should submit written notification to the College within 30 days of the student’s initial semester or term at Fisher, and thereafter by September 30 of each subsequent academic year. Forms for this purpose are available in the Office of the Registrar or the College website. A new form for non-disclosure must be completed each academic year. Fisher College assumes that failure by any student to request the withholding of directory information indicates approval for disclosure.

Fire Safety (Boston Campus)

Fisher College properties are equipped with a modern, sophisticated fire and smoke alarm system. Fire drills are held regularly in the Residence Halls and classrooms to ensure the safety of students in case of emergency. All students must evacuate the premises each time the alarm sounds. Any student who does not is subject to a fine and/ or dismissal from the College. Students are disciplined immediately if they activate an alarm or use the fire extinguisher unnecessarily. Anyone found to have intentionally set off a false alarm will be fined \$500 (the cost of resetting the alarm), and may be suspended and/ or dismissed from the College. This act might also lead to criminal prosecution. (See the Student Code of Conduct for details.)

Student Code of Conduct

All students are responsible for reviewing and adhering to the Fisher College Code of Conduct which can be found on the College website <https://www.fisher.edu/about/institutional-information>.

College Property

Fisher College takes pride in the fine buildings and equipment provided for its students at all locations and asks student cooperation in keeping the classrooms and equipment in excellent condition. Please report any noticed

waste, damage, destruction, or theft to College personnel. Additionally, anyone responsible for damage may be subject to disciplinary action and restitution.

Alcohol and Drug Policy

Attending class or a college event under the influence of alcohol or drugs is forbidden. Massachusetts state law prohibits the possession and consumption of alcoholic beverages by anyone under 21 years of age. At Fisher College, no students regardless of age may possess, consume, or transport alcohol onto the Fisher College campus. Students, as adults, are expected to obey the law and take personal responsibility for their conduct. Any student who uses alcohol will be held accountable for his or her behavior, including such acts as disorderly conduct, public disturbance, exposure of himself or herself or others to personal injury, and damage to property. Under Massachusetts and federal laws, possession of dangerous drugs and narcotics, including marijuana, is regarded as a misdemeanor or felony. If a student has a problem with alcohol or drugs, the College will try to help, but will not interfere with the legal prosecution of any member of the community who is apprehended for possessing or using drugs.

Each student must be aware of his/her responsibility for upholding these laws. Infractions should be reported to the College administration. The College takes drug/alcohol abuse very seriously; therefore, any infraction makes a student liable to immediate dismissal from Fisher College. The College reserves the right to examine any student's residence hall room, locker, or belongings if it has a reasonable belief that illegal or illicit activity is taking place. The College also reserves the right to immediately dismiss a student from housing or from the College if he or she is found in violation of the Alcohol and Drug Policy.

Smoking & Tobacco

Fisher College has established a no-smoking policy throughout the college. No smoking is allowed in the common areas, which include: corridors, classrooms, auditoriums, or residence halls. There is a smoking area located behind building 116 Beacon Street. This policy results from the College's compliance with the Massachusetts Clear Air Act. If a student is smoking on the Beacon Street side, the student will be required to move to the designated smoking area. Chewing tobacco is also not to be consumed in any College building. Failure to abide by the Smoking & Tobacco Policy will result in disciplinary action. The College also offers educational programs regarding the hazards of smoking and tobacco use. Students seeking to learn more about these hazards or interested in quitting smoking or tobacco use may contact the Health Services Office and/or Counseling Services.

Policy on Undergraduates Enrolling in Graduate Courses

Boston Campus Undergraduate students in their senior year (90 credits earned) of study, who meet the general admissions standards for the Graduate school and the required prerequisites, are permitted to enroll in a maximum of two graduate courses providing those courses can be used as a program requirement or free elective in the undergraduate program. Students seeking to cross-enroll must currently be enrolled in a minimum of 9 undergraduate credits or more. Enrollment for such courses must be signed off by the student's undergraduate Advisor, Graduate Program Director and meet final approval of the Registrar's Office. Approved Courses will double count toward the Graduate program as well as the Undergraduate program.

Fisher College Policy on Credit Hours

Fisher College adheres to the United States Department of Education definition of the credit hour. As such, each credit hour reasonably approximates one and ¼ hour of class time or faculty instruction and two and ½ hours out-

of-class student work each week, for approximately 12 weeks. Students are informed via their syllabus of the classroom and out- of-class requirements for each class.

Credit Hour Chart for 8-Week Semester

Graduate 8 Week – 3 credit Course					
	Classroom Instruction	Online Instruction	Homework/out-of-class	Total Per Week	Total
Classroom	6	0	11	17	135
Blended *	3	3	11	17	135
online **	0	6	11	17	135

*For blended classes, approximately ½ of the in-class time is replaced with Blackboard based lessons and activities.

**For online classes, all in-class time is replaced with Blackboard lessons and activities.

Credit Hour Chart for 12-Week Semester

Graduate 12 week – 3 credit course					
	Classroom Instruction	Online Instruction	Homework/Out-of-Class	Total Per Week	Total Per Term
Classroom	3.75	0	7.5	11.25	135
Blended*	2	1.75	7.5	11.25	135
Online**	0	3.75	7.5	11.25	135

*For blended classes, approximately ½ of the in-class time is replaced with Blackboard based lessons and activities.

**For online classes, all in-class time is replaced with Blackboard lessons and activities.

PROGRAM INFORMATION

General Degree

The Master of Business Administration degree at Fisher College will focus on Strategic Leadership. The MBA program has been designed to prepare students for increased responsibility through the development, practice, and application of knowledge and skills used by highly successful business professionals today. Knowledge is not enough. Professional skill sets are required that will give the student the ability for success in positions with higher levels of responsibility. Therefore, the vision for the program's course design and development is based on practical professional applications of knowledge based on business cases. The program will utilize small student teams for social and experiential learning activities that are focused on the practice of applicable skills for solving current problems in realistic learning environments.

MBA Sport Administration Concentration

Fisher College's MBA in Strategic Leadership with a concentration in Sport Administration leverages the foundational business administration knowledge and professional skills students have gained in their courses to examine current trends and opportunities for success in the sport industry. Students who pursue the MBA in Sport Administration gain specialized knowledge of the strategies and tools utilized by sport professionals to effectively sell, manage venues, and build brands in the sport industry.

MBA Healthcare Management

The Healthcare Management concentration is for healthcare industry professionals interested in career advancement and for those individuals who have a strong desire to excel in the healthcare management environment. The concentration teaches core skills required of all healthcare managers in today's fast pace and ever evolving field.

The concentration is designed to meet the increasing opportunities for trained and prepared healthcare managers. It provides professional growth for clinicians and non-clinicians, alike and helps prepare individuals for a myriad of new roles with increasing responsibility.

MBA Cyber Security Management

The Cyber Security Management concentration is for business professionals interested in developing their skills in the area of cyber security management. The concentration teaches core skills required in the areas of principles of cyber security management, financial decision making in cyber security management, and the operational aspects of cyber security management. The focus will be on the business side of cyber security and keeping assets safe from intrusions.

COURSES

MBA5000 – Executive Level Presentation and Communication

Students will examine communication theory and best practices as they relate to a management environment. Specific aspects of theory for interpersonal, intercultural, rhetorical, and organizational communication will be contextualized in a series of written and oral communication assignments. Students will focus on improvement of presentation skills with an emphasis on business presentations. Targeting a variety of internal and external audiences, students will develop rhetorical skills needed to express ideas cogently and persuasively. The interplay of communication and technology will be explored with an emphasis on electronic support materials, presentations to remote audiences and the strategic selection of communication channels for written and oral business communications.

MBA5010 – Orientation to MBA Studies

This course will help prepare students for the rigors of graduate level studies. Students will explore theories of strategic decision making and leadership in organizational contexts. Application of these theories will be examined through use of case study assignments. To support case based instruction, students will be given in depth exposure to methods of analysis of business problem solving, the technical requirements of a case study, conducting research to support case based analysis and use of American Psychological Association writing style, reference and citation methods. Students will focus on improvement of professional writing skills through a series of writing and editing exercises and assignments. Research skills, utilizing currently available data bases and electronic resources will be assessed and modeled.

MBA5020 – Management, Teamwork, and Empowerment

Students will explore contemporary topics concerning the opportunities and challenges of leading and managing diverse organizations. This course identifies management history and theories as well as current issues in management within work environments. Managerial functions, roles and responsibilities will be reviewed. Current issues in management will be evaluated and students will evaluate different strategies to address these issues. This course also provides students with opportunities to evaluate methods used by effective leaders for motivating, teambuilding, coaching, and empowering a workforce. Negotiation and conflict management will be

explored along with specific strategies to address management in a diverse workforce. Students will conduct individual research and group projects on selected topics in management. Students will complete a self-assessment at the end of the course to evaluate the strategies and skills they developed and to identify skills that require further development.

MBA5050 – Leading Organizational Change

Students will analyze traits and characteristics of effective leadership. They will compare the need for leadership with the requirements for management and the associated organizational behavioral patterns, attitudes, and perceptions of historical leadership figures. The course also focuses on the planning and control of organizational and behavioral changes in a dynamic business environment. Skill development will include the choice and application of appropriate change techniques traditionally used to evaluate and implement various organizational change processes. The course will also analyze typical conflict situations that are normally associated with organizational change. Leadership scenarios in a variety of industry situations will be analyzed and possible courses of action evaluated. Students will develop a greater understanding of the complex and dynamic nature of organizational change. Case studies, students' past experiences, instruments, and other learning activities provide opportunities for students to assess and develop their leadership talents.

MBA5100 – Decision-Making Analysis Methods for Managers

Students will develop skills for evaluating and organizing data using applicable software applications. This course focuses on methods of developing information from internal and external data through the use of statistical analysis. Multiple scenarios of decisions typically required by management will be utilized. Students will then develop courses of action based on their analysis of these scenarios. Students will present multiple types of quantitative data analysis reports, which will include recommended courses of action, to fellow students for peer review. Students will practice critical thinking by providing feedback on presented reports. Case studies, students' past experiences and other introspective learning activities provide opportunities for students to assess and develop their communications skills and understand best practices.

MBA5150 – Value-Based Operations and Logistics Management Practice

Students will develop skills required of mid-level managers for the practical application of operations and logistics concepts. Students will analyze and evaluate, and apply methods and techniques used in planning and management of coordination between suppliers, manufacturers, distributors, and retailers to ensure that products and services are available to the final consumer in a timely and cost-effective fashion.

MBA5200 – Financial Reporting and Statement Analysis

This course develops the tools required to present and analyze financial statements prepared in accordance with Generally Accepted Accounting Principles (GAAP). Analytical tools, such as performance comparisons and financial ratios, are used to measure financial position in order to make investment and financing decisions. Additional topics of discussion will include; acquisition cost versus fair value, the usefulness of the Statement of Cash Flow, limitations of the Balance Sheet and Income Statement, as well as regulatory issues concerning publicly held companies as required by the Securities and Exchange Commission (SEC) and the Sarbanes Oxley Act. The course utilizes a case study approach.

MBA5250 – Strategic Cost and Profitability Analysis

This course is a management-oriented survey of tools and techniques related to profitably managing business

operations, focusing on an integrated view of how businesses operate to improve both their bottom lines and their ability to achieve strategic results. Managers need to develop a working understanding of standard techniques, structures and processes used by businesses to analyze and plan their business activities and develop a creative analytical perspective from which to view quantitative data as it relates to strategy implementation. Tools to be covered include: budgeting, variance analysis, activity-based costing, the cost of quality, cost-volume-profit analysis, the Balanced Scorecard, return on investment, residual income, economic value added, net present value, the weight-average cost of capital, discounted payback period, corporate social responsibility/creating shared value and the Boston Consulting Group (BCG) Growth Share Matrix. The course will be supplemented with relevant cases.

MBA5600 – Comparative Case Studies in Business Law and Ethics

This survey course will examine legal and ethical issues that are relevant to the current business environment. Students will develop critical thinking and analytical skills for effectively avoiding anticipated, and dealing with actual, legal problems. The topics will include contracts, negligence and liability, labor law, intellectual property, healthcare regulations, securities regulations, business regulations, cyber-crimes, fraud, and corporate governance. Additionally, aspects of corporate social responsibility and ethical business behavior will be integrated in to the learning process using case studies. The student will be guided in developing a professional ethical philosophy with suitable norms and values for critically evaluating the various business ethical dilemmas he or she may face in the future. This course utilizes a case-based learning approach.

MBA6000 – Leadership in Government and External Relations

This course focuses on developing diagnostic and problem-solving skills relative to external stakeholder management by having students participate in numerous collaborative analyses of business cases. Students will evaluate strategies and tactics for developing a socially responsible organizational culture and for addressing societal implications of business actions. Special attention will be placed on government relations and political activities and implications. Students conduct research on best practices relative to the economic, legal, social and ethical implications of their business activities and interactions. Simulations are used to practice techniques for performing strategic and operational analyses and problem solving in a highly competitive business–government–society relationship environment.

MBA6200 – Forensic Accounting and Fraud Examination *Pre-Requisite: MBA5200*

This course explores forensic accounting, fraud examination and the qualifications necessary to enter this specialized field of accounting. Topics will include: engagement acceptance, privileged communication, the judicial system, methods of investigation used to gather and transform data into evidence, financial statement analysis, the fraud triangle, the fraud diamond, and business valuation. The American Institute of Certified Public Accountants (AICPA), code of professional conduct will be discussed, as well as, the standards instituted by the Association of Certified Fraud Examiners (ACFE) and the National Association of Certified Valuators and Analyst (NACVA).

MBA6250 – Governmental and Not-For-Profit Accounting *Pre-Requisite: MBA5200*

This course will introduce students to accounting practices utilized by government agencies and not-for-profit organizations. Topics will include fund accounting, the budgeting process, cash flow management, controlling

expenditures, analysis of capital projects, obtaining tax exempt status, financial reporting and disclosure. The Government Accounting Standards Board (GASB) and Generally Accepted Accounting Principles (GAAP) will be discussed, as well as, current topics and developments in GASB, Financial Accounting Standards Board (FASB) and the American Institute of Certified Public Accounts (AICPA).

MBA6255 – Business Valuation and Fair Value Accounting *Pre-Requisite: MBA5200*

This course explores business valuations and fair value measurement. Topics examined include: valuation services, valuation methods, sources of data, and professional standards practiced by the American Institute of Certified Public Accountants (AICPA). Additionally, economic and financial statement analysis will be integrated throughout the course. Tools for performing business valuations and analysis techniques applied in evaluating valuation engagement are examined in relation to real-world scenarios.

MBA6300 – Global Business and Economics

Students will examine international business and global economics from both a theoretical and application-based perspective. It reviews the trends and drivers of globalization, global markets, business ethics, corporate social responsibility and sustainability, international trade and investment, the international monetary system, and international business strategy. The course fosters a working knowledge of classical and current economic theories; the effects of society, politics, and government on a nation's economic system; and a contemporary comparison of various national economies. The course also explores the complex social and cultural issues that organizations must recognize and respond to in order to conduct business in global, regional and local markets.

MBA6310 – Healthcare Management and Leadership

This course focuses on healthcare management, leadership and organizational behavior in healthcare settings. Students focus on the management and leadership principles necessary to deliver healthcare products and services. The processes of communication, problem solving, critical thinking, conflict management, change management and decision making will be explored at an individual, group, and organizational level. Various models of leadership such as Path—Goal Theory, Leader-Member Exchange Theory, Servant Leadership and Transformational Leadership will be reviewed including the leadership competencies needed to utilize them.

MBA6320 – Managing Human Capital in Healthcare

This course focuses on managing human capital in the healthcare environment. Students focus on evaluating human resource management concepts such as recruitment and retention related to the strategic management of human capital within the healthcare setting. Students will explore human resource management theory while thoroughly examining the principles of managing the employment relationship within healthcare organizations. This includes analyzing the talent management life cycle as it pertains to creating and maintaining a productive and engaged workforce in a healthcare environment.

MBA6330 – Healthcare Financial Management

This course focuses on various aspects of financial management in healthcare organizations. It introduces students to financial management principles, concepts and decisions that create value for health care organizations. Through an immersion in healthcare finance documents and terminology, students are presented with healthcare finance problems to create an understanding of the complexities in managing finances in this environment. The course will cover multiple topics including healthcare reimbursement methodologies, healthcare accounting, billing and collections and an analysis of financing major capital investments. Students also focus on using finance data to make decisions in strategic planning regarding the organization's short-term and long-term future.

MBA6400 – Venue Management in Sport

This course is designed to introduce students to the scope and complexity of venue management in sport. Students will examine the skills and knowledge required to effectively administer sport venues, including stadiums, playing fields, arenas, parks, and other sport and recreational spaces found in corporate, campus, and community settings.

MBA6410 – Consumer Sales Strategies in Sport

This course offers an in-depth examination of the principles of professional selling and developing long-term partnerships in the sport industry. Students examine the strategies utilized to build relationships and partnerships with customers, and to master communication styles and presentations. Methods to negotiate buyer concerns are analyzed and applied in the developmental part of a sales management plan and consultative sales presentation. An emphasis is placed on the four components of the consultative selling strategy.

MBA6420 – Strategic Branding in the Sport Industry

The purpose of this course is to advance students' understanding of the principles of strategic brand management as they are applied in the sport industry. Students will examine how sport organizations create profitable brand strategies by building, measuring, and managing brand equity. The course introduces students to the research on potential effects and trade-offs of various strategies and tactics used by sport strategists to build and manage profitable brand strategies. This course integrates business theory and application to help students understand how organizations use branding to achieve a sustainable competitive advantage. Additional emphasis is placed on crucial tools required for brand success, including digital marketing, social media management, market intelligence, and data analytics.

MBA6500 – Marketing Management and Analysis

Students explore the relationship among marketing, culture, and behavior and their influence on American firms doing business domestically and internationally. The course also focuses on the paramount process of global marketing through e-commerce and offers alternative perspectives on the complex issues that impact organizations. Topics include emerging views of consumer behavior; organizational adaptation to domestic market, and work patterns; and ethical issues that firms and individuals must recognize and respond to in order to live and work in virtual communities.

MBA6600 – Strategic Human Resource Management and Labor Relations

This course addresses traditional human resources concerns (employee recruitment and selection, training and development, compensation, performance appraisal, and employee misconduct) within the context of operational and strategic planning. It also presents various labor-management issues (union organization and representation, collective bargaining and negotiations, grievance and arbitration processes, wages and salaries, and state or federal labor agencies) that employers and employees confront in today's union and non-union corporate environments. A major focus of this course is on developing diagnostic and problem-solving skills by having students participate in numerous role-playing, as well as analyze various human resource issues that mid-level managers are likely to encounter. Students conduct and present in-depth research on current topics in the field of human resources.

MBA6700 – Principles of Cyber Security Management

This course allows students to develop an understanding of the principles of cybersecurity management. Students will analyze and apply the principles of cybersecurity management. This course will also emphasize the guiding principles of cybersecurity management governance. Students will create cybersecurity policies and real-world-based approaches to risk management. Students will discuss current means of preventing cyberattacks and protecting an organization's data and information.

MBA6710 – Financial Decision Making and Cyber Security Management

This course discusses the foundations of budgets and financial decision-making. Specific attention will be paid to financial decision-making as it pertains to an organization's IT infrastructure and cybersecurity strategy. Students will learn how to effectively use financial decision-making tools to justify what is needed for cybersecurity strategies.

MBA6715 – Operational Cyber Security Management

This course emphasizes issues related to operational cybersecurity management as they pertain to continuity planning, disaster recovery, identity management, accreditation, certification, and validation. Risk assessment programs, disaster recovery planning, defensive systems, and backup recovery systems are some topics that may be covered in-depth. Cybersecurity will be covered from a program and architectural level. Some issues that may be covered include risk management, audits, privacy, and Information Security Management systems. Students should learn about teaching security awareness and be able to develop appropriate educational and training approaches.

MBA6999 – Industry Analysis, Strategy, and Planning (Capstone)

This capstone course focuses on how to create, identify, and manage a competitive advantage within an organization. Students are encouraged to use skills and insights developed during prior coursework and career experience as they strategically analyze current business problems and cases. During the course, particular emphasis is placed upon developing both strategic goals and a global perspective while integrating operational objectives. Students are positioned in the role of a business analyst to formulate strategies and tactics that are appropriate for the different industries and specific businesses within these industries. Case studies, practical application exercises and class discussions focus on real-world examples of strategic issues that students are likely to encounter as their careers progress. Methods and techniques for conducting and managing a business analysis project in a highly competitive networked business environment are applied. Students complete a major comprehensive analytical project that integrates multiple types of knowledge and skills expected of today's business executives.

FACULTY

Mohammad Agwa, PhD

Associate Professor, Management

Ed Harris, Ph.D.

Senior Adjunct Professor

Neil Trotta, Ed.D., MBA

Assistant Dean, School of Graduate Studies, MBA Program Director, Associate Professor

ACADEMIC CALENDAR

Graduate School – 8 Week Terms (Part time MBA and Master of Science in Criminal Justice)

Fall 2022

Tuesday	September 6	Classes Begin - Fall Term I
Saturday	September 10	Add/Drop Period Ends
Monday	October 10	Indigenous Peoples Day
Wednesday	October 19	Last Day to Withdraw from Classes
Saturday	October 29	Last Day of Classes
Monday	October 31	Classes Begin - Fall Term 2
Saturday	November 5	Add/Drop Period Ends
Friday	November 11	Veteran's Day Observed
Wednesday	December 14	Last Day to Withdraw from Classes
Saturday	December 24	Last Day of Classes

Spring 2023

Tuesday	January 17	Classes Begin - Spring Term I
Saturday	January 21	Add/Drop Period Ends
Monday	February 20	President's Day
Wednesday	March 1	Last Day to Withdraw from Classes
Saturday	March 11	Last Day of Classes
Monday	March 13	Classes Begin-Spring Term II
Saturday	March 18	Add/Drop Period Ends
Monday	April 17	Patriot's Day
Wednesday	April 26	Last Day to Withdraw from Classes
Saturday	May 6	Last Day of Classes
Saturday	May 13	Commencement

12- Week Graduate Schedule (Boston Campus based MBA, MA in Psychology and MA in Counseling Psychology)

Fall 2022

Tuesday	September 6	Classes Begin
Saturday	September 10	Add/Drop Period Ends
Monday	October 10	Indigenous Peoples Day - No Classes
Friday	November 11	Veterans Day - No Classes
Friday	November 11	Last Day to Withdraw from Classes
Monday-Sunday	November 21-27	No Classes for Thanksgiving Holiday
Friday	December 2	Last Day of Classes

Winter 2023

Monday	January 9	Classes Begin
Saturday	January 14	Add/Drop Period Ends
Monday	January 16	Martin Luther King Day
Monday	February 20	Presidents' Day - No Classes
Friday	March 10	Last Day to Withdraw From Classes
Friday	March 31	Last Day of Classes

Spring 2023

Monday	April 10	Classes Begin
Saturday	April 15	Add/Drop Period Ends
Monday	April 17	Patriots Day - no classes
Friday	June 9	Last Day to Withdraw from Classes
Friday	June 30	Last Day of Classes
Saturday	May 13	Commencement (full college)
Thursday	June 29 (tentative)	Graduate School Reception

Summer 2023 (8 Week Session Only)

Monday	May 8	Classes Begin - Summer Term I
Saturday	May 13	Add/Drop Period Ends
Monday	May 29	Memorial Day
Wednesday	June 21	Last Day to Withdraw from Classes
Saturday	July 1	Last Day of Classes
Monday	July 3	Classes Begin - Summer Term II
Saturday	July 8	Add/Drop Period Ends
Wednesday	August 16	Last Day to Withdraw
Saturday	August 26	Last Day of Classes

