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This Catalog is an official publication of the College and is subject to change at any time. The College reserves the right to add, withdraw, or revise any course, program of study, provision, or requirement described herein.

Message from the President

Dear Students,

Welcome to Fisher College! Our approach to higher education centers on the individual student's academic, professional, and personal development. We foster an environment which encourages curiosity and innovation while providing open access to a stimulating team of faculty and staff – your partners in learning.

Our institution's reputation for academic excellence is reflected by broad curricula in many relevant areas. Combined with a rich selection of student activities and a vibrant multicultural student body, we have succeeded in creating a most unique educational setting for every student.

I congratulate you on your decision to join the Fisher College community and look forward to seeing you on campus.

Sincerely,

A handwritten signature in black ink, appearing to read "Th. M. McGovern". The signature is fluid and cursive, with a long horizontal stroke at the end.

Dr. Thomas M. McGovern,
President

DAY DIVISION CALENDAR

Fall 2011

Saturday, September 3	Residence Halls Open for New Students
Saturday–Monday, September 3, 4, 5	New Student Orientation
Monday, September 5	Residence Halls Open for Returning Students
Tuesday, September 6	Fall Semester Classes Begin
Monday, September 12	Drop/Add Period Ends
Monday, October 10	Columbus Day–No Classes
Friday, October 21	Mid-Semester Grades Due
Friday, November 11	Veterans Day–No Classes
Tuesday, November 22	Last Day to Withdraw from Class
Wednesday-Friday, November 23, 24, 25	Thanksgiving Break–No Classes
Tuesday, December 13	Fall Semester Classes End
Wednesday- Saturday December 14-17	Final Exams
Monday, December 19	Final Exams Continued

General Information

Spring 2012

Sunday, January 15	Residence Halls Open for New Students
Sunday–Monday, January 15–16	New Student Orientation
Monday, January 16	Residence Halls Open for Returning Students
Tuesday, January 17	Spring Semester Classes Begin
Monday, January 23	Drop/Add Period Ends
Monday, February 20	Presidents’ Day–No Classes
Friday, March 9	Mid -Semester Grades Due
Saturday-Sunday, March 10 – 18	Spring Break
Tuesday, April 3	Last Day to Withdraw from Class
Monday, April 16	Patriots’ Day–No Classes
Tuesday, May 1	Spring Semester Classes End
Wednesday – Saturday, May 2-5	Final Exams
Monday, May 7	Final Exams Continued
Saturday, May 12	Commencement

DIVISION OF CONTINUING EDUCATION

September 2011 Term

Labor Day-No Classes	September 5, 2011
Term/Classes Begin	September 6, 2011
Drop/Add Period Ends	September 12, 2011
Columbus Day-No Classes	October 10, 2011
Last Day to Withdraw	October 19, 2011
Final Exams*	October 24–29, 2011
Term Ends	October 29, 2011

November 2011 Term

Term/Classes Begin	October 31, 2011
Drop/Add Period Ends	November 7, 2011
Veterans Day-No Classes	November 11, 2011
Thanksgiving Day-No Classes	November 24, 2011
Last Day to Withdraw	December 14, 2011
Final Exams *	December 19-23, 2011
Term Ends	December 23, 2011
Fall Degree Conferral	December 30, 2011

Holiday Recess

December 24, 2011- January 16, 2012

January 2012 Term

Martin Luther King, Jr. Day-No Classes	January 16, 2012
Term/Classes Begin	January 17, 2012
Drop/Add Period Ends	January 23, 2012
Presidents' Day-No Classes	February 20, 2012
Last Day to Withdraw	February 29, 2012
Final Exams*	March 5-10, 2012
Term Ends	March 10, 2012

General Information

DIVISION OF CONTINUING EDUCATION

March 2012 Term

Term/Classes Begin	March 12, 2012
Drop/Add Period Ends	March 19, 2012
Patriot's Day-No Classes	April 16, 2012
Last Day to Withdraw	April 25, 2012
Final Exams*	April 30 - May 5, 2012
Term Ends	May 5, 2012

May 2012 Term

Term/Classes Begin	May 7, 2012
Commencement	May 12, 2012
Drop/Add Period Ends	May 14, 2012
Memorial Day-No Classes	May 28, 2012
Last Day to Withdraw	June 20, 2012
Final Exams*	June 25-30, 2012
Term Ends	June 30, 2012

July 2012 Term

Term/Classes Begin	July 9, 2012
Drop/Add Period Ends	July 16, 2012
Last Day to Withdraw	August 15, 2012
Final Exams*	August 20-25, 2012
Term Ends	August 25, 2012
Summer Degree Conferral	August 30, 2012

*Online final exam dates are announced by instructor in advance.

General Information -- Day Division and Division of Continuing Education

College Mission

Fisher College changes lives by positioning students in their quest for the knowledge and skills that will guide them through a lifetime of intellectual and professional pursuits.

Motto

Ubique Fidelis: "Everywhere Faithful"

Values

- Fisher College enables students to earn a degree and seek a job upon graduation.
- Fisher College provides access to an education to students seeking the tools they need to achieve their goals.
- Dedicated, experienced, and caring educators allow Fisher College to accomplish its mission.
- Campus life enriches the Fisher community by offering students social and educational opportunities.
- The Fisher experience activates students to take ownership of their learning by preparing them to overcome challenges and pursue opportunities.
- Fisher's small-school setting allows students to form enduring and influential bonds with each other and with their professors.
- The Fisher community brings cultures and perspectives together in a dynamic arena.
- Fisher views ethical and moral development and public service as imperatives.
- Alumni hold an honored place in the life of the College and support their alma mater.

General Information

Historical Background

For more than a century, Fisher College has met its founders' call to move lives forward through education. Firmly established in the great collegiate center of Boston, Massachusetts, Fisher College provides opportunity for students of all ages and experiences. The hallmark of the Fisher story is its embrace of change. The College is keenly aware of developments in instruction and technology as well as the evolving role of higher education institutions. Fisher has continually responded by delivering pragmatic and focused programs. Reinforced by a unique student-centered philosophy, Fisher endures, and serves this and future generations.

College-Wide Learning Outcomes

Because of its commitment to academic excellence, the College requires that its graduates have demonstrated competencies in written and oral communication, computational skills, critical thinking and research skills, technological literacy, civic responsibility, and racial, ethnic, and cross-cultural understanding. Toward this end, each student is provided the opportunity to demonstrate the following competencies, abilities, and interests:

- Effective communication skills, including the abilities to speak and write cogently, and to conduct research in relevant sources including the use of electronic databases.
- The ability to understand and apply basic analytic-mathematical operations and to make logical inferences from quantitative data.
- Critical thinking skills to organize and process information and to formulate effectively reasoned conclusions.
- Self-confidence and the ability to make moral and social judgments in the context of individual, social, and civic responsibility.
- An understanding of the multicultural values within a diverse American and global society sufficient to enable the student to interact collaboratively with others of a different culture.
- Learning skills necessary for lifelong personal and professional development.

Accreditation

Fisher College is accredited by the New England Association of Schools and Colleges. In the Division of Continuing Education, the Health Information Technology Program is accredited by the Commission on Accreditation for Health Informatics and Information Management Education (CAHIIM).

Nonprofit Status

Founded in 1903, Fisher College is a nonprofit educational institution approved by The Department of Higher Education of the Commonwealth of Massachusetts and authorized to grant the degrees of Bachelor of Arts, Bachelor of Science, Associate in Arts, Associate in Science, and various certificates.

Educational Rights and Privacy

Fisher College complies with the Family Educational Rights and Privacy Act regarding the access and release of student records and information.

Student Conduct

Fisher College holds its students to a high standard and requires that students comply with all Federal and State laws on- and off-campus. Students who violate these laws and/or College policies will be subject to disciplinary action. Additionally, students might also be subject to criminal or civil prosecution. (Please see the Student Handbook for details.)

The Drug-Free Schools and Communities Act of 1989

In compliance with the federal Drug Free Schools and Communities Act of 1989 that requires all institutions of higher education to adopt and implement a program to prevent the use of illicit drugs and the abuse of alcohol by students as a condition of the institution receiving federal funds or any other form of financial assistance under any federal program, Fisher College observes the following regulations:

Prohibitions

A. Fisher College prohibits the unlawful possession, use, or distribution of illicit drugs and alcohol by any student of the College while on College premises, while performing any work for the College, on or off its premises, or while otherwise participating in any College activity, on or off College premises.

General Information

B. Additionally, the College prohibits the use or distribution of illicit drugs off College premises. Any violation of this law brought to the attention of College authorities by external law enforcement agencies will be adjudicated by the Office of Student Life and/or designee.

C. Students are prohibited from participation in any College activity, on or off College premises, while under the influence of alcohol or illicit drugs.

Sanctions for Non-Compliance

A. Students are required to abide by all requirements of the Drug-Free Schools and Communities Act and this policy as a condition of enrollment at the College.

B. A student who violates any provision of this policy is also subject to disciplinary action, up to and including expulsion from the College. Please note that for residential students, drug use typically leads to separation from the residence halls as a minimum sanction.

C. Also, in appropriate circumstances, as determined by the College, law enforcement may be notified. Unlawful possession, use, or distribution of drugs or alcohol may subject a student to criminal penalties. Please note that parents or legal guardians may be notified of violation of drug and alcohol policies, particularly in the case of students identified as holding a "dependent" status.

Anti-Harassment Policy

It is the College's policy to prohibit harassment of one student by another student, College employee, and/or a contractual worker contracted by the College, or vice-versa. This policy is consistent with state and federal law, which is enforced by the Federal Equal Employment Opportunity Commission, One Congress Street, Room 1001, Boston, MA 02114 (617) 565-3200 and the Massachusetts Commission Against Discrimination, One Ashburton Place, Boston, MA 02108, (617) 727-3990.

The purpose of this policy is not to regulate students' or employees' morality, speech, or conduct. Rather it is to ensure that, in this academic setting, no one harasses another individual or otherwise interferes with his or her pursuit of knowledge, job duties, and responsibilities. Violation of the anti-harassment policy may result in discipline up to and including dismissal from the College.

All incidents that involve students exclusively will be handled by the Dean of Students. Incidents that involve a student and an employee will be handled jointly by the Dean of Students and the Director of Human Resources. The College will not tolerate verbal or physical conduct by any employee or student that harasses, disrupts, or interferes with another's academic and/or work performance or which creates an intimidating, offensive, or hostile environment. Specifically, the College's anti-harassment policy prohibits otherwise non-consensual and unwelcome touching, sexual advances or propositions, verbal abuse of a sexual or non-sexual nature, graphic comments about someone's dress or body, color, religion, sex, origin, age, disability or sexual preference, sexually or otherwise degrading words describing people, the display or distribution of sexually explicit or otherwise offensive material including posters, letters, poems, graffiti, cartoons or drawings, physical harassment, or racial, ethnic or religious slurs. In addition, unwelcome sexual advances, requests for sexual favors, and other verbal or physical conduct of a sexual nature constitute sexual harassment when (1) submission to such conduct is made either explicitly or implicitly a term or condition of an individual's academic performance and/or employment, (2) submission to or rejection of such conduct by an individual is used as the basis for academic and/or employment decisions affecting such individual, or (3) such conduct has the purpose or effect of unreasonably interfering with an individual's academic and/or work performance or creating an intimidating, hostile, or offensive working environment.

Any infractions of this policy should be brought to the attention of the Dean of Students and/or the Director of Human Resources depending on the nature of the parties involved. The College's open-door policy allows for complaints to be brought to any level of management, but the complaint will be processed in accordance with the procedures described in greater detail in the policy for the Elimination of Harassment and Discrimination in the Workplace.

Complaints will be processed as expeditiously and confidentially as possible. No student, employee, supervisor, or manager who either files a complaint or cooperates in an investigation under this policy will be retaliated or discriminated against in any way.

Questions regarding this policy may be directed to the Dean of Students at (617) 670-4421.

Equal Educational Opportunity

Fisher College is committed to an educational and working environment that provides equal opportunity to all members of the College community. In accordance with federal and state law, the College prohibits unlawful

General Information

discrimination on the basis of race, color, religion, national origin, gender, age, disability, citizenship, veteran status, and sexual orientation.

Title IX/ADA/504 Coordinators

Federal law prohibits discrimination on the basis of gender (Title IX of the Education Amendments of 1972) and disability (Section 504 of the Rehabilitation Act of 1973 and Title II of the Americans with Disabilities Act of 1990). The College has designated the Dean of Students to monitor compliance with these statutes and to resolve complaints of discrimination based on gender or disability.

Diversity Policy

Fisher College has given a high priority to creating a multicultural, multiracial, gender-balanced community receptive to cultural diversity. As part of Fisher's effort to reach this goal, the College strives to create and actively promote a welcoming and supportive environment in order to recruit, hire, retain, and support a culturally diverse faculty and staff. College policies and procedures, concerning faculty and employees' development, are structured to encourage diversity. Likewise, the College strives to actively recruit and retain a widely diverse student body. Faculty and employees are encouraged to actively promote diversity and welcoming environments for all.

The College is also committed to creating and maintaining educational curricula that incorporate the values of a multicultural and diverse community and that reflect the pluralism of the United States and the whole world society. The College further seeks to ensure that student services and academic support services are sufficiently diverse to meet the needs of a multicultural student body.

Campus Safety Report

In compliance with the "Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act," 20 U.S.C. § 1092 (f) [formerly known as the "Campus Security Act"], Fisher College publishes the Campus Safety Report which contains its basic security policies as well as campus crime statistics for three years. This report is available for review in the College Library, and copies are available from the Fisher College Police Department, upon request. The report is also posted on the College Web site.

Student Right-to-Know Act

Under the provisions of the Student Right-to-Know Act (34 CFR§668.41,668.45,668.48), Fisher College, upon request to the Office of the Registrar, will make available to current and prospective students the institutional graduation rate and transfer-out rate.

Immigration

Fisher College is approved by the Bureau of Citizenship and Immigration Services to enroll non-immigrant status students.

Veterans

SERVICEMEMBERS OPPORTUNITY COLLEGES

Fisher College has been designated as an institutional member of Servicemembers Opportunity Colleges (SOC), a group of more than 1800 colleges and universities providing voluntary postsecondary education to members of the military throughout the world.

As an SOC member, Fisher College recognizes the unique nature of the military lifestyle and is committed to easing the transfer of relevant course credits, while crediting learning from appropriate military training and experiences. SOC has been developed jointly by educational representatives of each of the armed services, the Office of the Secretary of Defense, and a consortium of 12 leading national higher education associations.

Veterans Educational Assistance Program (VEAP)

Veterans and active duty military who qualify for Educational Assistance for Veterans (new GI bill), Chapters 106 and 30, or for the Educational Rehabilitation Program, Chapter 31, or for the VEAP Program, Chapter 32, may obtain information from the Office of the Registrar or Division of Continuing Education.

Reserve Officers' Training Corps (ROTC)

While at Fisher College, students wishing to participate in the U.S. Army ROTC may join students from at least six other colleges already enrolled at Boston University. The program is open to full-time students enrolled at the College. The Military Science courses are required of those students enrolled in the ROTC program, but may be taken by any student of the College.

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U.S. Army ROTC offers a program designed to train future junior officers for leadership with instruction that complements a baccalaureate degree. Students interested in taking Army ROTC classes should contact the Office of the Registrar on the main floor of 108 Beacon Street.

For information about ROTC scholarships, contact the Recruiting Officer in the Department of Military Science at BU at 617-353-4025 or 4026 or by visiting 128 Bay State Road. For general information regarding ROTC at Fisher College, please contact the Office of Admissions at 617-236-8818.

Computer Policy

No student is allowed to use another user's password, ID, or account. Nor should any student attempt to capture or guess another user's password. Students should not access restricted files to which they have not been given official access, should not use e-mail to "spam" others, and should not release worms or viruses or other destructive code into the system.

Students must obey local, state, and federal laws (copyright and other intellectual property laws), and must not use the College information system to pursue any personal business or use the name of Fisher College to suggest a College endorsement. Most importantly, the College information system must not be used to harass anyone or make repeated unwelcome contacts with others. Students must not display material that is explicitly sexual or offensive, which is inconsistent with the College Policies on Non-Discrimination and Anti-Harassment.

By using the College's computers, students acknowledge agreement with the Computer Policy. For further details on the Computer Policy, please contact the Department of Information Services.

Advisory regarding internet sites and other blogs:

Fisher College does not as a matter of policy routinely monitor internet sites (e.g., Facebook, MySpace, Twitter, blogs, etc). However, if a student uses such sites and blogs to express sentiments or activities that are unlawful and/or violate the policies of the College, and such practice is brought to an administrator's concern, then the College will review the sites and the material posted therein. After reviewing the material, the administrator will then address that practice with the student. For a student, the incident will be addressed by the student conduct process. Please be advised that posting personal and/or questionable material on sites and blogs might jeopardize personal safety and/or future career prospects.

Students with Learning Disabilities

The mission of Student Accessibility Services at Fisher College is to ensure equal access to educational opportunities for students with disabilities. The Office strives to create a positive learning environment in which students can grow and develop academically and personally. The services and supports provided are individually designed based on the specific, documented needs of each student under the guidelines of the Americans with Disabilities Act and Section 504 of the Rehabilitation Act of 1973.

The Office of Student Accessibility Services is the central point where students request and obtain reasonable accommodations for their classrooms, courses, programs, and/or housing. The Office also assists with academic counseling, obtains external accommodations, makes referrals to psychological and educational testing sites, and identifies the self-awareness, responsibilities, and self-advocacy skills necessary to succeed following graduation from Fisher College.

Students who have a documented disability such as Specific Learning Disability; ADHD; Psychiatric Diagnosis (i.e. Major Depression, Bi-Polar Disorder, Anxiety Disorder, Personality Disorder); Physical/Medical disability (i.e. mobility impairment, chronic illness, traumatic brain injury); or a Vision/Hearing impairment may qualify to receive reasonable academic accommodations and services.

Students who have received any additional assistance through an Individualized Education Program (IEP) during their school career prior to entering Fisher College may also be eligible for services.

The Office of Student Accessibility Services is a component of Academic Affairs and is housed in the Academic Center for Enrichment, located in the basement level of 131 Beacon Street.

Contact:

Director of Accessibility Services

Phone: (617) 670-4429

Fax: (617) 236-8869

Hours of Operation:

Monday-Friday 8:30 am – 4:30 pm

General Information

Alumni Relations

Current students are the next generation of alumni leaders. The Office of Alumni Relations supports the Alumni Association, which maintains connections with 13,000 Fisher graduates who live in nearly every state and several countries – and work in virtually every field and industry. As alumni-in-training, students find many opportunities to be engaged with the College and Fisher alumni. Students show their loyalty to and appreciation of Fisher at the Phone-a-thon and through their Class Gift, attending alumni panels, and participating on the Alumni Board. This alumni community ensures that graduates maintain a lifelong relationship with each other and the College.

Contact:

Director of Alumni Relations & Advancement Programs

Phone: (617) 670-4419

Fax: (617) 236-5401



College Policies -- Day Division and Division of Continuing Education

Family Educational Rights and Privacy Act Policy

The Family Educational Rights and Privacy Act (FERPA) affords students certain rights with respect to their education records. They are:

1. The right to inspect and review the student's education records within 45 days of the day the College receives a request for access.

Students should submit to the Registrar, Chief Academic Officer, Site Coordinator, or other appropriate official written requests that identify the record(s) they wish to inspect. The College official will make arrangements for access and notify the student of the time and place where the records may be inspected. If the records are not maintained by the College official to whom the request was submitted, that official shall advise the student of the correct official to whom the request should be addressed.

2. The right to request the amendment of the student's education records that the student believes are inaccurate or misleading.

Students may ask the College to amend a record that they believe is inaccurate or misleading. They should write the College official responsible for the record, clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading.

If the College decides not to amend the record as requested by the student, the College will notify the student of the decision and advise the student of his or her right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the student when notified of the right to a hearing.

3. The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent. One exception which permits disclosure without consent is disclosure to school officials with legitimate educational interests. A school official is a person employed by the College in an administrative, supervisory, academic or research, or support staff position (including law enforcement unit personnel and health staff); a person or company with whom the College has contracted (such as an attorney, auditor, or collection agent); a person serving on the Board of Trustees; a student serving on an official

College Policies

committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by Fisher College to comply with the requirements of FERPA. The name and address of the office that administers FERPA is:

Family Policy Compliance Office
U.S. Department of Education
600 Independence Avenue, SW
Washington, DC 20202-4605

For the purpose of this Act, Fisher College defines all students as independent. A parent may be awarded the same rights as the student with regard to educational records and other confidential information only if:

- a) the student signs a written consent to this effect, or
- b) the parent supplies proof of dependency, as defined in section 152 of the Internal Revenue Code of 1954, which requires receipt of a certified copy of the parent's most recent Federal Income Tax Form.

The College does not release confidential information to outside parties without the student's written authorization except as required or permitted by law. Students must provide the College with a signed letter before any confidential information will be released. The following information should be included in the request:

- Name
- Address
- Date of birth
- Student ID or SSN
- Attendance dates
- Major
- Address to which information should be sent
- Signature

The following items, however, are considered “directory information” and may be released at the discretion of the College upon request.

- Name
- Address
- Telephone number
- E-mail address
- Dates of enrollment
- Academic major
- Full- or Part-time status
- Year of study
- Resident status
- Date of graduation or withdrawal
- Degrees, certificates, or awards earned
- Participation in officially recognized sports or activities
- Most recent educational institution attended by the student
- Weight and height of members of athletic teams

Under the provisions of the Family Educational Rights and Privacy Act, currently enrolled students have the right to withhold disclosure of directory information, except as authorized by law. To withhold disclosure, students should submit written notification to the College Registrar or Site Coordinator within 30 days of the student’s initial semester or term at Fisher, and thereafter by September 30 of each subsequent academic year.

Forms for this purpose are available in the Office of the Registrar and at each DCE location. A new form for non-disclosure must be completed each academic year. Fisher College assumes that failure by any student to request the withholding of directory information indicates approval for disclosure.

Class Attendance

Fisher College expects all students to attend regularly and promptly all lectures, laboratories, and other sessions of courses for which they are registered. It is the student’s responsibility to add and drop classes from his or her academic schedule. Attendance and tardiness policies are clearly stated in the instructor’s course outlines. Students are required to observe the attendance policy announced for the course.

Instructors may request that students provide documentation for any absence before the student is allowed to make up missed work.

Students should be aware that poor attendance does have a significant effect on the quality of their work and their success in the course. Faculty members have the option of developing a policy concerning grade reduction. Any

College Policies

policy of this nature will be announced to the students during the first week of class and will be made available in writing.

Students who intend to drop a course should do so during the drop/add period. Students who do not drop or withdraw from a course through normal procedures may receive a grade of F for the course. In the event of an absence, arrangements shall be made with the instructor in advance for the make-up. The student is responsible for all material covered in the class(es) missed, all assignments due and new assignments issued, and all announcements made during the class(es).

Students who are unable, because of their religious beliefs, to attend classes or to take examinations on a particular day, will be afforded the opportunity to make up work, provided it will not create an unreasonable burden upon the College. No fees of any kind will be charged by the College for this accommodation and no adverse or prejudicial effects will result for students availing themselves of this policy.

Class Regulations

1. Instructors may exclude latecomers from their classes at their discretion. An exclusion is an absence.
2. Visitors are permitted in the classroom at the discretion of the instructor. Children are not permitted in the classroom.
3. After the drop/add period, students are not permitted to transfer from one section to another without permission. "Split" attendance is not allowed.
4. Any student who misses a final exam because of illness must receive approval from the Chief Academic Officer or Site Coordinator to take a make-up exam at a time designated by the instructor. A student who misses the make-up exam will not be given further opportunity for a make-up exam. A fee of \$25 may be charged for a make-up exam.
5. Any student who gives or receives help on a quiz or exam or is involved in unethical practices in fulfilling the required assignments of a course will receive an "F" for that exam or assignment. In accordance with specific circumstances as determined by the Chief Academic Officer or the Site Coordinator, further penalties may be imposed.

Class Cancellations

Cancellations are posted on the Academic Information bulletin board in the Mall by 8 a.m. If an instructor is absent, but no cancellation has been posted, students are to remain in class for 10 minutes. During inclement weather, announcements will be made on television and local radio stations by 6:30 a.m. If a Continuing Education class is canceled, a notice will be posted on the official bulletin board in the Division of Continuing Education offices by 5 p.m. If an instructor is absent but no class notice has been posted, students are to remain in class for 20 minutes. When classes are suspended due to inclement weather, announcements will be made on local radio stations by 3 p.m. for the evening classes.

Fire Safety (Main Campus Boston)

Fisher College properties are equipped with a modern, sophisticated fire and smoke alarm system. Fire drills are held regularly in the Residence Halls and classrooms to ensure the safety of students in case of emergency. All students must evacuate the premises each time the alarm sounds. Any student who does not is subject to a fine and/or dismissal from the College. Students are disciplined immediately if they activate an alarm or use the fire extinguisher unnecessarily. Anyone found to have intentionally set off a false alarm will be fined \$500 (the cost of resetting the alarm), and may be suspended and/or dismissed from the College. (See the Student Code of Conduct for details.)

College Property

Fisher College takes pride in the fine buildings and equipment provided for its students at all locations and asks student cooperation in keeping the classrooms and equipment in excellent condition. Please report any noticed waste, damage, destruction or theft to College personnel. Additionally, anyone responsible for damage may be subject to disciplinary action and restitution.

Alcohol and Drug Policy

Attending class under the influence of alcohol is forbidden. Massachusetts state law prohibits the possession and consumption of alcoholic beverages by anyone under 21 years of age. At Fisher College, no students regardless of age may possess, consume, or transport alcohol onto the Fisher College campus. Students, as adults, are expected to obey the law and take personal responsibility for their conduct. Any student who uses alcohol will be held accountable for his or her behavior, including such acts as disorderly conduct, public disturbance, exposure of himself or herself or others to personal injury, and damage to property. Under Massachusetts and federal laws, possession of dangerous drugs and narcotics, including marijuana, is

College Policies

regarded as a misdemeanor or felony. If a student has a problem with alcohol or drugs, the College will try to help, but will not interfere with the legal prosecution of any member of the community who is apprehended for possessing or using drugs.

Each student must be aware of his/her responsibility for upholding these laws. Infractions should be reported to the College administration. The College takes drug/alcohol abuse very seriously; therefore, any infraction makes a student liable to immediate dismissal from Fisher College. The College reserves the right to examine any student's residence hall room, locker, or belongings if it has a reasonable belief that illegal or illicit activity is taking place. The College also reserves the right to dismiss immediately a student from housing or from the College if there is any infraction of the Alcohol and Drug Policy.

Academic Dishonesty

Plagiarism

Plagiarism consists of passing off the words or ideas of another as one's own and is a serious form of academic dishonesty. The College expects that every assignment, such as essays, research papers, lab reports, oral presentations, and examinations, be the product of the student whose name appears on the work. Every assignment must credit the sources from which information is obtained. Students can and should consult their faculty when particular questions arise as to when and how to properly acknowledge the work of others within a student's own oral or written expression. Students found guilty of plagiarism subject themselves to severe academic sanctions, including dismissal from the College.

Cheating

Cheating is defined as the use of notes, slips, copying, or other illegal means to give or receive answers during examinations. As with plagiarism, students found guilty of this form of academic dishonesty subject themselves to severe academic sanctions up to and including dismissal from the College.

Additionally, re-using research papers for different courses is another form of cheating and will be subject to appropriate academic sanctions.

Academic Information -- Day Division and Division of Continuing Education

EVALUATION OF STUDENT PERFORMANCE

The Day Division academic year is divided into two semesters, approximately 16 weeks. Grades are issued at the end of each semester and become a part of the student's permanent record. Final grades are available to students online through the "MyFisher" site. At mid-semester, students and their academic advisors are notified of their course grade (to that point), if they are then averaging a C- or below.

The Division of Continuing Education academic year is divided into six terms of approximately eight weeks. At the end of each term, grades are available to students online through the "MyFisher" site and become a permanent part of the student's academic record.

All credits awarded are semester hours of credit. Regardless of the length of the term, a standard number of contact hours is maintained. Final written examinations or evaluations are required in each academic subject. Every student is required to complete successfully all course requirements including final examinations. Students late for exams are admitted at the discretion of the instructor; however, no extra time is allowed.

Students enrolled through Fisher Online should refer to their individual course syllabi for exam requirements. The weight of the final exam grade to the student's overall average differs among departments. In no instance, however, may it count for more than one third of the final grade.

Final exams and papers are retained by the instructors for a period of six weeks for student review and re-evaluation.

Academic Information

Grading System

Grade	Numerical Value	Grade Points
A	93-100	4.0
A-	90 -92	3.7
B+	87 -89	3.3
B	83 -86	3.0
B-	80 -82	2.7
C+	77 -79	2.3
C	73 -76	2.0
C-	70 -72	1.7
D+	67 -69	1.3
D	63 -66	1.0
D-	60 -62	0.7
F	0 -59	0
P/F	Pass/Fall	See Page 36
W	Withdrawal	Student withdrawal from course with permission before the last day of the withdrawal period (No credit)
WX	Administrative Withdrawal	Withdrawal by administration (No credit)
AU	Audit	Student fulfills course requirements except for examination No credit equivalent and is not computed in the in the grade-point average
INC	Incomplete	Given when a course requirement has not been met, must be resolved within thirty days (See policy on incomplete grades)

Bachelor of Arts Degree Requirements

1. Earn the number of credit hours required for the degree program.
2. Earn at least 25% of the required credit hours in course work at Fisher College. This allows for the transfer acceptance of no more than 90 credits. No transfer credit is accepted for a grade below C-. Some specialized courses may require a higher minimum grade.
3. Take at least one-half of the program's required upper-level (300/400) courses at Fisher College. The program's designated capstone course must be taken at Fisher.
4. Take at least one-half of concentration-specific courses at Fisher College.
5. Meet the College's general or liberal arts distribution requirement outlined below:
 - a) EN 101, EN 102, and EN 201
 - b) 12 credits in Humanities (including elementary-level foreign language)
 - c) 9 credits in Social Sciences
 - d) 3 credits in Math
 - e) 4 credits in a Lab Science
 - f) 3 credits in a math or science elective.
6. Achieve a minimum GPA of 2.0.
7. Meet all program course requirements.
8. Complete the final 30 credits for the degree at Fisher College.

Note: A student who, after completing all of the requirements for a bachelor's degree, wishes to subsequently earn an additional bachelor's degree in a different program may do so by completing a minimum of 30 additional credits beyond the awarding of the first degree as well as meeting all program requirements for the additional major.

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Bachelor of Science Degree Requirements

1. Earn the number of credit hours required for the degree program.
2. Earn at least 25% of the required credit hours in course work at Fisher College. This allows for the transfer acceptance of no more than 90 credits. No transfer credit is accepted for a grade below C-. Some specialized courses may require a higher minimum grade.
3. Take at least one-half of the program's required upper-level (300/400) courses at Fisher College. The program's designated capstone course must be taken at Fisher.
4. Take at least one-half of concentration-specific courses at Fisher College.
5. Meet the College's general or liberal arts distribution requirement outlined below:
 - a) EN 101 and EN 102
 - b) 9 credits in Humanities
 - c) 15 credits in Social Sciences
 - d) 6 credits in Math
 - e) 4 credits in a Lab Science.
6. Achieve a minimum cumulative GPA of 2.0.
7. Meet all program course requirements.
8. Complete the final 30 credits for the degree at Fisher College.

Note: A student who, after completing all of the requirements for a bachelor's degree, wishes to subsequently earn an additional bachelor's degree in a different program may do so by completing a minimum of 30 additional credits beyond the awarding of the first degree as well as meeting all program requirements for the additional major.

Degree Completion Program

The Degree Completion program provides undergraduate education to students enrolled in a Fisher College bachelor's degree program. Students are able to apply college credits previously earned from an accredited institution as well as credits earned for life experience through the College's Prior Learning Assessment Program. The Degree Completion Program provides a solid foundation in academic coursework in conjunction with interdisciplinary courses that focus on the humanities, social sciences, and the natural sciences. Upon successful completion of the program, the student will earn a Bachelor

of Science or a Bachelor of Arts degree offered at the College in their chosen academic discipline. Interested students may contact the Dean of International Academic Operations and Curriculum Development or their Site Coordinator for complete program information.

Associate's Degree Requirements

1. Earn the number of credit hours required for the degree program.
2. Earn at least 50% of the required credit hours in course work at Fisher College. This allows for the transfer of no more than 30 credits*. No transfer credit is accepted for a grade below C-. Some specialized courses may require a higher minimum grade.
3. Meet the College's general or liberal arts distribution requirement as outlined below:
 - a) EN 101 and EN 102
 - b) 6 credits in Humanities
 - c) 6 credits in Social Sciences
 - d) 3 credits in Math
 - e) 3 credits in Math or Science.
4. Achieve a minimum cumulative GPA of 2.0.
5. Meet all program course requirements.
6. Complete 24 of the final 30 credits for the degree at Fisher College.

Note: A student who, after completing all of the requirements for the associate's or bachelor's degree, wishes to subsequently earn an additional associate's degree in a different program may do so by completing a minimum of 15 additional credits beyond the awarding of the first degree as well as meeting all program requirements for the additional major.

*The Health Information Technology program may accept up to 34 credits.

Certificate Requirements

1. Earn the number of credit hours required for the certificate.
2. Earn at least 50% of the required credit hours in course work at Fisher College for certificates of 24 credit hours or more.
3. Earn at least 75% of the required credit hours in course work at Fisher College for certificates of fewer than 24 credit hours.
4. Achieve a minimum GPA of 2.0.
5. Meet all program requirements.
6. Complete 12 of the final 15 credits for the certificate at Fisher College for certificates of 24 credits hours or more.

Note: Students wishing to pursue an area of specialization that is available within their major as a concentration would pursue a concentration other than a minor.

Concentrations

A concentration within a baccalaureate major is a prescribed group of courses that provides emphasis on an area related to the major.

Concentrations may be interdepartmental and follow these guidelines:

1. The concentration is made up of 4-6 courses.
2. Two courses within the concentration must be 300- or 400-level.
3. At least half of the courses must replace requirements in the major.
4. Internships and Senior Projects focusing on the area of the concentration may be counted as “replacement” courses noted above.

Minors

Minors are available to bachelor degree seeking students. A minor will consist of 15-18 credits. For more information and list of available minors, please refer to page 136.

Elective Distributions

Each degree student must, within his or her program, meet minimum liberal arts distributions as outlined in the requirements for graduation either through course work at Fisher College or through transfer credit.

The following list is provided so that students may clearly understand which courses may be used to satisfy the required elective types.

Computer Science:	Any CS
Humanities:	Any CM, EN (except EN 001, EN 101, and EN 102), FA, FL, HU, PH, or WS 102
Math/Science:	CS 205, any MA (except MA 003), or any SC
Social Sciences:	Any AN, EC, GE, GV, HI, HS, PS, or SO

Please consult the Registrar or a Student Service Representative (DCE) as to which electives are required for each program and which electives may be offered in a given term or semester.

Internships

The primary purpose of an internship is to provide a student with practical experience in a work setting which relates to and enhances the theoretical experience of the classroom. The internship is a learning experience; therefore, it is directed by a qualified faculty member, and the student receives academic credit (3 or 12 credits) as well as a grade for completing the experience. Eligibility requirements for internships are program specific. For details, please review the internship course description for the particular program of interest.

Academic Honors

Honor Society -- A Chapter of Phi Theta Kappa, the national honor society for American two-year colleges, was established at Fisher College in 1965 with the chapter name Nu Omega. To be eligible to join the society, the following criteria must be met:

A Continuing Education degree student is eligible for invitation to Phi Theta Kappa at one of two points in his or her academic program if the cumulative GPA is a minimum of 3.5:

1. Having earned 24 semester hours through course work at Fisher within 12 months of the original date of matriculation, or
2. Having earned 45 semester hours through course work at Fisher within

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- 36 months of the original date of matriculation.
- 3. The student must receive no failing grades.
- 4. The student must be of good moral character and possess recognized qualities of citizenship.

A Day Division degree student is eligible for invitation to Phi Theta Kappa if he or she meet the following academic requirements:

- 1. a 3.5 cumulative GPA after 12 earned Fisher credits;
- 2. a 3.4 cumulative GPA after 24 earned Fisher credits;
- 3. a 3.3 cumulative GPA after 36 earned Fisher credits;
- 4. The student must receive no failing grades.
- 5. The student must be of good moral character and possess recognized qualities of citizenship.

In order for an inducted student to maintain membership in Phi Theta Kappa, the final GPA at graduation must be 3.3 or above.

Dean's List

The Dean's List is the official recognition by the College of a student's excellent academic performance. Only degree students are eligible for this recognition.

To be named to the Dean's List in the Day Division, students must earn at least 12 college-level, grade-point-bearing credits in that semester through course work at Fisher within the Day Division; achieve a minimum semester grade-point average of 3.3; and also have no failing grades within that semester.

Students in the Division of Continuing Education may qualify for the Dean's List as follows:

At the point of earning a total of 15, 30, 45, 60, 75, 90, 105, 120 college-level, grade-point-bearing credits through course work at Fisher, Dean's List candidates must:

- 1. Achieve a minimum cumulative grade-point average of 3.3.
- 2. Have no failing grades within that 15-credit time period.

Graduation Honors

Only degree students are eligible to graduate with honors. To qualify for honors at graduation, a student must achieve a final cumulative grade-point average at the time of program completion in the following ranges:

3.75-4.0 Highest Honors

3.5-3.74 High Honors

3.3-3.49 Honors

Every graduating class shall have one valedictorian who:

- Holds the highest cumulative GPA at the end of the seventh semester.
- Has completed at least 64 credits of course work at Fisher College.
- Will have completed baccalaureate degree requirements by the graduation date.

Honors Program (Day only)

“A journey of a thousand miles begins with one step.”

Chinese Proverb

Lao-tzu

Mission and Goals

The Fisher College Honors Program invites a select community of students on a journey of excellence. These students will be provided opportunities to explore the interfaces among their area of professional study and the social sciences and humanities; to gain the sensitivity to project and to test the moral and social implications of their future professional judgments and activities; and to foster respect for self and others in preparation for full and productive lives.

The philosophy of the Honors Program is that well-educated individuals should seize the opportunity to take the knowledge they have gained in their educational settings and experiences and apply it to the betterment of the communities from which they come and to those in which they plan to serve.

Learning Outcomes

Students will:

- Demonstrate personal growth in their thinking, values, development,

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- knowledge, and interactions with others.
- Articulate the value of social and civic involvement and actively participate in community service.
- Gather, analyze, interpret, and express ideas and information. Build and refine decision-making skills within a context of moral and social responsibility.

Admission Requirements and Timetable

Freshman Admission

- High school GPA of 3.0 or better in academic course work
- Minimum ACT composite of 22 or SAT of 1030 and a 500 in critical reading
- Two letters of reference from high school teachers, officials, or non-related individuals (Principal, Assistant Principal, Counselor, or someone who can speak to the applicant's academic abilities)
- Submit one entrance essay
- An interview with representatives of the Honors Committee or a member of the Honors Committee is recommended

Second Semester Freshman Admission

- Submit an application
- Have a cumulative GPA of 3.0
- Provide two letters of recommendation from faculty members
- Submit one entrance essay
- Complete a minimum of 12 credits

(This is the last point of entry for associate degree students.)

Sophomore Admission (Continuing/Transfer students)

- Submit an application
- Have a cumulative GPA of at least 3.0
- Provide two letters of recommendation from faculty members
- Submit one entrance essay
- Complete a minimum of 24 credits

(Students who begin in January may apply for admission at the end of their sophomore year.)

Junior Admission (Rising Juniors)

- Submit an application

- Have a cumulative GPA of at least 3.0
- Provide two letters of recommendation from faculty members
- Submit one entrance essay
- Complete at least 48 credits, but no more than 60 credits

Other Criteria

Only full time Day Division students are eligible to apply to the Four-Year Honors Experience.

Applications Process for Students Currently Enrolled

- Candidates who seek fall admission should submit their application materials no later than May 15
- Candidates who seek spring admission should submit their application materials no later than December 15
- All materials should be submitted to the Director of the Honors Program

Applicant Essay Questions

1. Describe an experience with an organization or community group of which you have been a member and explain how you contributed to that entity.
2. Members of your Fisher College class will be faced with many challenges on a local, national, and international level in the years ahead. In your opinion, what is the greatest challenge that your generation will face, and what ideas do you have for dealing with this concern?
3. Identify one of your career goals, examine how or why you came to decide on this goal, and discuss how you believe that your work at Fisher College will prepare you to achieve this purpose.

Curriculum

First Year (Fall): Honors EN 101, IS 150 First-Year Honors Colloquium

First Year (Spring): Honors EN 102 (Students beginning the program at this point must take an additional course for Honors Designation)

Second Year (Fall): Minimum of one course for Honors Designation (students can elect to take two)

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Second Year (Spring): IS 200 Honors Colloquium

Third Year (Fall): Social Sciences Elective (300- or 400-level). Course specifically designed for and taken by all honor students

Third Year (Spring): Math or Science course (for Honors Designation)

Fourth Year (Fall): Humanities (300- or 400-level) with thesis. Course specifically designed for and taken by all honor students)

- A 20-hour community service component, approved by and under the direction of the Honors Program Director, will be required of four-year honor students. These students will complete five hours of community service during each semester of their junior and senior years. Also, a paper in which students reflect on their community service, detailing what they have learned, will be required.
- The fourth-year Humanities course will incorporate a thesis, and a Convocation will be planned allowing students to highlight their accomplishments. The Convocation will be in December.

Probationary Status & Dismissal

1. Administrative withdrawal from a course; or
2. Failure to meet the GPA of 3.0; or
3. Placement on academic probation; or
4. More than one consecutive semester of honors probationary status will result in dismissal from the Honors Program.

Fisher College Honor Society (Day only)

The Fisher College Honor Society is open to all baccalaureate degree students who have demonstrated academic excellence and taken an active role in the Fisher College community.

Criteria for acceptance to the society are:

- Minimum of 60 credits completed toward their bachelor's degree (this means 50% of the required courses are completed and no more than 62 credits remain to be taken.)
- Minimum of 12 credits must be earned at Fisher College (transfers are accepted but they must have completed at least one semester at Fisher College.)
- Minimum of 3.3 cumulative GPA
- Participation in a campus club, activity or sport
- Good institutional standing (students on academic probation or disciplinary status are not eligible.)

Definition of Full-Time Status

Day Division -- Day School students are considered full time when enrolled in 12 or more semester hours of credit in any given semester. Students who wish to take more than five courses in a semester must have written permission from the Office of the Chief Academic Officer, but in no instance may a semester course load exceed six courses.

Continuing Education -- In the Division of Continuing Education, full-time status is defined as enrollment in two courses (6 credits) per 8-week term. Students wishing to take more than two courses per term must receive permission from their Site Coordinator.

Completion of English and Mathematics

A. Completing English and Math in a Timely Manner

Students must pass EN 101, EN 102, and MA 106 (or a higher level of math) before completing 45 college credits towards their degrees. If a student fails to do so, he/she may be subject to academic dismissal.

B. Completing Developmental Courses in a Timely Manner

Students who are enrolled in a developmental course will be able to repeat the course only once. They need to complete developmental work before completing 30 college credits. Failure to do so may result in academic dismissal.

SATISFACTORY ACADEMIC PROGRESS

Fisher College students must be making satisfactory academic progress in order to maintain good academic standing. Satisfactory progress is evaluated by the College's Academic Review Committee; twice annually for Day School students, once at the end of each academic semester and for DCE students three times annually, once after the completion of the September/November terms, once after the January/March terms, and once after the May/July terms. Academic progress is evaluated using both qualitative and quantitative standards.

A student's qualitative progress will be measured by his or her cumulative grade-point average according to the following table. In addition to maintaining satisfactory progress qualitatively as measured by cumulative grade-point averages, the student is evaluated quantitatively, and he or she is required to successfully complete at least 67% of the credits attempted by the end of one day school semester or two DCE terms.

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Standard for Baccalaureate Degree Candidates

Qualitative		Quantitative
Total Attempted Credits	Minimum Term GPA*	Percentage Completed**
1-26	1.8	67%
27-59	1.9	67%
60 +	2.0	67%

* A student who earns less than a 1.0 grade-point average after the first semester is subject to academic dismissal or suspension without a probationary period.

** Percentage of completed credits compared to attempted credits.

Note: A Continuing Education student will not be evaluated until he or she has attempted at least 12 credits at Fisher College.

— INC, W, and WX grades will be included in the determination of completion rate. Courses in which grades of INC, W, or WX are received will be counted as not successfully completed. When a student is given a final grade for a course that was previously considered incomplete, GPA and rate of completion will be recalculated. An incomplete grade, upon conversion to a letter grade in accordance with the College's policy for Incomplete Grades will be credited toward the semester or term in which it originated.

— P/F Grades. A pass grade (P) will count toward graduation requirements but will not impact the student grade point average. A failing grade (F) will count negatively toward a student grade point average. Students on academic probation are not eligible for this option. A grade of D- or better will constitute passing. A student must declare their intention to take a course on a pass/fail basis by the end of the 8th week of the day semester or the 4th week of the DCE term. Some courses may not be available on a pass/fail basis. Students are eligible for Dean's list and other academic honors while taking a pass/fail course as long as they obtain the required GPA with a minimum of 15 academic credits per term (12 GPA credits minimum).

— For the purpose of establishing Satisfactory Academic Progress, transferred credits from another institution will be calculated as both credits attempted and credits earned.

— Audited courses are not considered in determining a student's academic progress.

— Repeated courses, subject to Fisher College policy, will be counted as attempted but not earned credits.

Academic Progress

The Academic Day and DCE Review Committees regularly review each student's progress. Day School students not meeting the minimum satisfactory academic progress requirements may be placed on probation for a period of one semester. DCE students who do not meet the minimum satisfactory academic progress requirements may be placed on probation for a period not to exceed two terms. At the completion of each probationary semester/terms, the student's progress will be reviewed. If the student is still not meeting the minimum satisfactory academic progress requirements by the end of the maximum allowed probationary period, he or she will be subject to academic dismissal.

In addition, students may receive a notice of concern or a show-cause letter. A notice of concern indicates that although the student is making satisfactory academic progress, the Academic Review Committee is concerned about his or her performance thus far. A show-cause letter invites the student to "show-cause" or demonstrate why he or she should not be dismissed.

A student on academic probation will be expected to adhere to specific terms and conditions outlined in an individual probation contract or Academic Success Plan. Terms may include, but are not limited to, a 12-credit hour load (Day School), a 3-credit hour load (DCE), weekly monitoring meetings, attendance in the Academic Center for Enrichment, limited ability to take online or continuing education courses, and strict monitoring of attendance. A student on academic probation may be dismissed at any time during the semester/term should he or she not meet the terms of the probation agreement.

In unusual cases, exceptions to the satisfactory academic progress standards may be waived if mitigating circumstances prevented the student from meeting the standards. Examples of such circumstances would include illness of the student, death or illness of a family member, or other special circumstances. Day students may submit requests for exceptions to the Satisfactory Academic Progress standards, in writing, to the Chief Academic Officer. Continuing Education students may submit requests for exceptions to the Satisfactory Academic Progress standards, in writing, to either their Site Coordinator and/or the Director of Continuing Education Operations.

The request must outline the specific reason for the appeal and should include any supporting documentation. Determination of whether the appeal will be approved will be made by the Chief Academic Officer. Appeals, when granted, are good for a single semester/term only.

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Dismissed and probationary students should refer to the Financial Aid section for the policy on financial aid eligibility.

Grade-Point Average

The grade-point average is calculated by dividing the total number of points earned at Fisher College by the total number of credits completed at Fisher.

Registration

Day Division—Official registration occurs at the beginning of each semester. In order to be eligible for registration, students must have met their previous financial obligation to the College, must have a complete immunization record on file with the Health Clinic, and all Library obligations must be met. A late registration fee of \$25 may be charged to anyone who does not officially register at the scheduled times. Pre-registration days are scheduled in the fall and spring of each year for returning students to select courses. Students may be blocked from pre-registration if there are any outstanding obligations to the College.

Continuing Education—Students are encouraged to pre-register for classes. A registration form must be completed and all tuition must be paid, or payment arrangements made, before a student can begin attending classes.

Cross Divisional-Registration

In order to provide greater convenience and flexibility in selecting courses, Fisher College Day students are entitled to concurrently add one additional course per semester through DCE. This one course per semester entitlement is not cumulative and must be exercised during the semester in which he or she is a full-time student. All students must seek approval from the Registrar. In some cases students enrolled in the Division of Continuing Education may need to take a Day Division course. Approval from the Site Coordinator and Registrar is required.

Drop/Add Period

After a student has registered for courses for any given semester or term, course changes may be made up to the close of the Drop/Add Period as specified in the Academic Calendar for each Division of the College. All changes must be made officially in writing to the College Registrar or to the Student Service Representative (DCE).

Transfer Credit

Once a student has matriculated at Fisher College, any course taken at another institution for transfer to Fisher College must be approved in advance through the Office of the Registrar. Evaluation of transfer credit is done only after receipt of an official transcript from the college at which the credit was earned. It is the student's responsibility to make sure that an official transcript is sent to Fisher College for evaluation. In addition, upon a change of major, a student may request a re-evaluation of transfer credit. Transfer credit cannot exceed 30 credits for an associate's degree and 90 credits for a bachelor's degree, and no transfer credit is accepted for any grade below C-.

Some specialized courses may require a higher grade. In general, undergraduate credits do not expire; however, science and technology courses older than 5 years may not be accepted. Credit earned outside of Fisher College may be used to meet graduation requirements, but will not affect the cumulative grade-point average. Advanced Placement (AP) tests and College Level Examination Program (CLEP) tests are also accepted for credit based on the minimum score recommended by the American Council on Education. The Office of the Registrar has more detailed information regarding credit by examination. For VA eligible students, a transfer credit evaluation will be conducted prior to attending the first class session. Credit will be granted for prior education, if applicable, with the program shortened proportionately and the U.S. Department of Veterans Affairs notified accordingly.

Credit by Examination

Any student accepted by Fisher College may be awarded credits toward his or her degree or certificate by demonstrating his or her knowledge and competency through the nationally recognized College Level Examination Program (CLEP) or Advanced Placement (AP) examinations. Credit will not be awarded if equivalent coursework has been completed either prior to, or later than the examination. It is the student's responsibility to arrange to take the examination at any of the national testing centers and to provide Fisher College official documentation of their scores. Credit by examination will be awarded based on the recommendations from the American Council on Education (ACE). Please note that credits awarded through examination are categorized as "transfer" and are, therefore, subject to transfer credit policies outlined in this catalog. For more information regarding minimum scores required and potential amount of credits to be awarded, please contact the Office of the Registrar.

The College recognizes there are many different credit-by-examination programs available throughout the country. Credit may be awarded for other programs if the exam is recognized by the American Council on Education,

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and the Council has published recommendations for the awarding of credit. The College Registrar and Student Service Representatives (DCE) maintain a list of available examinations and their Fisher College equivalencies.

Fisher College awards credit for EN 101 and EN 102 (a total of six credits) for a score of 50 or higher (the score recommended by the American Council on Education) on CLEP's College Composition test. The College awards credit for EN 101 (a total of three credits) for a score of 50 or higher on the multiple-choice module of the College Composition Modular version.

Prior Learning Assessment

Fisher College recognizes life and work experiences are a valuable component to one's education. Prior Learning Assessment (PLA) evaluates training and learning that occurs outside the traditional classroom and assesses how that knowledge relates to specific course content for college credit. Students gain college-level knowledge from a variety of sources. Common ways students may be eligible to earn credit through the PLA program are full or part-time employment, non-credit courses, volunteer work, military service, organizational membership, hobbies or recreational pursuits, and travel study.

To be eligible, students must be admitted and fully matriculated to a degree program. Interested students may submit an application for Prior Learning Credit to the Dean of International Academic Operations and Curriculum Development or their Site Coordinator. Students who have received approval will complete the Portfolio Development Studies class where they will receive knowledge in how to complete the required portfolio that must be submitted in consideration of college credit.

Placement Testing

To enable the College to offer instruction appropriate to students' entry-level abilities, placement testing in English and mathematics is conducted for entering students. Test scores are kept confidential and are only used by the College to recommend suitable courses to students.

Waivers/Substitutions

In certain courses, students are eligible to take an exam which, if passed, can result in waiver of the course. No course credit is awarded for a waived course. Waiver exams are given at the beginning of each semester. Students interested in having a required course waived should contact the Program Director or Division Chair for information regarding the petition to waiver.

When a waiver is granted, a course at an equal or higher level in the same or a related discipline will be required in its place.

Any petition to waive academic requirements or regulations must be made in writing and submitted to the Faculty Advisor or Site Coordinator along with the "Petition for Academic Waiver of Requirements/Regulations" form. The petition needs to be signed by the student, Faculty Advisor or Site Coordinator, and Program Director and submitted to the Chief Academic Officer for approval.

Auditing Courses

Auditing is allowed on a space-available basis and only with the permission of the Chief Academic Officer or Site Coordinator, and the instructor. Students who audit a course register in the usual manner for the course, pay the specified charges, and are expected to fulfill all course requirements with the exception of exams. Students may receive a grade of AU and will not receive credit. No change from audit to credit, or credit to audit, is allowed after the Drop/Add Period.

Course Withdrawal

All students are expected to remain in, and complete, all courses in which they are enrolled once the Drop/Add Period has ended.

Day Division students may withdraw from a 15-week semester course after the Drop/Add Period ends through eleven weeks (approximately 3/4 of the semester) and the withdrawal grade will not affect their grade-point average.

Division of Continuing Education students may withdraw from a 7- or 8-week term through approximately 1½ weeks before the term ends and the withdrawal grade will not affect their grade-point average. The last days to withdraw from a course will be published each year in the academic calendar.

No voluntary "W" will be issued after the dates mentioned above. Students registered in courses on those dates will have to remain in the course until the conclusion of the exam period and receive an earned grade from the instructor. A student is not officially withdrawn from a course until the Office of the Registrar has received and processed an official course withdrawal form signed by the student and the student's instructor or Site Coordinator. It is the student's responsibility to secure these signatures and to submit the course withdrawal form to the Office of the Registrar.

Academic Information

Independent Study

Independent Study refers to a course developed for an individual student to advance his/her study in a specific area of interest for which no approved course exists. The course would require curriculum committee approval.

Eligibility: Day Division – Bachelor’s Degree students

- Students in a bachelor’s degree program must have completed a minimum of 90 college-level credit hours
- Student must have a minimum cumulative GPA of 3.3

Directed Study

Directed Study refers to an existing, curriculum committee-approved course that is administered on an individual basis to a student under rare and specific circumstances. The instructor will provide the same support system as expected in the traditional Day, DCE, or Online venue.

Eligibility: Day Division – bachelor’s or associate’s degree students

- Student may have no more than 7 remaining courses
- The course is not being offered in the remaining full-time semester, or the next two Boston DCE/Online terms
- Applicable to required courses only
- Course waiver is not an option
- Minimum GPA of 2.3 required
- A student’s eligibility to take a directed study may be influenced by previous unsuccessful attempts to complete that course

DCE/Online – bachelor’s or associate’s degree students

- Student may have no more than 2 remaining courses
- The course is not being offered in the remaining two DCE/Online terms
- Applicable to required courses only
- Course waiver is not an option
- Minimum GPA of 2.3 required
- A student’s eligibility to take a directed study may be influenced by previous unsuccessful attempts to complete that course

Incomplete Grades

Rarely, for extenuating circumstances such as illness or accident, a student cannot complete all course work on time. In such cases, the student can

request from the Chief Academic Officer or Site Coordinator that an Incomplete (INC) be granted. If the request is approved, the student, the faculty member, and the Registrar will be notified of that decision in writing.

It is the student's responsibility to make arrangements with the faculty member to complete all course work and to submit it to him or her within 30 days of the end of the term in which it was granted. At the end of the 30-day period, if the course work has been submitted, the instructor will submit to the Registrar or Site Coordinator a Grade Change report with the received grade. If not, the Incomplete is converted to an "F" grade and recorded on the student's transcript.

Grade Changes

Student requests for grade changes must be made directly to the specific faculty member teaching the course. All grade changes must be made in writing by the faculty member and approved by the Chief Academic Officer.

Grade Review

If serious questions arise as to the determination of a final course grade, the student must first reference the syllabus for the course and discuss the matter directly with the faculty member. If no solution is found, a written request for a review should be made to the Chief Academic Officer. The request for a review of a semester grade must address the process followed in calculating the final grade and not the instructor's evaluation of the student's work. The following process must be adhered to:

1. A written request for a review of a semester grade must be sent to the Chief Academic Officer no later than 30 days after the date semester grades become available to students online at "MyFisher". The student also sends a copy of this request to the faculty member and the Division Chair.
2. The instructor shall forward the following to the Chief Academic Officer:
 - a. A copy of the course syllabus outlining assignments, tests, and examinations, along with their respective percentage weights, used for the final grade calculation.
 - b. The student's grades for all tests and assignments.
 - c. A demonstration of the calculations by which the final grade was determined.

After reviewing the information from the faculty member, the Chief Academic Officer will notify the student of the review decision. The decision is final.

Repeating a Course

Any student who fails a required course must repeat and pass the course before a degree or certificate can be awarded. If an elective course is failed, the credits must be made up either by retaking that course or by taking a substitute elective course.

Courses in which a C+ or lower grade has been earned can be repeated at the normal tuition rate. The following conditions apply:

1. The repeated course must be identical to the original and must be taken at a Fisher College location.
2. Both the original and repeated grades will appear on the transcript. The repeated grade, whether higher or lower, is used to determine the cumulative grade-point average.
3. A failed course may be repeated a maximum of three times. Students who do not successfully complete the required course after the third attempt may be dismissed.
4. Veterans Administration educational benefits are not available for students repeating a course previously passed with a grade of "D" or better. Students receiving other types of financial aid should contact the Office of Financial Aid or Site Coordinator for entitlement.

Declaration of Major

All degree- or certificate-seeking students must declare a major before or at the completion of 12 semester hours. However, a student must declare a major to be eligible for financial assistance.

Change of Major

A change of major occurs when an associate candidate desires to change to another associate's degree or when a bachelors candidate changes to another bachelors degree. Students must submit written notifications to the Chief Academic Officer or Site Coordinator.

Change of Degree

A change of degree occurs when a student desires to change from an associate's degree program to a bachelor degree program or from a bachelor's degree to an associate degree program. Since admissions requirements are

specific to each degree type, students must apply to change their degree. An eligible student may change his or her degree only after submitting the Change of Degree form and consulting with the Chief Academic Officer or Site Coordinator.

Transcript Requests

The Office of the Registrar maintains a transcript for each student. This document is a cumulative academic record of all course work taken at, and accepted by, Fisher College. Official copies of the transcript may be obtained from the Office of the Registrar, provided a written request is submitted containing the student's signature. Should a student wish to pick up a copy personally, minimum advance notice of 24 hours is requested for processing. A fee of \$10 is charged for each copy of a student's transcript. A fee of \$15 is charged for transcripts processed in less than a 24-hour period. Division of Continuing Education students should contact their Student Service Representative or Site Coordinator to process a transcript request.

Graduation

The college has established three degree conferral dates per year at the end of each semester. Both Day and DCE students must submit to the Office of the Registrar a petition to graduate form during their final semester. The Registrar publishes the specific deadlines during the months of September, February, and June. In order to graduate, students must fulfill the following requirements.

- Achieve a minimum cumulative GPA of 2.0
- Complete all program course requirements
- Meet all requirements of the College, including specific degree requirements and payment of outstanding financial obligations

Subsequent Degrees

Students completing a degree may subsequently opt to earn an additional degree. The requirements vary according to the degree the student wishes to earn. Students who have completed a bachelor's degree may earn an additional bachelor's degree by completing a minimum of 30 additional credits beyond the awarding of the first degree as well as meeting all degree requirements for the additional major. Students who have completed a bachelor's or associate's degree may earn an additional associate's degree by completing a minimum of 15 additional credits beyond the awarding of the first degree as well as meeting all degree requirements for the additional major. Students who wish to complete more than two certificate programs must petition to the Chief Academic Officer for approval.

Academic Information

Commencement

Fisher College holds its commencement exercises for both Day and DCE students once a year in May. Students who graduated during the previous August and December as well as the May graduating seniors are invited to the commencement exercises. Information on commencement is sent to graduates during the month of March. A graduation fee is charged to all eligible students to cover the cost of the diploma, degree audit, and cap and gown (whether or not a student attends the ceremony). Graduation fees are not included in the Comprehensive Fee submitted with tuition.

Petition to “March Only” at Commencement

Students who do not meet all degree requirements at the time of commencement may petition the Registrar to “March Only”. “Petition to March Only” forms must be submitted to the Registrar by the published deadline. To qualify to march at commencement, bachelor’s and associate’s degree seeking students must have a minimum GPA of 2.0, and must have only two courses and up to a maximum of 6 credits left to complete their degree requirements. Certificate seeking students must have a minimum GPA of 2.0 and must be within one course requirement of completion. In addition, both degree and certificate seeking students must complete their program requirements for the August degree conferral and must show proof of registration for the summer term(s). Upon receipt and review of the “Petition to March Only” forms, the Registrar will approve or deny the petition and will inform students accordingly.

Withdrawal from the College

Student wishing to withdraw from the College must submit a written notice of withdrawal to the Registrar, or their Student Service Representative or Site Coordinator for DCE. The withdrawal date is the last date the student attends class.

Re-Enrollment Following Voluntary Withdrawal from the College

In general, students may re-enroll after a voluntary withdrawal as long as they are in good academic and financial standing with the College. Day Division students should contact the Office of the Registrar several weeks before the beginning of the semester in which they wish to re-enroll. Continuing Education students should contact their Site Coordinator. Students are subject to the College policies and program requirements in effect at the time of their re-enrollment.

Re-Enrollment Following Academic Dismissal

A student academically dismissed cannot enroll in courses at any location of Fisher College. Under certain circumstances, a student who has been academically dismissed may petition for re-enrollment to the Chief Academic Officer. Students petitioning for re-enrollment into an academic program must present evidence of ability and willingness to meet the College's standards of academic performance (for example, proof of successfully completed course work or an employer's recommendation). All requests for re-admission will be given careful consideration. Re-admitted students may not be eligible for financial aid. Students re-enrolled are subject to the College policies and program requirements in effect at the time of their re-enrollment.

Leave of Absence

During their time at Fisher, students may have a medical, psychological, or personal situation that impacts their ability to successfully complete their studies. In these situations, students may apply for a leave of absence. A leave of absence will result in withdrawal from current semester classes but not withdrawal from the College. Students may remain in this status for up to two years (four consecutive day semesters or eight consecutive DCE terms). To apply for a leave of absence, contact the Chief Academic Officer to obtain complete instructions. When ready to return, students must once again contact the Chief Academic Officer to file the return request form and provide appropriate documentation to establish an ability to return to the College.

Short-Term Medical Leave

If a student misses more than the permissible absences due to a documented medical condition, the student is required to contact each faculty member to discuss his or her status in the course. The student's status and ability to complete the course will be determined by each instructor. If the student is not able to complete the semester, he or she can apply for a leave of absence.

The College reserves the right to:

- cancel a course for inadequate enrollment;
- remove a required course from any degree program or substitute another its place;
- dismiss at any time students whose health, behavior, or academic performance indicates that they are unable or unwilling to conduct themselves in a manner acceptable to the College.

Neither the College nor any of its officers shall be under any liability whatsoever for such dismissal.

Academic Information

Library

The vision of the Fisher College Library is to serve as a gateway to information resources, creating an environment in which members of the Fisher College community can learn to access and use information in a constantly changing, technologically driven world.

The Library provides resources designed to support the curriculum, promotes intellectual curiosity and cultural appreciation, and engages students, faculty, and staff in the teaching/learning process. In support of the College-Wide Learning Outcomes, the Library educates the College community in the use of print and electronic resources informally on a daily basis, and formally through its library instruction program, in order to engender in them the skills necessary for lifelong learning, as well as personal and professional development.

The Fisher College Library provides learning resources designed to support the curriculum and to promote independent research. The College Library holds resources in a variety of formats including: books, periodicals, electronic media, videotapes, DVDs, and slides. Students, faculty, and staff have access to online databases on-campus as well as remotely. The College Library features Horizon, our integrated online catalog. Since 1994, Fisher College has been a member of NELINET (New England Library Network), and the Library participates in a regional/national system of interlibrary loan. Fisher College joined the Metro-Boston Library Network (MBLN) in December 2005. This network comprised of academic and public libraries, including the Boston Public Library, provides all members of the Fisher College community access to millions of library items that may be requested electronically. The MBLN provides daily pick-ups and deliveries from and to Fisher College. The Library is staffed by professional librarians who provide an atmosphere conducive to learning, research, and personal and professional development.

The College Library is open during the following hours:

Monday-Thursday	8 a.m. -10 p.m.
Friday	8 a.m. - 4 p.m.
Saturday	12 noon - 8 p.m.
Sunday	2 p.m. - 10 p.m.

Hours are subject to change and may vary during the summer, college vacations, and holidays.

Library hours are extended until 11 p.m. during examination periods. Library materials must be checked out from the College Library at the Reference Desk. Students, faculty, and staff are responsible for all items that are loaned to them.

All library resources that are available to Day Division students are also available to students enrolled in the Division of Continuing Education. Each DCE campus is equipped with computers, through which students may search the holdings of the Fisher College Library. A Reference Room provides for students, faculty, and staff a place to study, to do research, and to access the Internet, the online periodical databases, and Horizon, our integrated online catalog. Requests for items may be made by students directly to the College Library or through the staff at the DCE campus. Students of Fisher College are also encouraged to explore local libraries for additional and supplemental resources. For students in the Day Division, the Boston Public Library is easily accessible.

Any student who does not return library items that he or she has checked out, who owes excessive fines, or who willfully damages or destroys library materials, may not be permitted to register for classes, have transcripts sent, or receive grades or a degree.

Up-to-date library information is available at www.fisher.edu/library. Librarians may be contacted at library@fisher.edu.

ESL Courses

English as a Second Language courses are available at Fisher College through The Language Company. Course level is determined by examining both TOEFL scores and Fisher College placement tests.

Financial Aid -- Day Division and Division of Continuing Education

Fisher College provides financial aid from a variety of federal, state and institutional sources. Financial aid consists of grants, loans, scholarships and employment which is awarded based on financial need. Financial need is determined through the Free Application for Federal Student Aid (FAFSA) which must be filed each year. In order to be eligible, a student must meet all of the following criteria:

1. be accepted and enrolled in an eligible degree or certificate program;
2. be a US Citizen or eligible non-citizen;
3. a) have a high school diploma or its recognized equivalent;
b) Massachusetts residents must pass the MCAS or a federally approved Ability to Benefit Test to qualify for federal or state financial aid;
4. maintain satisfactory academic progress;
5. have a valid social security number;
6. be enrolled on at least a half-time basis if applying for a student loan, and in at least 3 credits for a Federal Pell Grant, depending on financial need;
7. satisfy the Selective Service registration requirements.

APPLICATION PROCESS

To receive federal, state or institutional aid, students must complete and submit the Free Application for Federal Student Aid (FAFSA). The College recommends that students file their FAFSA before March 15th each year. To qualify for campus-based federal aid and state-based aid, students need to file their FAFSA before May 1. Institutional aid is available at the discretion of the Board of Trustees.

New Day Division students must be formally accepted to the College before a financial aid file is created. Student eligibility to receive federal and state financial aid is determined based upon information provided on the Institutional Student Information Report (ISIR). Institutional aid is determined based upon the ISIR, academic credentials, and place of residence. If selected, new students must submit verification documents prior to matriculation.

Returning Day Division students must update their FAFSA information annually, and submit required verification documents prior to being awarded. Student eligibility to receive federal and state financial aid is determined based upon the ISIR, the program of study, Fisher College academic information, and place of residence.

HOW NEED IS DETERMINED

Eligibility for financial aid is based upon the cost of attendance for the student enrolled at Fisher College and the contribution that is expected from the family as determined by the FAFSA calculation.

The total cost of attendance is an estimate of all expenses the student normally incurs during the academic year. Tuition, room and board or living expenses, books and supplies, meal plans, transportation expenses, and personal expenses are all factored into the cost of attendance budget.

The family contribution portion consists of the total resources that can be reasonably expected from parents and students. The family contribution is determined through a needs analysis of the information provided on the FAFSA and calculated using the US Department of Education's formula:

$$\text{Cost of Attendance} - \text{Family Contribution} = \text{Need}$$

The types and amounts of aid vary depending on the resources available through the College, eligibility requirements of individual federal programs, and resources available in relation to receipt of the FAFSA. Awards are determined based on the EFC (Expected Family Contribution) as documented on the ISIR.

An award package may be a combination of aid sources based on need, state of residence, and credits earned. Aid is distributed once each term to the student's institutional account upon completion of the verification process.

Students are required to participate in loan-entrance and loan-exit interview counseling. Students will receive notification of counseling requirements from the Office of Financial Aid.

FEDERAL FINANCIAL AID SOURCES

All aid sources are available to both divisions unless otherwise noted.

Federal Pell Grant

The Pell Grant provides funds to students who demonstrate a high level of need. The Pell Grant is an educational federal grant program sponsored by the U.S. Department of Education.

Financial Aid

Federal Supplemental Educational Opportunity Grant (SEOG)

These federal funds are awarded to students with exceptional financial need. SEOG funds are awarded to Pell grant recipients based on availability of funds.

Federal Perkins Loan Program (Day Division only)

The Perkins Loan is a low-interest, long-term loan offered to students with exceptional financial need. The interest rate is 5%, with repayment beginning nine months after the student ceases to be enrolled. Additional terms and conditions of the loan will be provided upon disbursement or upon request.

Federal College Work Study (Day Division only)

This federal need-based program provides students the opportunity to work both on and off campus. This award is paid directly to students on a biweekly basis for hours worked. Hourly pay rates may differ depending upon the type of employment, but may not be less than the Massachusetts minimum hourly wage. The terms and conditions of placement will be explained prior to employment. Please note that unlike other aid programs, Federal College Work Study is not used in the calculation of a student bill.

Federal Subsidized Stafford Loan Program

This federal, need-based, guaranteed low-interest loan is available through direct lending. The interest charge for new borrowers will be paid by the federal government while students are in school and during a six-month grace period after leaving school. This loan is based on financial need. Award amounts vary depending on student eligibility. Students must be enrolled at least half-time in an eligible program. Repayment begins six months after the student ceases to be enrolled at least half-time, with a minimum monthly payment of \$50 for up to ten years. Additional terms and conditions of the loan will be provided upon disbursement or upon request.

Federal Unsubsidized Stafford Loan Program

This need-based federally guaranteed loan is available to students to help meet costs of education. This program is identical to the Federal Subsidized Stafford Loan except that the interest is not subsidized by the federal government. Interest will accrue while the student is enrolled in school. The student may defer the interest and principal until repayment begins; pay the accrued interest while in school, deferring only the principal; or begin repayment of principal and interest immediately. Additional terms and conditions of the loan will be provided upon disbursement or upon request.

Federal PLUS Loan Program

PLUS Loans enable parents with good credit histories to borrow to pay the education expenses of each child who is a dependent undergraduate student enrolled at least half-time. The yearly limit on the PLUS Loan is equal to the cost of attendance minus any other financial aid received.

Alternative Loan Program

These programs are not based upon financial need. Eligibility is primarily determined by credit rating and debt-to-income ratio. Before pursuing any supplemental loans, students and families are encouraged to explore available federal, state, private, and College financial assistance.

STATE FINANCIAL ASSISTANCE

All State assistance is available to both divisions unless otherwise noted.

MASSGrant

Full-time residents of Massachusetts* may be eligible to receive funds up to \$1900 per academic year. Students must complete the FAFSA and list Fisher College as the first choice of schools on the Free Application for Federal Student Aid in order to apply for these funds. The MASSGrant application deadline is May 1 of each year.

*A Massachusetts resident is only considered for state assistance when the student (and parents, for dependent students) has resided in the Commonwealth of Massachusetts twelve months prior to the beginning of the term or semester.

Financial Aid

MASS Part-Time Grant

Part-time residents of Massachusetts are eligible to receive funds under this Grant. In order to apply for these funds, the FAFSA must be answered completely. The MASSGrant application deadline is May 1 of each year.

Gilbert Grants (Day Division only)

The Gilbert Grant is awarded to students with need by Fisher College for Massachusetts residents attending full time (12 credits or more). Awards range from \$200-\$2,500 based on need.

Other State Scholarships

The states of Connecticut, Maine, New Hampshire, Pennsylvania, Rhode Island, and Vermont allow residents to use their state scholarship funds at colleges in Massachusetts. In order to apply for these funds, students must list Fisher College as the first choice on the FAFSA. For information on application deadlines or other eligibility requirements, students are encouraged to contact their guidance counselor or the Office of Financial Aid.

INSTITUTIONAL SCHOLARSHIPS

Fisher College awards first-year, non-transfer Day Division students a scholarship or award on the basis of their academic achievement in high school. The scholarships and awards listed below are based on students' high school grade point average (GPA) and SAT or ACT scores. These scholarships and awards, which are not based on financial need, are renewable each year provided that the student remains in good academic standing. All students eligible to file the Free Application for Federal Student Aid (FAFSA) application are automatically eligible for these scholarships and awards.

Presidential Scholarship (\$8,000 per year)

Achievement Scholarship (\$6,000 per year)

Opportunity Award (\$5,000 per year)

Charles River Award (\$3,000 per year)

Transfer Scholarship (2,500 per year)

Fisher Trustee Scholarship (Day Division)

Each year the Board of Trustees allocates institutional funds to assist students with financial need. Fisher Trustee Scholarship awards are used primarily to supplement aid from federal and state sources. Funds are awarded based on the expected family contribution (EFC), academic profile and place of residence. These funds are limited. Fisher College encourages students to

apply early (as soon after January 1 as possible) each year.

Fisher Merit Scholarship

Fisher College awards Day Division entering freshmen a scholarship on the basis of academic and personal achievement in high school and a high school GPA of 3.0 or higher. Students are selected for this award based on a careful consideration of both their individual scholastic achievement, as well as their overall contribution to their high school and community. A DCE Merit Scholarship is also available for \$100 per course for qualifying students.

Fisher Honors Program Scholarship (Day Division only)

The Honors Program Scholarship is awarded to those students accepted into Fisher College's Honors Program. The Fisher Honors Program Scholarship is renewable each year, as long as the student remains in good standing with the Honors Program.

Academic Improvement Scholarship (Day Division only)

Fisher College awards the Academic Improvement Scholarship upon request to sophomores, juniors, and seniors who have shown continuous academic improvement at Fisher College. The amount of this Scholarship is determined by the Director of Financial Aid based upon documented unmet need. Sophomores may be granted this award if their cumulative grade-point average at the end of their first year exceeds their cumulative high school grade-point average as calculated by the Office of Admissions at time of original acceptance to the College. Juniors may be granted this award if their cumulative grade-point average at the end of their sophomore year exceeds their GPA at the end of their first year. Seniors may be granted this award if their cumulative GPA at the end of their junior year exceeds their GPA at the end of their sophomore year.

Eligibility for this award is determined once a year at the end of the spring term. Comparative GPAs are calculated once a year at the end of the spring term. Students must maintain full-time status and must complete one full year of academic work before this scholarship may be applied.

DECA Scholarship

Students participating in articulated DECA curriculums may be eligible for a \$1,000 renewable scholarship. Please contact the Dean of Admissions for more information.

Financial Aid

Dollars for Scholars

Fisher College participates in the Massachusetts Dollars for Scholars program. For more information, please refer to the Dollars for Scholars' Web site at <http://www.scholarshipamerica.org>.

SATISFACTORY ACADEMIC PROGRESS RELATED TO FINANCIAL AID

Federal regulations require the College to establish and apply reasonable standards of satisfactory progress for the purpose of the receipt of financial assistance under the programs authorized by Title IV of the Higher Education Act. The law requires institutions to develop policies regarding satisfactory academic progress (SAP). Fisher College students who wish to be considered for financial aid must maintain satisfactory academic progress in their selected course of study as set forth in this policy. Please note that satisfactory academic progress for financial aid purposes is distinct from the College's Academic Progress Guidelines.

Institutional Policy

The Office of Financial Aid evaluates student academic progress at the end of each semester for students in the Day Division. Students in the Division of Continuing Education are evaluated at the end of each term. Students are evaluated on the basis of grade-point average (GPA), credit hour completion (incremental progress), and maximum time frame limitation (degree completion).

Degree Granting Programs

1. Quantitative

a) The maximum time frame allowable to complete a program will be no more than 150% of the published length of the program (measured in total credits attempted, including transfer credits).

b) A minimum of 67% of courses attempted must be completed each academic year. Courses attempted include withdrawals, incompletes and repeats.

2. Qualitative

a) A cumulative grade-point average (GPA) of 2.0 must be maintained.

Certificate Programs

1. Quantitative

a) The maximum time frame allowable to complete a program will be no more than 150% of the published length of the program (measured in total credits

attempted, including transfer credits).

b) A minimum of 67% of courses attempted must be completed each academic year. Courses attempted include withdrawals, incompletes, and repeats.

2. Qualitative

a) A cumulative GPA of 2.0 must be achieved for each academic term.

Institutional Procedures

Students are notified of the Satisfactory Academic Progress (SAP) Policy in the Fisher College Academic Catalog.

A. Probation

The first time a student fails to meet the SAP standards listed above, he or she receives a notice from the Office of Financial Aid and is placed on financial aid probation for one academic term. The student will not lose his or her financial aid eligibility during the period of probation.

B. Loss of Eligibility

If the student does not meet the SAP standards at the end of the probationary term, the student loses eligibility for any subsequent financial aid payments, until he or she once again meets the SAP standards. This includes both federal and institutional aid. Financial assistance cannot be provided retroactively for the term during which the student regains eligibility.

Appeal Process

Any student who has been denied financial aid due to failure to meet one or more of the SAP standards as defined above may appeal to the Office of Financial Aid by completing the SAP Appeal Form.

In some cases, a student's failure to remain in compliance with one or more SAP standards is due to events totally beyond the student's control. Mitigating circumstances that are outlined on the Appeal Form can be documented to provide the basis for the SAP appeal.

The appeal will be reviewed, and a decision rendered, by the Satisfactory Academic Progress Committee. This Committee is comprised of members of the financial aid staff. The College reserves the right to consult any authorized individuals within the College who may be in a position to provide further information or who can otherwise corroborate the student's circumstances. The appeal process will result in one of two decisions: Appeal Approved or

Financial Aid

Appeal Denied.

A. Appeal Approved

If the appeal is approved, financial aid will be reinstated and the student will have one additional probationary term in which to meet all SAP standards. If at the end of the additional probationary term the student does not meet all SAP requirements, the student will lose all financial aid eligibility until such time as they are met. No additional appeal may be submitted. (If the student regains eligibility and then in the future once again fails to meet the SAP standards, another appeal may be submitted at that time).

A student may be on Financial Aid probation for a maximum of two consecutive semesters or terms for a single appeal.

B. Appeal Denied

If the appeal is denied, financial assistance will be suspended until such time as the student meets all SAP progress requirements as stated.

Notification

The Director will notify a student whose aid status is, or might in the future be, affected by his or her academic progress.

A. "Start Probation" Letter

This letter notifies the student that he or she has fallen below the Fisher College SAP standards and is being placed on Financial Aid Probation for the next academic term.

B. "Continued Probation" Letter

This letter notifies a student that he or she is still below the Fisher College academic standards and their probation will continue for one more academic term.

C. "Loss of Eligibility" (Suspension) Letter

This letter notifies the student that he or she has not regained eligibility during the probationary period and will no longer receive any financial aid beginning with the next academic term and continuing until he or she meets SAP standards.

D. Removal of Probationary or Suspension Status

This letter notifies the student that he or she regained eligibility for financial aid, either after a period of probation or suspension, because he or she has met the SAP standards.

E. Appeal Approved or Appeal Denied

Students who file an appeal as described above will be notified of the outcome of that appeal.

FINANCIAL AID REFUND POLICY

The College is required to return financial aid funds to the federal and state governments for financial aid recipients enrolled in eligible programs who withdraw before completion of at least 60% of the semester or term. After the 60% point, a student has earned 100% of the program funds and those funds will be applied in full to the student's account.

Order of Return of Student Financial Aid Program Funds

Funds credited to outstanding loan balances for the payment period or period of enrollment for which a return of funds is required must be returned in the following order:

- Unsubsidized Federal Stafford loans
- Subsidized Federal Stafford loans
- Unsubsidized Direct Stafford loans (other than PLUS loans)
- Subsidized Direct Stafford loans
- Perkins loans
- Direct PLUS loans

If funds remain after repaying all loan amounts, those remaining funds must be credited in the following order:

- Federal Pell Grants for the payment period for which a return of fund is required
- Federal Supplemental Educational Opportunity Grants (FSEOG) for the payment period for which a return of funds is required
- Other assistance under this Title for which a return of funds is required

Students who withdraw before the 60% point in the semester or term are responsible for the balance created by the return of funds to the Department of Education. The balance must be settled prior to leaving the College.

Institutional aid is refunded based upon the student's withdrawal date, and it is based upon the Refund Schedule outlined on page 72.

Day Division

APPLICATION PROCEDURES

Fisher College actively seeks students from diverse backgrounds who have demonstrated the potential to graduate from Fisher College. Each application file is reviewed on an individual basis, and all submitted materials are taken into consideration.

Application review for the fall semester begins in November of the previous year, and application review for the spring semester begins in September of the previous year.

Application credentials are reviewed regularly. Accepted students will be notified on a rolling basis. Students who may not meet admissions requirements will be notified after Fisher College has received all relevant information necessary to make a sound admissions decision.

Requirements:

1. A completed application form (available online)
2. A \$50 application fee (there is no application fee for domestic students who apply online)
3. Official transcripts from all the high schools and colleges attended (copies cannot be accepted)
4. Official test scores from students who completed the GRE in lieu of high school
5. Home-schooled students should contact the Office of Admissions to discuss admissions requirements
6. The Office of Admissions reserves the right to request additional information to determine admissions eligibility
7. Please contact the Office of Student Accessibility Services to inquire about specific accommodation upon enrollment

Prior to initial matriculation, a final official high school transcript indicating a date of graduation must be sent to the College.

Mail all materials to: Dean of Admissions, Fisher College, 118 Beacon Street, Boston, MA 02116.

The College is open for tours and appointments Monday through Friday and Saturdays by appointment.

Office of Admissions:

Telephone: (617) 236-8818
E-mail: admissions@fisher.edu

Fax: (617) 236-5473
Web site: www.fisher.edu

Enrollment Procedures

Massachusetts law requires that students submit the following records prior to course enrollment:

1. Final official high school transcript confirming date of graduation
2. Complete health and immunization records
3. Proof of health insurance (See page 67 for further explanation)

Fisher College requires that all students fulfill their financial obligations prior to the start of classes.

International Application Procedures

It is recommend that international students apply via the online application found in the International Student section of the College Web site. International students intending to enroll in the spring semester must complete their applications by December 1. Applicants for the fall semester must have their applications complete by July 1.

Once the application has been forwarded to Fisher College, the following documents must be submitted as soon as possible:

1. A final official transcript must be sent directly from a student's high school. Photocopies of transcripts are not acceptable. Transcripts must be translated into English. For students unable to provide an official, translated transcript, it is recommend that the services of the Center for Educational Documentation are utilized to provide Fisher College with appropriate documentation. The web site for the Center for Educational Documentation is www.cedevaluations.com.
2. Official results from the Test Of English as a Foreign Language (TOEFL) Students scoring between 450-499 on the paper-based TOEFL or its equivalent may be required to take English as a Second Language classes. Students who score at or above 500, on the paper-based TOEFL or its equivalent may be able to take college-level courses at the discretion of the English as a Second Language Program advisor— based upon Placement Exam scores. (The school code for Fisher College is 3391.) International students whose primary language of instruction is English are not required to submit TOEFL scores.

Day Division

A notarized, current bank statement verifying that the student has a minimum of \$44,000 U.S. dollars in a cash account available for his or her use. If the bank account is not in the student's name, then a notarized letter of support should accompany the notarized bank statement from the holder of the account. Most consulates around the world require the applicant to prove that he or she is able to pay for his or her entire program of study.

3. Official college transcripts and release form -- Students who intend to transfer from another college/university will need to forward official transcripts from that college as well as written course descriptions. In addition, transfer students must submit a transfer release form and a copy of their I-20 from each American college or university previously attended.
5. Maintaining F-1 Student Status -- International students are responsible for maintaining their legal immigration status. It is ultimately the responsibility of the student to ensure "in status" throughout their time at Fisher College and in the U.S.

To remain in status, an F-1 student must:

- Be enrolled in a full course of study
- Maintain good academic standing at all times
- Maintain a valid passport
- Contact the Dean of Admissions if there are any significant changes in his or her program, address, graduation date, or source of financial support.

Students who fall out of status by violating the terms of the F-1 visa must apply to the Bureau of Citizenship and Immigration Services (BCIS) for re-instatement.

STUDENT SERVICES

From the first contact with the College, and continuing past graduation, Fisher College offers assistance in many areas, including career, academic, disability, residential, personal, and health counseling.

Academic Advising and Career Counseling

There are a range of resources at Fisher College available for making decisions about the future. An advisor will be assigned to work with each student.

Advisors and the Director of Career Services are faculty and staff members who are prepared to assist in making academic and career decisions. For example, a student may need to:

- Navigate the transition to college
- Participate in self-assessment to ensure proper major and degree
- Learn about job and internship opportunities
- Begin the career-readiness journey
- Explore and clarify his/her career goals
- Confirm his/her choice of a major
- Monitor his/her academic progress
- Decide how many courses to take given other commitments
- Map out a schedule of courses for a semester or the entire degree program

Students need to play an active role in their own academic experience. The College encourages all students to:

- Know the requirements for his/her academic program
- Seek advice on a regular basis
- Monitor academic progress and participate in enrichment experiences
- Begin career discussions early with an advisor and the Director of Career Services

Academic Center for Enrichment (ACE)

In ACE, students may access many services to enrich their academic experience at Fisher College. ACE is located on the ground level of 131 Beacon Street. The professional tutoring program is designed to assist students in assessing their strengths and weaknesses, and developing the study skills necessary to be successful in their classes. If combined with effective and independent studying, practice with math problems, reading and writing, tutoring can increase both learning and academic performance. ACE employs professional tutors. They have experience challenging and supporting students who may be struggling, as well as students who want to earn better grades. Students have the option to meet with a tutor regularly to increase learning, or to study occasionally with a tutor to solve a perplexing problem. Faculty and staff members at Fisher College are dedicated to student learning and academic achievement. The College's Director of Accessibility Services assists students with documented disabilities with meeting their academic goals.

Day Division

Career Services

The Office of Career Services at Fisher College works with students in their career planning and job search efforts. A wide range of services, resources, and educational opportunities exist to support students during this process.

Fisher College's Director of Career Services is a supportive partner who works with students to:

- Help discover strengths, abilities, and new passions
- Set proactive goals
- Prepare students for the world of work including: resume writing, cover letter writing, interviewing skills and more;
- Determine what kind of work would be most satisfying and design a plan to achieve goals
- Understand the relationship between academic experiences, internships, and career choice
- Assist in the transition from college to professional life

The Office of Career Services offers:

- Assistance with finding part-time and full-time job opportunities and internships
- Instructions on how to use Fisher College's electronic recruiting tool
- Help with drafting resumes, cover letters, and other career tools
- Workshops on career-readiness topics
- Mock interviews
- Advice on how to dress for success
- Opportunities to meet industry experts to further explore career goals/ areas of interest

College Computer Labs

The College has three computer labs and classrooms located throughout the campus. One lab is conveniently located in the library and is often used for library instruction. In total, there are 86 computers on campus for student use. All machines have Internet access, Windows Operating Systems, and printing capabilities.

Students are required to have a valid Fisher College identification card number to be able to log on to the computers and to practice ethical use of the equipment. Current hardware and software configurations allow students to take advantage of the technology that will be useful in their studies and future work environments. Labs are used for formal teaching and individual learning assignments.

Wireless Computer Connection

Wireless computer connection is available in the 3rd Floor Library, cafe/auditorium, the Trustees' Reading Room, and the Academic Center for Enrichment (ACE).

Study Abroad

To enhance the student experience and to encourage students to expand their global awareness, Fisher College offers a variety of short-term and semester-long study abroad programs. Students work with the Director of Study Abroad who serves as the Study Abroad Advisor to choose classes that transfer back to their degree. Financial aid is available for semester long programs. Study abroad opportunities are offered in a number of countries including: France, Austria, Italy, Australia, Ireland, Scotland, England and Spain. All programs are offered in English. Students must be in good standing at the College in order to participate.

Tutoring

The Academic Center for Enrichment (ACE) is staffed with 15-20 tutors who have master's degrees. They assist students with all aspects of the learning process including organizational and study skills. They are also experienced with identifying the root of students' academic difficulties and giving students the tools that they need to become independent learners. Students are encouraged to make appointments with tutors, and some take advantage of the service by making weekly appointments with the same tutor, developing a sound relationship throughout the semester. Tutoring appointments are available Monday through Wednesday 10 a.m. to 9 p.m., Thursday 10 a.m. to 6 p.m.; and Friday 10 a.m. to 4 p.m.

DIVISION OF STUDENT LIFE

The Division of Student Life believes in the holistic development of the individual student. It recognizes that while students are here to pursue an academic curriculum and receive a degree, a full education of the individual is only possible when what one learns in the classroom is experienced in direct or indirect ways outside the classroom; vice-versa, the experiences that a student has outside the classroom strengthens his or her ability to fully understand the academic material. The purpose of the Division is to create an environment in which students will be able to explore and advance their intellectual, social, physical, emotional, ethical, and cultural facets that make them integrated individuals. We believe in their talent and that, through engaged service on our part and responsible, active leadership on their part, we can learn and grow in a mutually beneficial relationship.

Day Division

In order to help students fully actualize their potential, the Division offers the following services:

Personal and Mental Health Counseling

A trained, licensed mental health counselor is on campus approximately 20 hours per week to meet with students. The Counselor offers free, limited, individual and group counseling to all full-time Fisher College students.

Appointments are made through the Counseling Center. Cases that require long-term therapy, medication, or serious intervention are typically referred out to mental health specialists. The student must pay for all referred services. Therefore, it is strongly recommend that all students have appropriate mental health and substance abuse coverage through their insurance. Emergency services are available 24 hours a day through local hospitals. In case of an emergency, students should contact Campus Police.

The atmosphere of the Counseling Center is one that is welcoming and comfortable for all students regardless of race, gender, ethnic background, age, sexual orientation, religion, citizenship, or ability.

Athletics

Fisher College is a member of the American Mideast Conference of the National Athletics Intercollegiate Association (NAIA). Six varsity sports are offered: men's and women's soccer, men's and women's basketball, men's baseball and women's softball. Cheerleading is offered as a club sport. All students are welcome and encouraged to try out for any sport.

Health Clinic

The Health Clinic provides care for all Day Division students. The staff is prepared to answer questions, to offer advice, to provide treatment, and to make referrals when necessary. The nurse is available daily from 9 a.m. – 4 p.m. and the doctor is available during posted hours. The Health Clinic is open September – May.

The Health Clinic requires that all students have a physical examination and that their immunization records be complete prior to entry. Massachusetts state law requires that all students have the following completed immunizations: MMR (2-shot series), Tetanus & Diphtheria booster (within the last 10 years) and Hepatitis B (3-shot series). In addition, the Massachusetts Department of Public Health requires a meningitis vaccination for all first-year residential students. The health form, completed by a professional, must be returned to the Health Office by August 1st or January 2nd prior to the first

term of enrollment. Any changes or updates (e.g., immunizations, physical exams, injuries, etc.) to a student's medical record done outside the Clinic should be submitted to the Fisher Health Office to update the student's record here. Before graduating, students should request a copy of their records to take with them upon departure. Such requests take approximately 1 week, so please plan ahead. Medical records are kept for a few years and then destroyed so all students should obtain copies of their immunizations prior to leaving.

Health Insurance

Insurance Coverage — All Day Division students enrolled in 9 or more credits (full-time) and working towards a degree or certificate program are required to participate in a health insurance policy that meets the Quality Students Health Insurance Program (QSHIP) standards as required by the state of Massachusetts. Details of these requirements can be found by searching for "QSHIP" at the Massachusetts state Web site (www.mass.gov). The College is required by the state to offer a health insurance policy that meets the QSHIP standards. All full-time Day Division students must purchase the plan through the College unless they have a comparable health insurance plan. The College does not accept International or out-of-state HMO plans. Any student who wishes to waive participation in the student health insurance plan and the associated fees must submit a Waiver Request Form along with proof of insurance by August 1 of each year (or upon re-enrollment in a full-time program). Proof of insurance requires completely filling out all parts of the Waiver Request Form and submitting a copy of the front and back of the insurance card from the student's current health insurance plan. Submitting a waiver form does not guarantee acceptance of insurance as comparable or waiver from participation in the student health insurance plan through the school. Failure to fully complete the waiver form and submit copies of insurance cards will result in denial of the waiver request. Waiver Request Forms are available through the Fisher College Health Center Web site.

The student health insurance plan offered through the College provides 12-month coverage beginning at the end of August each year. Every student who purchases the plan will receive from the student health insurance company a brochure explaining coverage and membership cards for the enrollment period. Copies of the plan brochure will also be available in the Health Center or by contacting the student health insurance company directly. This policy does not give unlimited coverage; some limits do apply. Please review the policy carefully and contact the insurance company's customer service department with any questions. Students may wish to carry additional coverage.

Day Division

Continuing Education students are not considered full-time students unless they enroll in 9 or more credits from September through December or from January through May. Continuing Education students are therefore exempt from the health insurance waiver process. Continuing Education students are, however, eligible to enroll in the student health insurance plan, offered through the College at the beginning of any academic semester (September and January) by completing a student health insurance enrollment form. Enrollment forms are available through the Fisher College Health Center Web site.

College Bookstore

Books and supplies are not included in the College tuition or comprehensive fee. Textbooks may be purchased through the college bookstore site on the Fisher College web site.

Dining Services

Campus dining services are provided by Aramark, and the Dining Room is located off the Mall at 116 Beacon Street. The Dining Room is available to all students, faculty, and staff. Residential students are required to purchase a meal plan as part of their room and board. The meal plan runs on declining balance which allows the student to control what food items he or she wants to purchase. Residential meal plan dollars roll over Fall semester to Spring semester, but not to the next academic year. Residential meal plans are not offered during summer months. However, students can place money onto their Fisher ID.

All residential students are entitled to eat in the Dining room. The Dining Room serves three meals per weekday and two meals on weekends and holidays. Identification cards are necessary for admittance. Non-resident students may purchase a meal plan or purchase individual meals. Students who require special diets should contact the Aramark Food Service Director at (617) 424-9094 to discuss the possibilities of providing suitable meals.

Dining Room Hours

Monday-Thursday 7:30 a.m. - 7 p.m.

Friday 7:30 a.m. - 6:30 p.m.

Saturday and Sunday 10 a.m. - 6 p.m.

Identification Cards

Students are given a picture ID card upon entering Fisher to ensure the safety of the community and that only College-affiliated individuals or those on official business are allowed access to campus. This ID should be carried with the student at all times. The ID allows a student to gain access to the College and to use its facilities, including the Fisher Dining Hall and the Library. All students must provide identification when asked by any college personnel.

Failure to do so may result in denial of entry to the College and its facilities, and might result in disciplinary action for the student. ID cards also function as meal cards for students who have purchased a meal plan. ID cards are non-transferable. If a student loses his or her ID card, he or she should inform Campus Police immediately and ask for a replacement card. Students on the dining plan who lose their ID card should inform both Campus Police and the Food Service Director so that the lost card can be de-activated. If it occurs after business hours, he or she should contact the Food Service Director during the next business day. There is a \$25 replacement charge for lost ID cards.

RESIDENTIAL LIFE

Fisher College has four Residence Halls — Carty Hall (131/133), Edmund Florence Hall (112/114/116), Robert Smith Hall (104/106), and Sarah Mortimer Hall (102)—each houses 50 to 75 students.

The College reserves the right to deny residence privileges to any student who has been convicted of a felony or misdemeanor, who has failed to pay his/her bill, who has failed to provide an appropriate health record, or who has been found responsible in an official Student Conduct Hearing.

Resident Directors and Resident Assistants

Every residence hall has a Resident Director, whose function is to help the students develop and maintain a positive environment. He or she is aided in this task by Resident Assistants, who coordinate the activities of the residence hall and work with the Resident Director in achieving the collective goals of the hall.

Fisher College Police Department

The Campus Police are committed to enhancing the quality of life of the College community. The Department operates 24 hours a day, seven days a week, and provides security and protection to students, employees, and visitors in and around campus.

Student Code of Conduct

The Student Code of Conduct (published in the Student Handbook) is distributed to all students upon arrival. It provides detailed information regarding the residence halls, facts for commuters, and additional information about College policies. Students are responsible for the information in the Student Code of Conduct. Ignorance of this information does not excuse a student from being held accountable for violations of policies contained therein.

COMMUTING LIFE

Students living off campus must file a local home address and telephone number with the Office of the Registrar upon arrival at the College and should notify the Office of the Registrar if this information changes during the course of their stay at Fisher College.

Commuting students are an integral part of Fisher College's student life. All student activities, events, services, organizations, and clubs are open to commuters. The Division of Student Life strongly encourages commuters to actively participate in College activities and to make good use of all the services provided (e.g. counseling, health services, etc.) Commuters should note the following:

Transportation

Fisher College is easily accessible by public transportation. Arlington Street T-stop is the closest line to the Boston campus. Student parking is not available on College property. However, Beacon Street and the surrounding areas do have metered parking on the street, and two large parking garages are within walking distance.

Mailboxes

At his or her request, each commuter student can be issued a Campus Mailbox located in the Mall area. Announcements, updates, and official correspondence from the College are put in the mailboxes and e-mailed to all students at their Fisher College e-mail addresses. Combinations for mailboxes are available at the Office of Housing and Residential Life (617) 236-8828.

Lockers

Lockers are obtained from the Office of Housing and Residential Life in the mall. There is a fee to rent a locker for the academic year. Lockers are rented beginning the first day of classes on a first come/first served basis. Please contact the Office of Housing and Residential Life for current rental rates.

FINANCIAL INFORMATION

The charges for tuition, room and board, and the comprehensive fee are due in payments on August 1 for the fall semester and January 1 for the spring semester. The comprehensive fee is for all students. It includes laboratory fees, computer fees, course overload, and student activities subsidies. It does not include graduation fees, the cost of books and supplies, or health insurance.

Financial aid awards will be disbursed in two equal payments and will be applied to the September and January bills. College Work Study earnings will be disbursed directly to the student through payroll.

The Board of Trustees reserves the right to adjust charges in accordance with changing costs of operation. Payment must be made before registration for classes. A student whose payments are in arrears may not be allowed to attend classes, to remain in Residence Halls, to use any College services, to take examinations, to participate in graduation, to have transcripts sent, or to receive grades or a degree. In addition, the College may assess late fees for payments not received on time to the extent allowable by law and place student accounts with a third party collections agency or attorney if the balance remains delinquent and unpaid.

The most up-to-date information on required expenses and payment schedules may be found on the College Web site.

Tuition Refund Plan

Fisher College takes the cost of higher education seriously. There are specific concerns for the student who suffers a serious injury, accident, or illness which forces withdrawal from the institution prior to the completion of the semester. In many instances, this translates to a significant financial loss.

As a result, Fisher offers a Tuition Refund Plan, developed specifically to meet the needs of Fisher College students in helping to minimize the financial hardship of just such an occurrence. This elective insurance plan provides coverage to full-time Day Division students for tuition, room and board charges, and the comprehensive fee.

Day Division

To facilitate enrollment in the program, eligible students will be automatically billed for the premium cost. If a student elects to waive this coverage, they must complete the tuition-insurance waiver and return it to the Fisher College Bursar's Office. This waiver must be received by the Bursar's Office prior to the first day of classes.

Refund Schedule

Students who terminate enrollment, including voluntary withdrawal, illness, suspension or dismissal, may be eligible for a refund. Students with financial aid awards, however, may also owe a balance repayment of federal and state grants and loans (see "Financial Aid Refund Policy" hereafter).

If a student is entitled to a refund, refunds will be determined based on the Refund Schedule. Financial Aid may be applied to all or part of the charges depending upon the date of withdrawal during the semester.

The withdrawal date is the date that the notice in writing is received by the Registrar. Please refer to the College Web site for details about withdrawal and refund policies.

Withdrawal From College prior to the first day of class	100%
Withdrawal within the first week, until that Sunday	80%
Withdrawal within the second week, until that Sunday	60%
Withdrawal within the third week, until that Sunday	40%
Withdrawal within the fourth, until that Sunday	20%
Withdrawal beginning the fifth week	0%

*Percentage of semester charges excludes the initial deposit of acceptance, resident hall damage deposit, resident hall activity fee, and additional double or single room charge.

Refund Requests

For students that have received Federal or State financial aid, including, but not limited to, Stafford Loans, PLUS Loans, Pell Grants, Perkins Loans, Supplemental Educational Opportunity Grants, a refund request cannot be processed until the student has completed at least 60% of the semester for which this aid was granted, and the aid has been received by the College. Please refer to the section entitled "Financial Aid Refund Policy."

Should a Day student's account carry a credit balance as a result of funds being received and the student having completed all required documentation from the Financial Aid and Bursar offices, the student may be entitled to request a refund. Day School students are limited to a maximum of two

refunds per semester from the College. Refund request sheets may be obtained through the College Bursar's office or at the DCE sites.

1. All personal and bank checks must clear Fisher College's bank account prior to submitting requests. This can take from 7 to 10 business days, depending on the bank. The refund request process will begin in the 6th week of each semester or term.
2. Students must have a credit on their account before a refund can be issued. All aid (i.e. scholarships, grants, and loans) for the semester or term must be applied to the account.
3. Various departments will review the request along with the account history before it is submitted. The review process will take a minimum of two weeks to be reviewed after it is received by the Bursar's Office.
4. Students who have selected to pick up their check from the Main Campus will be contacted when the check is available for pick up.

Student Accounts Placed with a Collection Agency

It is the policy of the College to work with the student and his or her parents to resolve an outstanding balance on a student account. If a student account remains delinquent, the College Bursar may place the student account with a third party collection agency or attorney. The outstanding balance of the student account and all costs and fees associated with the collections effort will be due and payable by the student. Students placed with a third party collections agency or attorney may not be allowed to enroll in College courses, attend classes, take examinations, receive grades or transcripts, live in campus housing, and participate in College activities or sports.

Division of Continuing Education

Fisher's Division of Continuing Education was established in January 1975. Recognizing the rapidly changing needs of business, Fisher has developed Bachelor of Science and Bachelor of Art degrees, Associate in Science and Associate in Arts degree programs, and certificate programs to help men and women improve their occupational skills and prepare for positions of increased responsibility and stature. Today, Fisher offers programs at various locations in Massachusetts as well as online.

Fisher College actively recruits instructors who are practicing in their area of expertise. This allows them to bring real life challenges to the classroom.

Students enrolled in the Division of Continuing Education may enroll as either full-time or half-time. Continuing Education at Fisher allows a qualified person to receive an Associate in Science degree or an Associate in Arts degree within two years, or a bachelor's degree in four years, by attending full time. A certificate may be earned in one year by attending full time. Please contact a specific site for information regarding the programs offered, course schedules, and class times available each term.

Online

Online Education is offered to meet the needs of busy adults either unable to attend classroom courses due to distance, or by those who choose to use our highest level of convenience to meet their personal choices, busy lives and time constraints. Online courses require no classroom-based meetings to complete, and are delivered on the internet using the widely accepted and user-friendly academic learning system, Blackboard® and the synchronous learning tool Elluminate.

ADMISSIONS PROCEDURES

A student may apply for admission into any degree or certificate program by completing an application form, either by mail, in person, or online. The student must also provide the College with proof of graduation with an official high school transcript or its recognized equivalent (G.E.D.)

After these documents have been reviewed by the Campus Admissions Counselor, the student will be informed of his or her acceptance status. Students are encouraged to meet with their campus admissions counselor to discuss program requirements, to plan courses, and discuss financial aid needs if applicable. Fisher Online students may call the online office for academic and student service questions. There are no application fees.

Anyone may take continuing education and online courses for self improvement or for transfer reasons without completing an application for admission. However, courses taken prior to acceptance into a program may not be accepted at a later date. Contact a Site Coordinator for details.

A student who possesses extensive knowledge in an academic area that is covered by a required course may either attempt to gain credit by examination or they may apply for an "Academic Waiver." If credit or waiver is granted, a more challenging course may be substituted as a replacement.

STUDENT SERVICES

The College recognizes the demands on the adult learner and assists by providing academic, career, and financial aid counseling. Contact the Site Coordinator or Student Service Representative for details.

Bookstore

Students may purchase their textbooks online. Please visit the Fisher web site for details.

Transportation — Boston Campus

Fisher College is easily accessible by public transportation, with some services offering special discounts to students.

Parking

Parking is free at all DCE locations outside of Boston, and at a subsidized rate in Boston. Information on parking facilities is available at each Division of Continuing location.

FINANCIAL INFORMATION

For the most up-to-date information regarding required fees and associated fees, please visit www.fisher.edu/dce. All financial obligations must be met prior to registration for classes. Payment may be made by cash, check, money order, wire transfer or credit card (MasterCard, American Express, Visa or Discover). Tuition charges are payable in advance for the entire term, and may be made online through the Fisher College Continuing Education Web page listed above, unless alternative arrangements are made.

The Board of Trustees reserves the right to adjust charges in accordance with changing costs of operation. Payment must be made before registration for classes. For a term of education, the student is responsible for a full term's charges. The only exception will be if a monthly payment plan was set up

Division of Continuing Education

online with our outside agency prior to the beginning of each term. Please refer to the Fisher College Web site for details. A student whose payments are have not been made may not be allowed to attend classes, to use any College services, to take examinations, to participate in graduation, to have transcripts sent, or to receive grades or a degree. If the College refers a delinquent account to a collection agency or attorney, these costs, plus all expenses associated with the collection effort, will be due and payable.

Lab Fees

Please note that students enrolled in certain courses will be responsible for a lab or users' fee.

Refund Schedule

If eligible, students will receive refunds per the schedule below, less any appropriate portion of financial aid. Should the student's withdrawal forfeit financial aid, the amount forfeited becomes payable by the student.

Classroom Withdrawal Date* Tuition Refund

Prior to 2nd class meeting	100%
Between 2nd and 3rd class meeting	50%
After 3rd class meeting	0%
Class canceled	100%

Online Withdrawal Date Tuition Refund

Withdrawal prior to Friday of week 1	100%
Withdrawal by Monday of week 2	50%
Withdrawal Tuesday or after of week 2	0%
Class canceled	100%

* The withdrawal date is the date the written notice is received by the Site Coordinator or Registrar or postmarked if mailed. Refunds will be processed via Refund Request Forms or in the appropriate Refund section on the Web site. The student must submit his or her notice of withdrawal in writing to the Site Coordinator or Registrar.

Refund Requests

Should a Continuing Education student's account carry a credit balance as a result of funds being received and the student having completed all required documentation from the Financial Aid and Bursar offices, the student may be entitled to request one (1) refund per term from the College. Refund request sheets may be obtained through the College Bursar's office or the local DCE campus and will be processed following the 6th week of each term. Processing time is approximately two (2) weeks.

1. All personal and bank checks must clear Fisher College's bank account prior to submitting requests. This can take from 7 to 10 business days, depending on the bank. The refund request process will begin in the 6th week of each semester or term.
2. Students must have a credit on their account before a refund can be issued. All aid (i.e. scholarships, grants, and loans) for the semester or term must be applied to the account.
3. Various departments will review the request along with the account history before it is submitted. The review process will take a minimum of two weeks to be reviewed after it is received by the Bursar's Office at the Boston campus.
4. Students who have selected to pick up their check from the Boston campus will be contacted when the check is available for pick up.

Student Accounts Placed with a Collection Agency

It is the policy of the College to work with the student and his or her parents to resolve an outstanding balance on a student account. If a student account remains delinquent, the College Bursar may place the student account with a third party collection agency or attorney. The outstanding balance of the student account and all costs and fees associated with the collection effort will be due and payable by the student. Students placed with a third party collection agency or attorney may not be allowed to enroll in College courses, attend classes, take examinations, receive grades or transcripts, or attend graduation exercises.

Program Requirements

ACADEMIC PROGRAMS

The academic programs offered at Fisher College combine the study of liberal arts and sciences with the professional skills demanded by a modern work environment. Technology and library research are an integral component of programs leading to degrees and certificates.

Fisher College believes that students achieve greater success when they have specific educational goals towards which to work. The academic programs are designed with a degree of flexibility so that, generally, a student may change his or her major without difficulty or adverse consequences.

Academic advisors are assigned to each student to assist in selecting the appropriate courses necessary to meet his or her educational objectives.

Credits earned at Fisher are generally transferable to similar associate and baccalaureate programs of other colleges and universities. Because specific program requirements vary among institutions, students wishing to transfer should work closely with their advisor to ensure the maximum transfer of credit.

Please note: Not all programs are available at all sites. Availability of degrees and certificates will be noted parenthetically after each program on the pages that follow.

Not all courses are available in both divisions or at all locations.

COMMUNICATION & MEDIA STUDIES

Bachelor of Arts in Communication & Media Studies Degree (Day and DCE)

The Bachelor of Arts Degree in Communication & Media Studies is an interdisciplinary program that combines courses in Communication, Advertising, Public Relations, and Journalism. The program considers media industries and their relationship to culture and society, and the understanding of how communication works. The program emphasizes the development of critical thinking, professional writing skills, and effective oral communication. The Communication & Media Studies major prepares students for a wide variety of careers in business and industry, advertising, public relations and journalism, or advanced study.

	Credit Hours	
	Fall	Spring
First Year		
CM 100 Introduction to Human Communication	3	
CM 101 Introduction to Mass Communication		3
EN 101 English I	3	
EN 102 English II		3
Foreign Languages*	3	3
IS 105 Common Experience ¹	3	
MA 117 Finite Math**		3
PS 101 Introduction to Psychology	3	
CS Elective		3
Total Credits	15	15
Second Year		
CM 105 Public Speaking	3	
CM 203 Media Writing		3
EN 201 Intermediate Writing		3
MA 121 Basic Statistics		3
CM Elective***	3	
Lab Science Elective	4	
Social Sciences Elective		3
Free Electives	6	3
Total Credits	16	15

Program Requirements

Third Year	Fall	Spring
CM 300 Communication Theory	3	
CM 400 Media Criticism		3
IS 210 Professional Development for Internship****		1
CM Electives***	3	3
Humanities Elective	3	
Social Science Elective		3
Free Electives	6	6
Total Credits	15	15/16
Fourth Year		
CM 450 Senior Seminar		3
CM 460 Internship	3	
CM Electives***	3	3
Humanities Elective	3	
Free Electives	6	9
Total Credits	15	15

*A minimum of one year of college-level foreign language competency is required. Students may demonstrate knowledge and competency through the College Level Examination Program (CLEP) or Advanced Placement (AP) examinations. For further information consult the college's policy on credit by examination (page 39).

** An alternate level of math (MA 107, MA 109 or 110) may be substituted.

***Take one CM or MC elective at the 200-level; three program electives at the 300 or 400-level; and one program elective at any level.

****Not required for Division of Continuing Education Students.

¹ IS 105 is required of Day students. Students matriculated in DCE take a Free Elective instead.

Minimum credits required for graduation—121.

HUMAN SERVICES

Bachelor of Science in Human Services Degree (Day and Boston DCE)

The Bachelor of Science Degree in Human Services combines many disciplines to offer a program that will provide students with the theoretical and practical knowledge needed to secure employment in the field of Human Services. This broad area includes jobs in the health care sector (hospitals, mental health clinics); community organizations (homeless shelters, centers for victims of abuse and assault); working with adults and children with developmental delays; substance abuse problems; DSS; and a wide range of other social agencies.

		Credit Hours	
		Fall	Spring
First Year			
EN 101	English I	3	
EN 102	English II		3
HS 101	Introduction to Human Services	3	
MA 107/117	College Algebra/Finite Math*	3	
PS 101	Introduction to Psychology	3	
PS 208	Abnormal Psychology		3
IS 105	Common Experience ¹	3	
	Humanities Elective		3
	Program Elective (HS, PS, SO, or ECE)**		3
	Communications Elective		3
	Total Credits	15	15
Second Year			
HS 201	Theories of Counseling and Interviewing	3	
HS 202	Practice of Counseling and Interviewing		3
MA 121	Basic Statistics	3	
SO 121	Social Justice, Race, Gender	3	
	Science Elective with lab	4	
	Humanities Elective		3
	Program Electives (HS, PS, SO, or ECE)**	3	3
	Computer Science Elective		3
	Free Elective		3
	Total Credits	16	15

Program Requirements

Third Year	Fall	Spring
HS 301 Crisis Intervention	3	
HS 207 Ethical Issues	3	
HS 350 Social Science Research and Evaluation		3
IS 210 Professional Development***		1
Free Electives	3	6
Program Electives (HS, PS, SO, or ECE)**	3	3
Social Sciences Elective		3
300/400 Level Social Science Elective	3	
Total Credits	15	16
Fourth Year		
HS 450 Senior Project		3
HS 460 Internship	3	
HS 402 Systems and Policies		3
Free Electives	9	6
300/400 level Humanities Elective	3	
300/400 level Social Science Elective		3
Total Credits	15	15

*A higher level of math (MA 109 or MA 110) may be substituted.

**Up to 6 credits of ECE may be used.

***Not required for Division of Continuing Education Students.

¹ IS 105 is required of Day students. Students matriculated in DCE take a Free Elective instead.

Minimum credits required for graduation—121.

MANAGEMENT

Bachelor of Science in Management Degree (Day and DCE)

The Bachelor of Science in Management (BSM) is designed to give future managers an understanding of the various aspects of administrative practice and to develop judgment and skills necessary to perform more efficiently and effectively in the workforce. Career options in business, government, health care, education, fashion, public administration, tourism, and other professions are available upon completion of the program. The BSM includes courses that develop skills in both the integrative and strategic roles of management. The study of management includes broad-based courses dealing with the economic and business environment as well as functional management courses with a specific discipline focus.

Through extensive use of case studies, management simulation, and group research projects, students develop the leadership skills necessary in the management field. Faculty pay significant attention to current issues and related topics in order to prepare students with the knowledge necessary to enter the workforce and to continue further study.

		Credit Hours	
First Year		Fall	Spring
CM 105	Public Speaking		3
CS 101	Computer Concepts and Applications	3	
CS 245	Management Application and Information Systems		3
EC 101	Macroeconomics	3	
EC 102	Microeconomics		3
EN 101	English I	3	
EN 102	English II		3
IS 105	Common Experience ¹	3	
MA 107/117	College Algebra/Finite Math*	3	
PS 101	Introduction to Psychology		3
Total Credits		15	15

Program Requirements

Second Year		Fall	Spring
AC 121	Financial Accounting	3	
AC 122	Managerial Accounting		3
LA 204	Business Law	3	
MA 121	Basic Statistics		3
MG 201	Principles of Management	3	
MG 202	Human Resource Management		3
MK 201	Principles of Marketing		3
	Lab Science Elective	4	
	Social Sciences Elective		3
	Free Elective	3	
	Total Credits	16	15
Third Year			
FI 201	Principles of Business Finance	3	
IS 210	Professional Development for Internship**		1
MG 304	Leadership and Ethics		3
MG 315	International Management		3
MG 321	Organizational Behavior	3	
PS 315	Social Psychology	3	
	Humanities Elective		3
	Free Electives	6	6
	Total Credits	15	16
Fourth Year			
CS 400	Project Management		3
MG 303	Managerial Communications	3	
MG 390	Management Internship	3	
MG 435	Operations Management	3	
MG 441	Business Policy and Strategic Management		3
MG 450	Senior Project		3
	300- or 400-Level Literature		3
	Free Electives	6	3
	Total Credits	15	15

*A higher level of math (MA 109 or MA 110) may be substituted.

** Not required for Division of Continuing Education Students.

¹ IS 105 is required of Day students. Students matriculated in DCE take a Free Elective instead.

Minimum credits required for graduation—121.

MANAGEMENT: ACCOUNTING CONCENTRATION

Bachelor of Science in Management Degree (Day and DCE)

The Bachelor of Science in Management degree, with a concentration in Accounting, is designed to focus on accounting theory and practice. Throughout the program, students will gain the necessary skills to identify, measure, communicate, and interpret economic information. The field of accounting offers a variety of career choices that include, but are not limited to: positions in public accounting, tax preparation, management accounting and financial consulting.

		Credit Hours	
		Fall	Spring
First Year			
AC 121	Financial Accounting		3
CM 105	Public Speaking	3	
CS 101	Computer Concepts and Applications	3	
CS 245	Management Application and Information Systems		3
EC 101	Macroeconomics	3	
EC 102	Microeconomics		3
EN 101	English I	3	
EN 102	English II		3
IS 105	Common Experience ¹	3	
MA 107/117	College Algebra/Finite Math*		3
	Total Credits	15	15
Second Year			
AC 122	Managerial Accounting	3	
AC 201	Intermediate Accounting I		3
AC 204	Income Tax		3
LA 204	Business Law	3	
MA 121	Basic Statistics		3
MG 201	Principles of Management	3	
MG 202	Human Resource Management		3
MK 201	Principles of Marketing		3
PS 101	Introduction to Psychology	3	
	Lab Science Elective	4	
	Total Credits	16	15

Program Requirements

Third Year	Fall	Spring
AC 202 Intermediate Accounting II	3	
AC 301 Accounting Information Systems		3
IS 210 Professional Development for Internship**		1
FI 201 Principles of Business Finance	3	
MG 304 Leadership and Ethics		3
MG 315 International Management		3
MG 321 Organizational Behavior	3	
PS 315 Social Psychology	3	
Humanities Elective		3
Social Science Elective		3
Free Elective		3
Total Credits	15	16
Fourth Year		
AC 401 Auditing	3	
CS 400 Project Management		3
MG 303 Managerial Communications	3	
MG 390 Management Internship***	3	
MG 435 Operations Management	3	
MG 441 Business Policy and Strategic Management		3
MG 450 Senior Project***		3
300- or 400- Level Literature		3
Free Elective	3	3
Total Credits	15	15

*A higher level of math (MA 109 or MA 110) may be substituted.

** Not required for Division of Continuing Education Students.

***Accounting focus.

¹ IS 105 is required of Day students. Students matriculated in DCE take a Free Elective instead.

Minimum credits required for graduation—121.

MANAGEMENT: COMPUTER INFORMATION SYSTEMS CONCENTRATION

Bachelor of Science in Management Degree (Day & DCE)

The Computer Information Systems Concentration of the Bachelor of Science in Management Program is designed to give students an understanding of business functions, management principles and the critical role of technology in any modern business or other organization. They will gain a solid foundation in computer information systems, while also studying management fundamentals. This program enables students who have an aptitude for technology to pursue their own areas of interest within the field and to be competent administrators within a technology-based organization.

	Credit Hours	
First Year	Fall	Spring
CM 105 Public Speaking		3
CS 101 Computer Concepts and Applications	3	
CS 245 Management Application and Information Systems		3
EC 101 Macroeconomics	3	
EC 102 Microeconomics		3
EN 101 English I	3	
EN 102 English II		3
IS 105 Common Experience ¹	3	
MA 107 College Algebra*		3
PS 101 Introduction to Psychology	3	
Total Credits	15	15
Second Year		
AC 121 Financial Accounting	3	
AC 122 Managerial Accounting		3
CS 205 Computer and Systems Programming I	3	
CS 220 Service Desk Essentials	3	
CS 243 Systems Analysis and Design		3
MA 121 Basic Statistics		3
MG 201 Principles of Management	3	
MK 201 Principles of Marketing		3
Lab Science Elective	4	
Free Elective		3
Total Credits	16	15

Program Requirements

Third Year		Fall	Spring
CS 210	Database Design and Management		3
CS 234	Website Programming and Development	3	
FI 201	Principles of Business Finance	3	
IS 210	Professional Development for Internship**		1
LA 204	Business Law		3
MG 315	International Management		3
MG 321	Organizational Behavior	3	
PS 315	Social Psychology	3	
	Humanities Elective		3
	Social Science Elective	3	
	Free Elective		3
	Total Credits	15	16
Fourth Year			
CS 233	System and Network Fundamentals		3
CS 301	Advanced Web and Application Programming	3	
CS 400	Project Management		3
MG 390	Managerial Internship***	3	
MG 435	Operations Management	3	
MG 441	Business Policy and Strategic Management		3
MG 450	Senior Project***		3
	300- or 400-Level Literature	3	
	Free Electives	3	3
	Total Credits	15	15

*A higher level of math (MA 109 or MA 110) may be substituted. MA 117 may be taken as an elective course only.

** Not required for Division of Continuing Education Students.

***Computer Information Systems focus.

¹ IS 105 is required of Day students. Students matriculated in DCE take a Free Elective instead.

Minimum credits required for graduation—121.

MANAGEMENT: FASHION MERCHANDISING CONCENTRATION

Bachelor of Science in Management Degree (Day)

The Fashion Merchandising Concentration of the Bachelor of Science in Management Degree provides students with a comprehensive knowledge of the background, methods and requirements of merchandising and promoting fashion. The fundamentals of fashion development, fashion presentations, and trend analyses are combined with advanced courses in marketing, consumer behavior, finance, international business and electronic commerce to prepare the student for careers in fashion buying, fashion retail management, product research and development, styling for the media, promotion, public relations, and event planning.

	Credit Hours	
	Fall	Spring
First Year		
CM 105 Public Speaking		3
CS 101 Computer Concepts and Applications		3
EC 101 Macroeconomics	3	
EN 101 English I	3	
EN 102 English II		3
FM 102 Fashion Merchandising	3	
FM 105 History of Costume	3	
FM 106 Visual Merchandising		3
IS 105 Common Experience ¹	3	
MA 107/117 College Algebra/Finite Math*		3
Total Credits	15	15
Second Year		
AC 121 Financial Accounting	3	
AC 122 Managerial Accounting		3
FM 209 Retail Buying		3
FM 220 Retail Management	3	
FM 225 Textile Science	3	
LA 204 Business Law	3	
MA 121 Basic Statistics		3
MG 202 Human Resources Management		3
PS 101 Introduction to Psychology		3
Free Elective	3	
Total Credits	15	15

Program Requirements

Third Year	Fall	Spring
CS 245 Management Applications and Information Systems	3	
FI 201 Principles of Finance	3	
FM 301 Fashion Advertising and Sales Promotion		3
FM 315 Global Retail Markets	3	
IS 210 Professional Development for Internship**		1
MG 304 Leadership and Ethics		3
MG 321 Organizational Behavior	3	
PS 315 Social Psychology		3
Lab Science Elective		4
Social Science Elective	3	
Free Elective		3
Total Credits	15	16
Fourth Year		
FM 310 Special Topics in Fashion		3
MG 390 Management Internship***	3	
MG 435 Operations Management	3	
MG 441 Business Policy and Strategic Management		3
MG 450 Senior Project***		3
300 or 400 Level Literature		3
Social Science Elective	3	
Fine Arts Elective	3	
Free Elective	3	3
Total Credits	15	15

*A higher level of math (MA 109 or MA 110) may be substituted.

** Not required for Division of Continuing Education Students.

***Fashion Merchandising focus.

¹ IS 105 is required of Day students. Students matriculated in DCE take a Free Elective instead.

Minimum credits required for graduation—122.

MANAGEMENT: HEALTH CARE MANAGEMENT CONCENTRATION

Bachelor of Science in Management Degree (Day and DCE)

The Bachelor of Science in Management Degree, with a concentration in Health Care Management develops solid functional management knowledge and skills combined with a broad overview of issues and challenges specific to the complex field of health care delivery. Emphasis will be on developing the managerial skills required to work in today's regulated complex health care field. Graduates will have a solid foundation of knowledge in legal issues, marketing, financial accounting, health care reimbursement systems and performance-improvement methods required to meet the challenges of increasing quality while decreasing cost in health care delivery. Completing the program will prepare graduates for marketing, supervisory or middle management positions in hospitals, managed care organizations, community health centers, physical group practices, pharmaceutical companies and other types of facilities, or to advance to a graduate program of study.

		Credit Hours	
		Fall	Spring
First Year			
CM 105	Public Speaking		3
CS 101	Computer Concepts and Applications	3	
EC 101	Macroeconomics	3	
EC 102	Microeconomics		3
EN 101	English I	3	
EN 102	English II		3
MA 107/117	College Algebra/Finite Math*		3
IS 105	Common Experience ¹	3	
PS 101	Introduction to Psychology	3	
	Humanities Elective		3
	Total Credits	15	15
Second Year			
AC 121	Financial Accounting	3	
AC 122	Managerial Accounting		3
CS 245	Management Application and Information Systems	3	
MA 121	Basic Statistics		3
MG 201	Principles of Management	3	
MG 202	Human Resource Management		3
MK 201	Principles of Marketing		3
SC 101	Anatomy and Physiology I**	4	
SC 102	Anatomy and Physiology II**		4
	Social Sciences Elective	3	
	Total Credits	16	16

Program Requirements

Third Year		Fall	Spring
FI 201	Principles of Business Finance	3	
IS 210	Professional Development for Internship***		1
HM 300	Health Care Delivery Systems	3	
HM 310	Health Care Law and Government Regulations		3
MG 304	Leadership and Ethics		3
MG 315	International Management		3
MG 321	Organizational Behavior	3	
PS 315	Social Psychology	3	
	Free Elective	3	6
	Total Credits	15	16
<hr/>			
Fourth Year			
CS 400	Project Management		3
HM 410	Topics in Health Care	3	
MG 390	Management Internship****	3	
MG 435	Operations Management	3	
MG 441	Business Policy and Strategic Management		3
MG 450	Senior Project		3
	300- or 400-Level Literature		3
	Free Electives	6	3
	Total Credits	15	15

*A higher level of math (MA 109 or MA 110) may be substituted.

**SC 130 (Essentials of Anatomy & Physiology) and SC 129 (Human Biology) may be substituted for SC 101 and SC 102.

*** Not required for Division of Continuing Education Students.

****Health Care focus.

¹ IS 105 is required of Day students. Students matriculated in DCE take a Free Elective instead.

Minimum credits required for graduation—122.

MANAGEMENT: HOSPITALITY & TOURISM MANAGEMENT CONCENTRATION

Bachelor of Science in Management Degree (Day)

The Bachelor of Science in Management degree, with a concentration in Hospitality & Tourism Management, allows students to complement their management studies with courses designed to acquaint them with the travel and hotel industry. This program is designed for students who select this option as first-year students as well as for students who complete the AS degree in Hospitality & Tourism and elect to continue their studies in the Bachelor degree program. Career fields open to graduates include travel agencies, tour operators, airlines, hotels, convention centers and government tourist offices.

		Credit Hours	
First Year		Fall	Spring
CM 105	Public Speaking		3
EC 101	Macroeconomics	3	
EN 101	English I	3	
EN 102	English II		3
IS 105	Common Experience ¹	3	
MA 107/117	College Algebra/Finite Math*		3
TH 101	Introduction to Hospitality & Tourism	3	
TH 106	Event and Convention Planning		3
TH 107	Introduction to World Destinations		3
	Social Sciences Elective	3	
	Total Credits	15	15
Second Year			
AC 121	Financial Accounting	3	
AC 122	Managerial Accounting		3
CS 101	Computer Concepts and Applications	3	
MA 121	Basic Statistics		3
MG 201	Principles of Management	3	
PS 101	Introduction to Psychology		3
TH 201	Hospitality & Tourism Sales and Marketing		3
TH 220	Computerized Reservation Systems	3	
TH 225	Hotel and Lodging Management	3	
	Free Elective		3
	Total Credits	15	15

Program Requirements

Third Year		Fall	Spring
CS 245	Management Applications and Information Systems	3	
FI 201	Principles of Business Finance		3
IS 210	Professional Development for Internship**		1
LA 305	Understanding Hospitality Law	3	
MG 315	International Management		3
MG 321	Organizational Behavior	3	
PS 315	Social Psychology	3	
TH 350	Front Office Operations		3
	Lab Science Elective	4	
	Free Elective		6
	Total Credits	16	16
Fourth Year			
MG 304	Leadership and Ethics	3	
MG 390	Management Internship***	3	
MG 435	Operations Management	3	
MG 441	Business Policy and Strategic Management		3
MG 450	Senior Project***		3
TH 410	Contemporary Issues in Hospitality & Tourism		3
	300- or 400-Level Literature		3
	Free Electives	3	
	Humanities Elective	3	
	Social Science Elective		3
	Total Credits	15	15

*A higher level of math (MA 109 or MA 110) may be substituted.

** Not required for Division of Continuing Education Students.

***Hospitality & Tourism focus.

¹ IS 105 is required of Day students. Students matriculated in DCE take a Free Elective instead.

Minimum credits required for graduation—121.

MANAGEMENT: HUMAN RESOURCE MANAGEMENT CONCENTRATION

Bachelor of Science in Management Degree (Day and DCE)

The Bachelor of Science in Management degree, with a concentration in Human Resource Management provides students with knowledge of the issues, topics, methods and requirements they will encounter in the field of human resource management. The fundamentals of management, psychology, ethics, and organization behavior are combined with advanced courses in employment law and labor relations. An internship or senior project will prepare students for careers in the growing field of Human Resource Management.

		Credit Hours	
		Fall	Spring
First Year			
CM 105	Public Speaking		3
CS 101	Computer Concepts and Applications	3	
EC 101	Macroeconomics	3	
EC 102	Microeconomics		3
EN 101	English I	3	
EN 102	English II		3
IS 105	Common Experience	3	
MA 107/117	College Algebra/Finite Math*	3	
PS 101	Introduction to Psychology		3
	Humanities Elective		3
	Total Credits	15	15
Second Year			
AC 121	Financial Accounting	3	
AC 122	Managerial Accounting		3
CS 245	Management Application and Information Systems	3	
LA 204	Business Law	3	
MA 121	Basic Statistics		3
MG 201	Principles of Management	3	
MG 202	Human Resource Management		3
MK 201	Principles of Marketing		3
	Lab Science Elective	4	
	Social Sciences Elective		3
	Total Credits	16	15

Program Requirements

Third Year		Fall	Spring
FI 201	Principles of Business Finance	3	
IS 210	Professional Development for Internship**		1
MG 304	Leadership and Ethics		3
MG 315	International Management		3
MG 321	Organizational Behavior	3	
MG 410	Contemporary Issues in HRM		3
PS 315	Social Psychology	3	
	Free Electives	6	6
	Total Credits	15	16
Fourth Year			
CS 400	Project Management		3
LA 401	Employment Law and Labor Relations	3	
MG 390	Management Internship***	3	
MG 435	Operations Management	3	
MG 441	Business Policy and Strategic Management		3
MG 450	Senior Project***		3
	300- or 400-Level Literature		3
	Free Electives	6	3
	Total Credits	15	15

*A higher level of math (MA 109 or MA 110) may be substituted.

** Not required for Division of Continuing Education Students.

***Human Resources focus.

¹ IS 105 is required of Day students. Students matriculated in DCE take a Free Elective instead.

Minimum credits required for graduation—121.

MANAGEMENT: LEADERSHIP CONCENTRATION

Bachelor of Science in Management Degree (Day and DCE)

The Bachelor of Science in Management degree, with a concentration in Leadership provides students with a comprehensive analysis of leadership principles and theory. Students will assess and develop their own leadership skills and learn to recognize the elements of successful leadership from both a modern and historical perspective. Leadership is a critical element in the successful operation of all public and private sector organizations and yet is often seen as lacking. Thoughtful study in this area can help to guide future managers and leaders to effectively and ethically take on these roles. Students will gain a core understanding of the requirements for ethical leadership which will guide them as their careers progress and they continue to take on more responsible leadership roles.

		Credit Hours	
		Fall	Spring
First Year			
CM 105	Public Speaking		3
CS 101	Computer Concepts and Applications	3	
CS 245	Management Application and Information Systems		3
EC 101	Macroeconomics	3	
EC 102	Microeconomics		3
EN 101	English I	3	
EN 102	English II		3
IS 105	Common Experience	3	
MA 107/117	College Algebra/Finite Math*	3	
PS 101	Introduction to Psychology		3
	Total Credits	15	15
Second Year			
AC 121	Financial Accounting	3	
AC 122	Managerial Accounting		3
LA 204	Business Law	3	
MA 121	Basic Statistics		3
MG 201	Principles of Management	3	
MG 202	Human Resource Management		3
MK 201	Principles of Marketing		3
	Lab Science Elective	4	
	Social Sciences Elective		3
	Free Elective	3	
	Total Credits	16	15

Program Requirements

Third Year	Fall	Spring
FI 201 Principles of Business Finance		3
IS 210 Professional Development for Internship**		1
MG 304 Leadership and Ethics	3	
MG 315 International Management		3
MG 321 Organizational Behavior	3	
MG 322 Leadership Development		3
PS 315 Social Psychology	3	
Humanities Elective		3
Free Electives	6	3
Total Credits	15	16
Fourth Year		
MG 303 Managerial Communications	3	
MG 390 Management Internship***	3	
MG 425 Topics in Leadership		3
MG 435 Operations Management	3	
MG 441 Business Policy and Strategic Management		3
MG 450 Senior Project***		3
300- or 400-Level Literature		3
Free Electives	6	3
Total Credits	15	15

*A higher level of math (MA 109 or MA 110) may be substituted.

** Not required for Division of Continuing Education Students.

***Leadership focus.

¹ IS 105 is required of Day students. Students matriculated in DCE take a Free Elective instead.

Minimum credits required for graduation—121.

MANAGEMENT: MARKETING CONCENTRATION

Bachelor of Science in Management Degree (Day and DCE)

The Bachelor of Science in Management degree, with a concentration in Marketing, is designed to further familiarize students with the theoretical concepts, skills, and tools necessary to successfully enter this career path. Students learn to assess consumer behavior, review advertising principles, employ market research, and develop ways to position products and services.

		Credit Hours	
		Fall	Spring
First Year			
CM 105	Public Speaking		3
CS 101	Computer Concepts and Applications	3	
EC 101	Macroeconomics	3	
EC 102	Microeconomics		3
EN 101	English I	3	
EN 102	English II		3
IS 105	Common Experience ¹	3	
MA 107/117	College Algebra/Finite Math*	3	
PS 101	Introduction to Psychology		3
	Humanities Elective		3
	Total Credits	15	15
Second Year			
AC 121	Financial Accounting	3	
AC 122	Managerial Accounting		3
CS 245	Management Application and Information Systems	3	
LA 204	Business Law	3	
MA 121	Basic Statistics		3
MG 201	Principles of Management	3	
MG 202	Human Resource Management		3
MK 201	Principles of Marketing		3
	Lab Science Elective	4	
	Social Sciences Elective		3
	Total Credits	16	15

Program Requirements

Third Year	Fall	Spring
FI 201 Principles of Business Finance		3
IS 210 Professional Development for Internship**		1
MG 304 Leadership and Ethics		3
MG 315 International Management		3
MG 321 Organizational Behavior	3	
MK 301 Marketing Research and Analysis	3	
PS 315 Social Psychology	3	
Marketing Elective****		3
Free Electives	6	3
Total Credits	15	16
Fourth Year		
CS 400 Project Management		3
MG 390 Management Internship***	3	
MG 435 Operations Management	3	
MG 441 Business Policy and Strategic Management		3
MG 450 Senior Project***		3
300- or 400-Level Literature		3
Marketing Elective****	3	
Free Electives	6	3
Total Credits	15	15

*A higher level of math (MA 109 or MA 110) may be substituted.

** Not required for Division of Continuing Education Students.

***Marketing focus.

****Choose two marketing electives from any MC (Marketing Communications) or MK (Marketing) options. At least one must be at the 300 level or higher.

¹ IS 105 is required of Day students. Students matriculated in DCE take a Free Elective instead.

Minimum credits required for graduation—121.

MANAGEMENT: PUBLIC ADMINISTRATION CONCENTRATION

Bachelor of Science in Management Degree (Day and DCE)

The Bachelor of Science Degree, with a concentration in Public Administration, provides students with knowledge of the issues, topics, methods and requirements they will encounter managing and administering in the field of public administration in the 21st Century. The fundamentals of public administration will apply to students and practitioners who are interested in becoming department managers and supervisors in various areas of government service. It also provides enough background and history about the public sector for line managers to appreciate why the field functions as it does.

	Credit Hours	
	Fall	Spring
First Year		
CM 105 Public Speaking		3
CS 101 Computer Concepts and Applications	3	
EC 101 Macroeconomics	3	
EC 102 Microeconomics		3
EN 101 English I	3	
EN 102 English II		3
IS 105 Common Experience ¹	3	
MA 107/117 College Algebra/Finite Math*	3	
PS 101 Introduction to Psychology		3
Humanities Elective		3
Total Credits	15	15
Second Year		
AC 121 Financial Accounting	3	
AC 122 Managerial Accounting		3
CS 245 Management Application and Information Systems	3	
GV 101 American Government		3
LA 204 Business Law	3	
MA 121 Basic Statistics		3
MG 201 Principles of Management	3	
MG 202 Human Resource Management		3
MK 201 Principles of Marketing		3
Lab Science Elective	4	
Total Credits	16	15

Program Requirements

Third Year		Fall	Spring
FI 201	Principles of Business Finance	3	
IS 210	Professional Development for Internship**		1
MG 301	Public Administration	3	
MG 304	Leadership and Ethics		3
MG 315	International Management		3
MG 321	Organizational Behavior	3	
PS 315	Social Psychology	3	
	Social Sciences Elective		3
	Free Electives	3	6
	Total Credits	15	16
<hr/>			
Fourth Year			
CS 400	Project Management		3
MG 390	Management Internship***	3	
MG 421	Leading Public Organizations	3	
MG 435	Operations Management	3	
MG 441	Business Policy and Strategic Management		3
MG 450	Senior Project***		3
	300- or 400-Level Literature		3
	Free Electives	6	3
	Total Credits	15	15

*A higher level of math (MA 109 or MA 110) may be substituted.

** Not required for Division of Continuing Education Students.

***Public Administration focus.

¹ IS 105 is required of Day students. Students matriculated in DCE take a Free Elective instead.

Minimum credits required for graduation—121.

BUSINESS ADMINISTRATION

Associate in Science Degree (Day and DCE)

This two-year program combines a foundation in general management theory with skill development in human resources, management, and accounting. Upon attainment of the Associate Degree in Business Administration, the student will be ready to enter the Bachelor of Science in Management program at Fisher College, transfer to another baccalaureate institution, or begin a career.

		Credit Hours	
First Year		Fall	Spring
CM 105	Public Speaking		3
CS 101	Computer Concepts and Applications	3	
EC 101	Macroeconomics	3	
EC 102	Microeconomics		3
EN 101	English I	3	
EN 102	English II		3
IS 105	Common Experience ¹	3	
MA 106	Elementary Algebra*	3	
	Humanities Elective		3
	Math/Science Elective		3/4
	Total Credits	15	15/16
Second Year		Fall	Spring
AC 121	Financial Accounting	3	
AC 122	Managerial Accounting		3
CS 245	Management Application and Information Systems	3	
FI 201	Principles of Business Finance	3	
LA 204	Business Law	3	
MG 201	Principles of Management	3	
MG 202	Human Resource Management		3
MK 201	Principles of Marketing		3
PS 101	Introduction to Psychology		3
	Free Electives		3
	Total Credits	15	15

*A higher level of math (MA 107, MA 109, MA 110, MA 117 or MA 121) may be substituted.

¹ IS 105 is required of Day students. Students matriculated in DCE take a Free Elective instead.

Minimum credits required for graduation--60.

Program Requirements

BUSINESS ADMINISTRATION: ACCOUNTING CONCENTRATION

Associate in Science Degree (Day and DCE)

The Accounting program's mission is to provide students with the opportunity to obtain a well-rounded education in order for them to function effectively and successfully in the general business environment and specifically in the field of accounting. The curriculum is designed to provide an overview of accounting, and to improve analytical and logical abilities, communication and interpersonal skills, and social and ethical awareness in the business world.

	Credit Hours	
First Year	Fall	Spring
AC 121 Financial Accounting		3
CM 105 Public Speaking	3	
CS 101 Computer Concepts and Applications	3	
EC 101 Macroeconomics	3	
EC 102 Microeconomics		3
EN 101 English I	3	
EN 102 English II		3
IS 105 Common Experience ¹	3	
MA 106 Elementary Algebra*		3
Math/Science Elective		3
Total Credits	15	15
Second Year		
AC 122 Managerial Accounting	3	
AC 203 Computer Based Accounting	3	
AC 204 Income Taxes		3
FI 201 Principles of Business Finance	3	
LA 204 Business Law	3	
MG 201 Principles of Management	3	
MG 202 Human Resource Management		3
MK 201 Principles of Marketing		3
PS 101 Introduction to Psychology		3
Humanities Elective		3
Total Credits	15	15

*A higher level of math (MA 107, MA 109, MA 110, MA 117, or MA 121) may be substituted.

¹ IS 105 is required of Day students. Students matriculated in DCE take a Free Elective instead.

Minimum credits required for graduation--60.

COMPUTER INFORMATION SYSTEMS

Associate in Science Degree (Day and DCE-Boston only)

Students new to the field of computer information systems will find a solid foundation in the associate degree program. Many new graduates find themselves on service desks, supporting end-user applications, hardware, databases, and corporate websites. By the end of the program, students will be able to provide hardware and software support, create client/server environments, write computer programs, and obtain the skills required to pursue Microsoft Office Certification. Unique to this program is a service desk course, which not only teaches service desk fundamentals, but also discusses ethical issues distinctive to the IT industry.

All students of this program are required to complete eight computer information systems course of three credits each. With this A.S. Degree, new graduates are especially qualified for positions as service desk professionals.

		Credit Hours	
First Year		Fall	Spring
CM 105	Public Speaking	3	
CS 101	Computer Concepts and Applications	3	
CS 210	Database Design and Management		3
CS 245	Management Application and Information Systems		3
IS 105	Common Experience ¹	3	
EN 101	English I	3	
EN 102	English II		3
MA 106	Elementary Algebra*		3
MG 201	Principles of Management	3	
	Humanities Elective		3
	Total Credits	15	15

Program Requirements

Second Year	Fall	Spring
CS 205 Computer and Systems Programming I	3	
CS 220 Service Desk Essentials	3	
CS 233 System and Network Fundamentals		3
CS 234 Web Site Programming and Development	3	
CS 243 Systems Analysis and Design		3
MK 201 Principles of Marketing		3
Social Sciences Electives	3	3
Free Electives	3	3
Total Credits	15	15

* A higher level of math (MA 107, MA 109, MA 110, or MA 121) may be substituted. MA 117 may be taken as an elective course only.

¹ IS 105 is required of Day students. Students matriculated in DCE take a Free Elective instead.

Minimum credits required for graduation--60.

CRIMINAL JUSTICE

Associate in Science Degree (DCE)

Graduates receive a broad academic foundation for entry-level careers in law enforcement, corrections, and juvenile justice in either the public or private sector. Since these careers require working closely with a diverse public, experiencing a variety of social difficulties, the curriculum combines professional courses with appropriate social and behavioral science courses. This program is not Quinn Bill approved.

		Credit Hours
CJ 101	Introduction to Criminal Justice*	3
CJ 104	Juvenile Justice System	3
CJ 108	Criminal Court Process	3
CJ 116	Law Enforcement Management	3
CJ 190	Criminal Justice Internship (OR) Free Elective	3
CJ 201	Corrections in America	3
CJ 202	Criminal Procedure	3
CM 105	Public Speaking	3
EN 101	English I	3
EN 102	English II	3
LA 107	Criminal Law	3
MA 106	Elementary Algebra**	3
PS 101	Introduction to Psychology	3
SO 101	Introduction to Sociology	3
SO 105	Introduction to Criminology	3
	Computer Science Elective	3
	Humanities Elective	3
	Math/Science Elective	3/4
	Free Electives	6
Total Credits		60/61

* This course may be waived based on documentation of appropriate professional experience. (See waiver/substitution policy in Academic information section.) Students may also apply for the Prior Learning Assessment (PLA), if appropriate (See Prior Learning Assessment policy in Academic information section).

** A higher level of math (MA 107, MA 109, MA 110, MA 117, or MA 121) may be substituted.

Minimum credits required for graduation--60.

Program Requirements

EARLY CHILDHOOD EDUCATION

Associate in Arts Degree (Day and DCE)

This program offers excellent preparation for a career in any child-care profession through a program with a broad base of theoretical and practical knowledge. Courses in this program follow the development of the child from birth through the preschool years. The intellectual, emotional, social and physical development of the child is explored, as are the needs experienced by children as they progress through these ages.

This degree program is comprised of courses and internship experiences which provide not only a solid academic background for the student, but a thorough preparation for a career as a child care professional. Our program satisfies course requirements for teacher certification by the Massachusetts Department of Early Education and competencies for the National Child Development Associate Certificate.

		Credit Hours	
First Year		Fall	Spring
CS 101	Computer Concepts and Applications		3
ED 103	Introduction to Early Childhood Education	3	
ED 116	Health, Safety, and Nutrition for Young Children		3
ED 120	Infant/Toddler Curricula or ED 223 Administering Programs for Children*	3	
ED 121	Preschool Curricula		3
ED 104	Early Childhood Education Seminar**		1
EN 101	English I	3	
EN 102	English II		3
IS 105	Common Experience ¹	3	
MA 106	Elementary Algebra***	3	
PS 103	Child Development		3
Total Credits		15	15/16

Program Requirements

Second Year	Fall	Spring
CM 105 Public Speaking	3	
ED 200 Infant/Toddler Internship****	4	
ED 201 Preschool Internship****		4
ED 204 Strategies for Children’s Behavior	3	
ED 205 Children with Special Needs		3
PS 101 Introduction to Psychology	3	
Humanities Electives		3
Math/Science Elective		3/4
Free Electives	3	3
Total Credits	16	16/17

* Administering Programs for Children is for DCE students only; Day Division students must get permission from the Program Director.

** Required only for Day Division students.

*** A higher level of math (MA 107, MA 109, MA 110, MA 117, or MA 121) may be substituted.

**** Students may take ED 200 and ED 201 in any sequence; DCE students may take ED 209 Early Childhood Advanced Internship as a substitute for either course; Day Division students must get permission from their Program Director.

¹ IS 105 is required of Day students. Students matriculated in DCE take a Free Elective instead.

Minimum credits required for graduation—63.

Program Requirements

FASHION DESIGN

Associate in Science Degree (Day)

The Fisher College Fashion Design Program prepares students to make patterns and sew garments in the manner of the couture. It also introduces students to pattern making and construction methods used in garment manufacturing.

Students develop skills in pattern drafting, French draping, garment construction, and fashion illustration. Knowledge of textiles and costume history enables students to make viable design and construction decisions. General education requirements along with practical and creative training provide graduates of this program with a broad educational background.

		Credit Hours	
		Fall	Spring
First Year			
EN 101	English I	3	
EN 102	English II		3
FM 160	Clothing Construction I		4
FM 161	Patternmaking I		4
FM 201	Fundamentals of Apparel Design	3	
FM 205	Fashion Illustration	3	
FM 230	Creative Design I		3
IS 105	Common Experience ¹	3	
MA 106	Elementary Algebra*	3	
	Social Science Elective		3
	Total Credits	15	17
Second Year			
FM 170	Clothing Construction II	3	
FM 171	Patternmaking II	3	
FM 105	History of Costume	3	
FM 231	Creative Design II	3	
FM 250	Portfolio for Fashion Design		1.5
FM 280	French Draping		3
FM 295	CAD for Fashion Design		3
	Math/Science Elective	3/4	
	Social Science Elective		3
	Humanities Elective		3
	Fine Arts Elective		3
	Total Credits	15/16	16.5

Program Requirements

*A higher level of math (MA 107, MA 109, MA 110, MA 117, or MA 121) may be substituted.

¹ IS 105 is required of Day students. Students matriculated in DCE take a Free Elective instead.

Minimum credits required for graduation--63.

Program Requirements

FASHION MERCHANDISING

Associate in Science Degree (Day)

This program is a leader in Fashion Merchandising education and provides the student with a broad background in the fashion merchandising and retail management sectors. Upon completion of the program, students will have the knowledge and skills necessary to enter the exciting fashion industry.

	Credit Hours	
	Fall	Spring
First Year		
CM 105 Public Speaking		3
EC 101 Macroeconomics	3	
EN 101 English I	3	
EN 102 English II		3
FM 102 Fashion Merchandising	3	
FM 105 History of Costume	3	
FM 106 Visual Merchandising		3
IS 105 Common Experience ¹	3	
MA 106 Elementary Algebra*		3
Social Science Elective		3
Total Credits	15	15
Second Year		
CS 101 Computer Concepts and Applications	3	
FM 225 Textile Science	3	
FM 220 Retail Management	3	
FM 209 Retail Buying		3
MG 202 Human Resources Management		3
Math or science elective		3
Fine Arts Elective	3	
Free Elective or FM Program Elective**	3	6
Total Credits	15	15

*A higher level of math (MA 107, MA 109, MA 110, MA 117, or MA 121) may be substituted.

**FM 208 Fashion Coordination, FM 315 Global Retail Markets, or FM 310 Special Topics in Fashion.

¹ IS 105 is required of Day students. Students matriculated in DCE take a Free Elective instead.

Minimum credits for graduation--60.

GENERAL STUDIES

Associate in Science Degree (Day and DCE)

The Associate in Science in General Studies Program is for students whose career, transfer, or personal needs are not met by other programs of study at the College. While fulfilling the general education core required of all graduates, this program, through its elective choices, allows maximum flexibility for students to discover and pursue career, transfer, and personal goals. In completing the College’s core curriculum, students in this program will acquire general background in communications, social sciences, humanities, and mathematics/science. Working with academic advisors, the General Studies students will determine a program of liberal arts and non-liberal arts courses that meets individual interests and aptitudes as well as attends to career and transfer potential. Graduates receive the degree of Associate in Science in General Studies.

	Credit Hours
EN 101 English I	3
EN 102 English II	3
IS 105 Common Experience	3
MA 106 Elementary Algebra*	3
Humanities Electives	6
Liberal Arts Elective**	3
Math/Science Elective	3/4
Social Sciences Electives	6
Free Electives	30
Total Credits	60/61

*A higher level of math (MA 107, MA 109, MA 110, MA 117, or MA 121) may be substituted.

** The Liberal Arts courses consist of the Humanities, Social Sciences, Mathematics, and Natural Sciences.

¹ IS 105 is required of Day students. Students matriculated in DCE take a Free Elective instead.

Minimum credits for graduation--60.

Program Requirements

HEALTH INFORMATION TECHNOLOGY

Associate in Science Degree (DCE)

The Health Information Technology (HIT) Program places students where the expanding arena of health care meets the cutting edge of technology. HIT related job opportunities are excellent, with options to work in hospitals, outpatient clinics, health centers, medical research organizations, consulting firms, long-term care and rehabilitation facilities, insurance companies, software companies and government health agencies.

Graduates learn to organize, analyze, evaluate, compile, compute and code health data, and receive hands-on training with state-of-the-art software applications. A strong foundation is provided in filing systems and record indexes, storage and retrieval of manual and computerized data and legal issues governing release of information.

The Fisher College HIT program is accredited by the Commission on Accreditation for Health Informatics and Information Management Education (CAHIIM). Graduates who meet requirements of the accredited program are eligible to take the national qualifying examination for certification as a Registered Health Information Technician (RHIT) through the American Health Information Management Association (AHIMA).

	Credit Hours
CM 105 Public Speaking	3
CS 101 Computer Concepts and Applications*	3
EN 101 English I	3
EN 102 English II	3
HT 101 Introduction to Health Information Technology	3
HT 102 Health Care Statistics, Data Analysis, and Quality Improvement	3
HT 190 Supervised Professional Practice I	3
HT 203 Computer Applications in Health Information Management	3
HT 211 Basic ICD-9-CM Coding	3
HT 212 Basic CPT Coding	3
HT 213 Advanced Medical Coding	3
HT 231 Management of Health Information Departments	3
HT 251 Health Care Reimbursement Methodologies	3
HT 290 Supervised Professional Practice II	3
LA 121 Law and Ethics of Health Care	3

Program Requirements

MA 106 Elementary Algebra**	3
ME 201 Medical Terminology	3
PS 101 Introduction to Psychology	3
SC 130 Essentials of Anatomy and Physiology	4
SC 141 Introduction to the Study of Disease	3
SC 220 Essentials of Pharmacology	1
Humanities Elective	3
Social Sciences Elective	3
Total Credits	68

*CS 245 may be substituted for CS 101 with the approval of the Program Director.

**A higher level of math (MA 107, MA 109, MA 110, MA 117, or MA 121) may be substituted.

Minimum credits for graduation--68. HIT students may transfer in up to 34 credits.

Program Requirements

HEALTH SCIENCES

Associate in Science Degree (Day)

This program will provide students who are interested in the Health Sciences with a strong curriculum based in the biological sciences, humanities, and social sciences. The curriculum is designed for students whose goal is to transfer to a baccalaureate-degree program in nursing or another health science-related program.

	Credit Hours	
	Fall	Spring
First Year		
CS 101 Computer Concepts and Applications	3	
EN 101 English I	3	
EN 102 English II		3
IS 105 Common Experience ¹	3	
MA 107 College Algebra*	3	
PS 101 Introduction to Psychology		3
PS 105 Human Development		3
SC 103 General Biology	4	
SC 213 Microbiology		4
Humanities Elective		3
Total Credits	16	16
Second Year		
MA 121 Statistics		3
PS 208 Abnormal Psychology		3
SC 101 Anatomy and Physiology I	4	
SC 102 Anatomy and Physiology II		4
SC 110 Nutrition		3
SC 113 Principles of Chemistry	4	
SO 101 Introduction to Sociology	3	
Humanities Electives	6	3
Total Credits	17	16

*A higher level of math (MA 109 or MA 110) may be substituted. MA 117 may be taken as an elective course only.

¹IS 105 is required of Day students. Students matriculated in DCE take a Free Elective instead.

Minimum credits required for graduation--65.

HOSPITALITY & TOURISM

Associate in Science Degree (Day)

This program is ideal for students who would like to work in travel agencies, tour companies, airlines, hotels, convention centers and other hospitality agencies. This program is designed to compliment entry into the Hospitality & Tourism Concentration of the Bachelor of Science in Management degree.

		Credit Hours	
		Fall	Spring
First Year			
CM 105	Public Speaking		3
CS 101	Computer Concepts and Applications		3
EC 101	Macroeconomics	3	
EN 101	English I	3	
EN 102	English II		3
IS 105	Common Experience ¹	3	
MA 106	Elementary Algebra*	3	
TH 101	Introduction to Hospitality and Tourism	3	
TH 106	Event and Convention Planning		3
TH 107	Introduction to World Destinations		3
	Total Credits	15	15
Second Year			
AC 121	Financial Accounting	3	
CS 245	Management Application and Information Systems	3	
MG 201	Principles of Management	3	
TH 200	Hospitality/Tourism Internship (or) Free Elective		3
TH 201	Hospitality/Tourism Sales and Marketing		3
TH 220	Computerized Reservation Systems	3	
TH 225	Hotel and Lodging Management	3	
	Humanities Elective		3
	Math/Science Elective		3/4
	Social Science Elective		3
	Total Credits	15	15/16

*A higher level of math (MA 107, MA 109, MA 110, MA 117, or MA 121) may be substituted.

¹ IS 105 is required of Day students. Students matriculated in DCE take a Free Elective instead.

Minimum credits required for graduation--60.

Program Requirements

LIBERAL ARTS

Associate in Arts Degree (Day)

The Liberal Arts program provides students with a well rounded education in preparation for transfer to a baccalaureate program or for some entry-level career positions. The program's curriculum is designed to fulfill the core requirements taken in the first two years of most baccalaureate-degree programs. A concentration is not required for graduation, but concentrations are available in Fine Arts, Humanities, Justice Studies, Social Sciences, and Women's Studies. Only one concentration per degree is allowed.

		Credit Hours	
First Year		Fall	Spring
EN 101	English I	3	
EN 102	English II		3
IS 105	Common Experience ¹	3	
	History Elective I *	3	
	History Elective II *		3
	Foreign Language**	3	3
	Math/Science Electives***	3/4	3/4
	Free Elective		3
	Total Credits	15/16	15/16
Second Year			
CM 105	Public Speaking	3	
EN 201	Intermediate Writing		3
	Humanities Electives	3	3
	Math/Science Elective***	3/4	
	Literature Elective****		3
	Social Sciences Electives	3	3
	Free Electives	3	3
	Total Credits	15/16	15

* Any course with an HI prefix.

**A minimum of one year of college-level foreign language competency is required but can be waived through demonstrating elementary-level competency in a foreign language. If the language requirement is waived, free electives must be substituted. Completion of intermediate-level foreign language is recommended for transfer.

Program Requirements

***At least three (3) credits in math, three (3) credits in science, and three (3) additional credits in math, science, or computer programming are required. MA 106, MA 107, MA 109, MA 110, MA 117, or MA 121 will satisfy the minimum college math requirement. MA 107 and a science course with a lab are recommended for transfer.

****Any EN course except EN 001, EN 101, EN 102, EN 201, or ESL courses.

¹IS 105 is required of Day students. Students matriculated in DCE take a Free Elective instead.

Minimum credits required for graduation—60.

Program Requirements

LIBERAL ARTS: FINE ARTS CONCENTRATION

Associate in Arts Degree (Day)

The Fine Arts Concentration is appropriate for a student preparing to major in one of the Fine Arts or other Humanities at the baccalaureate level. The Concentration provides the prospective Fine Arts major with a solid background as well as the opportunity to determine interest in an area of study. Currently, the other Humanities at Fisher College include Communications (CM), English (EN), Foreign Language (FL), Humanities (HU), Philosophy (PH), and Women's Studies (WS).

		Credit Hours	
		Fall	Spring
First Year			
EN 101	English I	3	
EN 102	English II		3
IS 105	Common Experience ¹	3	
	Art History Elective*	3	
	History Elective**		3
	Fine Arts Elective	3	
	Math/Science Electives***	3	3
	Free Elective		3
	Humanities Elective		3
	Total Credits	15	15
Second Year			
CM 105	Public Speaking	3	
EN 201	Intermediate Writing		3
	Math/Science Elective***	3	
	Fine Arts Elective	3	3
	Social Sciences Electives	3	3
	Liberal Arts Elective****	3	
	Humanities Elective		3
	Free Elective		3
	Total Credits	15	15

Program Requirements

*FA 111 or FA 112.

** Any course with an HI prefix.

*** At least three (3) credits in math, three (3) credits in science, and three (3) additional credits in math, science, or computer programming are required. MA 106, MA 107, MA 109, MA 110, MA 117, or MA 121 will satisfy the minimum college math requirement. MA 107 and a lab science are recommended for transfer to baccalaureate study.

**** The Liberal Arts courses consist of the Humanities, Social Sciences, Mathematics, and Natural Sciences.

¹ IS 105 is required of Day students. Students matriculated in DCE take a Free Elective instead.

Minimum credits required for graduation--60.

Program Requirements

LIBERAL ARTS: HUMANITIES CONCENTRATION

Associate in Arts Degree (Day)

The Humanities Concentration is appropriate for a student preparing to major in one of the Humanities at the baccalaureate level. The Concentration provides the prospective Humanities major with a solid background as well as the opportunity to determine interest in an area of study. Currently, the Humanities at Fisher College include Communications (CM), English (EN), Fine Arts (FA), Foreign Language (FL), Humanities (HU), Philosophy (PH), and Women's Studies (WS).

		Credit Hours	
		Fall	Spring
First Year			
EN 101	English I	3	
EN 102	English II		3
IS 105	Common Experience ¹	3	
	History Elective I *	3	
	History Elective II *		3
	Humanities Elective		3
	Foreign Language**	3	3
	Math/Science Electives***	3/4	3/4
	Total Credits	15/16	15/16
Second Year			
CM 105	Public Speaking	3	
EN 201	Intermediate Writing		3
	Humanities Concentration Electives*****	3	3
	Liberal Arts Elective (Humanities, Social Sciences, Math, or Science)	3/4	
	Math/Science Elective***	3/4	
	Literature Elective****		3
	Social Sciences Electives	3	3
	Free Elective		3
	Total Credits	15/16/17	15

*Any course with an HI prefix.

**A minimum of one year of college-level foreign language competency is required but can be waived through demonstrating elementary-level competency in a foreign language. If the language requirement is waived, free electives must be substituted. Completion of intermediate-level foreign language is recommended for transfer.

***At least three (3) credits in math, three (3) credits in science, and three (3) additional credits in math, science, or computer programming are required. MA 106, MA 107, MA 109, MA 110, MA 117, or MA 121 will satisfy the minimum college math requirement. MA 107 and a science course with a lab are recommended for transfer.

****Any EN course except EN 001, EN 101, EN 102, EN 201, or ESL courses.

*****As part of the Humanities concentration, students must complete at least two college-level courses in the same discipline, such as two literature courses, two fine arts courses, or two philosophy courses. Currently, the Humanities discipline courses include those with the prefixes CM, EN (literature), FA, FL, HU, or PH. The two required elementary-level foreign language courses, EN 101, EN 102, and EN 201 do not fulfill this requirement. Intermediate-level foreign language (two semesters) does fulfill the requirement. Also, for the Fine Arts (FA) discipline, at least one of the two courses must be an art history course (FA 111 or FA 112).

¹ IS 105 is required of Day students. Students matriculated in DCE take a Free Elective instead.

Minimum credits required for graduation--60.

Program Requirements

LIBERAL ARTS: JUSTICE STUDIES CONCENTRATION

Associate in Arts Degree (Day)

The Justice Studies Concentration prepares students for transfer into a baccalaureate program in such disciplines as criminal justice, criminology, law, or government. Career professionals in these fields work with a diverse public and address a variety of social issues. The social and behavioral sciences are thus combined with appropriate criminal justice courses. The liberal arts basis of this concentration also prepares the student for transfer into many other majors.

		Credit Hours	
		Fall	Spring
First Year			
CJ 101	Introduction to Criminal Justice	3	
EN 101	English I	3	
EN 102	English II		3
IS 105	Common Experience ¹	3	
LA 107	Criminal Law		3
SO 105	Introduction to Criminology		3
	Foreign Language**	3	3
	Math/Science Electives***	3/4	3/4
	Total Credits	15/16	15/16
Second Year			
CJ 240	Deviance & Social Control	3	
CJ 201	Corrections in America		3
CM 105	Public Speaking		3
EN 201	Intermediate Writing		3
PS 101	Introduction to Psychology	3	
	History Elective I *	3	
	History Elective II *		3
	Math/Science Electives***	3/4	
	Literature Elective****	3	
	Liberal Arts Elective***** (Humanities, Social Sciences, Math, or Science)		3
	Total Credits	15/16	15

Program Requirements

*Any course with an HI prefix.

**A minimum of one year of college-level foreign language competency is required but can be waived by demonstrating elementary-level competency in a foreign language. If the language requirement is waived, free electives must be substituted. Completion of intermediate-level foreign language is recommended for transfer.

***At least three (3) credits in math, three (3) credits in science, and three (3) additional credits in math, science, or computer programming are required. MA 106, MA 107, MA 109, MA 110, MA 117, or MA 121 will satisfy the minimum college math requirement. MA 107 and a science course with a lab are recommended for transfer.

****Any EN course except EN 001, EN 101, EN 102, EN 201, or ESL courses.

*****A student in the College Honors Program may substitute IS 200 (Second-Year Honors Colloquium) for this requirement.

¹ IS 105 is required of Day students. Students matriculated in DCE take a Free Elective instead.

Minimum credits required for graduation--60.

Program Requirements

LIBERAL ARTS: SOCIAL SCIENCES CONCENTRATION

Associate in Arts Degree (Day)

The Social Sciences Concentration is appropriate for a student preparing to major in one of the Social Sciences for a baccalaureate degree. The Concentration provides the prospective Social Sciences major with a solid background as well as the opportunity to determine interest in an area of study. Currently the Social Sciences at Fisher College include Anthropology (AN), Economics (EC), Geography (GE), Government (GV), History (HI), Human Services (HS), Psychology (PS), and Sociology (SO).

		Credit Hours	
		Fall	Spring
First Year			
EN 101	English I	3	
EN 102	English II		3
IS 105	Common Experience ¹	3	
PS 101	Introduction to Psychology		3
	History Elective I *	3	
	History Elective II *		3
	Foreign Language**	3	3
	Math/Science Electives***	3/4	3/4
	Total Credits	15/16	15/16
Second Year			
CM 105	Public Speaking	3	
EN 201	Intermediate Writing		3
	Humanities Elective		3
	Liberal Arts Elective (Humanities, Social Sciences, Math, or Science)	3	
	Math/Science Elective***	3/4	
	Literature Elective****		3
	Psychology Elective	3	
	Social Sciences Concentration Electives*****	3	3
	Free Elective		3
	Total Credits	15/16	15

*Any course with an HI prefix.

**A minimum of one year of college-level foreign language competency is required but can be waived through demonstrating elementary-level competency in a foreign language. If the language requirement is waived, free electives must be substituted. Completion of intermediate-level foreign language is recommended for transfer.

***At least three (3) credits in math, three (3) credits in science, and three (3) additional credits in math, science, or computer programming are required. MA 106, MA 107, MA 109, MA 110, MA 117, or MA 121 will satisfy the minimum college math requirement. MA 107 and a science course with a lab are recommended for transfer.

****Any EN course except EN 001, EN 101, EN 102, EN 201, or ESL courses.

*****In addition to the required Social Sciences courses, students must complete two additional courses in one Social Sciences discipline. Currently, the Social Sciences disciplines with at least two courses are EC, GV, HI, HS, PS, and SO. The two required HI courses and PS 101 may not be included as part of this two-course requirement.

¹ IS 105 is required of Day students. Students matriculated in DCE take a Free Elective instead.

Minimum credits required for graduation--60

Program Requirements

LIBERAL ARTS: WOMEN'S STUDIES CONCENTRATION

Associate in Arts Degree (Day)

The Women's Studies Concentration provides interdisciplinary study of women and society. The Concentration offers an excellent foundation for transfer into a baccalaureate degree major in Women's Studies, yet its liberal arts focus also prepares the student for transfer into most other majors.

		Credit Hours	
		Fall	Spring
First Year			
EN 101	English I	3	
EN 102	English II		3
IS 105	Common Experience ¹	3	
WS 102	Introduction to Women's Studies		3
	History Elective I *	3	
	History Elective II *		3
	Foreign Language**	3	3
	Math/Science Electives***	3/4	3/4
	Total Credits	15/16	15/16
Second Year			
CM 105	Public Speaking	3	
EN 201	Intermediate Writing		3
PS 133	Psychology of Women		3
SO 131	Sociology of Gender	3	
	Math/Science Elective***	3/4	
	Literature Elective****		3
	Women's Studies Concentration Electives*****	3	3
	Free Electives	3	3
	Total Credits	15/16	15

Program Requirements

*Any course with an HI prefix.

**A minimum of one year of college-level foreign language competency is required but can be waived by demonstrating elementary-level competency in a foreign language. If the language requirement is waived, free electives must be substituted. Completion of intermediate-level foreign language is recommended for transfer.

***At least three (3) credits in math, three (3) credits in science, and three (3) additional credits in math, science, or computer programming are required. MA 106, MA 107, MA 109, MA 110, MA 117, or MA 121 will satisfy the minimum college math requirement. MA 107 and a science course with a lab are recommended for transfer.

****Any EN course except EN 001, EN 101, EN 102, EN 201, or ESL courses.

*****As part of the Women's Studies Concentration, students must complete any two of the following courses: EN 187 Women Writers; EN 185 Images of Women in Literature; HI 132 Women in History: The United States; HI 133 Women and the Law in United States History; SO 103 The Family; or SO 121 Social Justice, Race, and Gender Issues in American Society. If the student takes either EN 187 Women Writers, or EN 185 Images of Women in Literature, then a free elective may be substituted for the Literature Elective requirement. Students in the College Honors Program and taking IS 200 (second-year Honors Colloquium) may substitute the fourth semester of a foreign language for one of the two Women's Studies Concentration electives.

¹ IS 105 is required of Day students. Students matriculated in DCE take a Free Elective instead.

Minimum credits required for graduation--60.

Program Requirements

MEDICAL ASSISTANT

Associate in Science Degree (DCE-New Bedford & North Attleborough)

The Medical Assistant program prepares students with the administrative and clinical knowledge and skills necessary to assume responsibilities in the modern hospital and medical office. Students participate in an internship during their last year, thus gaining valuable first-hand experience.

	<u>Credit Hours</u>
First Year	
CS 101 Computer Concepts and Applications	3
EN 101 English I	3
EN 102 English II	3
MA 106 Elementary Algebra*	3
ME 102 Administrative Procedures for the Medical Office	3
ME 205 Clinical Assisting I	3
PS 101 Introduction to Psychology	3
SC 101 Anatomy and Physiology I	4
SC 102 Anatomy and Physiology II	4
Social Sciences Elective	3
Total Credits	32
Second Year	
CM 105 Public Speaking	3
LA 121 Law and Ethics of Health Care	3
ME 190 Medical Assistant Internship	4
ME 201 Medical Terminology	3
ME 206 Clinical Assisting II	3
ME 213 Medical Insurance Billing	3
ME 225 Medical Record Transcription	3
SC 141 Introduction to the Study of Disease	3
SC 221 Introduction to Pharmacology	3
Humanities Elective	3
Total Credits	31

*A higher level of math (MA 107, MA 109, MA 110, MA 117, or MA 121) may be substituted.

Minimum credits required for graduation--63.

PARALEGAL STUDIES

Associate in Science Degree (DCE)

Through education and training in the areas of liberal arts, computer applications, and substantive and procedural law, graduates of the Paralegal Studies program are qualified to provide legal support in a variety of professional settings that is customarily, but not exclusively, performed by a lawyer. These include law offices, corporations, and state and federal governmental agencies.

	Credit Hours
First Year	
CS 101 Computer Concepts and Applications	3
EN 101 English I	3
EN 102 English II	3
GV 105 The American Legal System	3
LA 204 Business Law	3
LA 107 Criminal Law	3
MA 106 Elementary Algebra*	3
PS 101 Introduction to Psychology	3
Math/Science Elective	3/4
Free Elective	3
Total Credits	30/31
Second Year	
CM 105 Public Speaking	3
EC 101 Macroeconomics	3
LA 134 Family Law	3
LA 205 Legal Research and Writing I	3
LA 206 Legal Research and Writing II	3
LA 207 Litigation Support	3
LA 210 Wills, Estates, and Trusts	3
Law or Criminal Justice Elective**	6
Humanities Elective	3
Total Credits	30

*A higher level of math (MA 107, MA 109, MA 110, MA 117, or MA 121) may be substituted.

** Any LA or CJ course.

Minimum credits required for graduation--60.

Program Requirements

PSYCHOLOGY

Associate in Arts Degree (Day and DCE)

The Associate in Arts Degree in Psychology provides the student with a solid background for pursuit of a baccalaureate degree in psychology. Core psychology courses, psychology electives, and a statistics course prepare the student to enter the upper-level baccalaureate courses. This degree also provides an adequate base for the student entering other majors, particularly in the social sciences.

		Credit Hours	
First Year		Fall	Spring
CS 101	Computer Concepts and Applications		3
EN 101	English I	3	
EN 102	English II		3
IS 105	Common Experience ¹	3	
MA 121	Basic Statistics		3
PS 101	Introduction to Psychology	3	
PS 105	Human Development		3
	Foreign Language**	3	3
	Math/Science Elective***	3/4	
	Total Credits	15/16	15
Second Year			
EN 201	Intermediate Writing		3
	History Elective I *	3	
	History Elective II *		3
PS 102	Psychology of Personality	3	
PS 208	Abnormal Psychology		3
PS 212	Psychology of Learning		3
	Humanities Elective	3	
	Math/Science Elective***	3/4	
	Literature Elective****		3
	Free Elective	3	
	Total Credits	15/16	15

*Any course with an HI prefix.

**A minimum of one year of college-level foreign language competency is required but can be waived by demonstrating elementary-level competency in a foreign language. If the language requirement is waived, free electives must be substituted. Completion of intermediate-level foreign language is recommended for transfer.

Program Requirements

***At least three (3) credits in math, three (3) credits in science, and three (3) additional credits in math, science, or computer programming are required. MA 106, MA 107, MA 109, MA 110, MA 117, or MA 121 will satisfy the minimum college math requirement. MA 107 and a science course with a lab are recommended for transfer.

****Any EN course except EN 001, EN 101, EN 102, EN 201 or ESL courses. A student who is taking the Second-Year Honors Colloquium and four semesters of foreign language may substitute the fourth semester of foreign language for the literature elective.

¹IS 105 is required of Day students. Students matriculated in DCE take a Free Elective instead.

Minimum credits required for graduation--60.

Program Requirements

MEDICAL ASSISTANT

Certificate Program (DCE-New Bedford & North Attleborough)

This Certificate Program provides a strong foundation in the career of medical assisting, preparing students with the administrative and clinical knowledge and skills necessary to assume responsibilities in the medical profession.

	<u>Credit Hours</u>
CS 101 Computer Concepts and Applications	3
EN 101 English I	3
ME 102 Administrative Procedures for the Medical Office	3
ME 190 Medical Assistant Internship	4
ME 201 Medical Terminology	3
ME 205 Clinical Assisting I	3
ME 206 Clinical Assisting II	3
ME 213 Medical Insurance Billing	3
SC 101 Anatomy and Physiology I	4
SC 102 Anatomy and Physiology II	4
SC 221 Introduction to Pharmacology	3
Total Credits	36

Minimum credits required for graduation--36.

MEDICAL CODING

Certificate Program (DCE)

The Medical Coding Certificate Program prepares students for challenging coding positions in hospitals, clinics, ambulatory surgery centers, insurance companies and other settings within which diagnostic and procedural data are coded in ICD-9-CM and CPT for reimbursement research, and administrative purposes. Credits in this program are fully applicable to the Associate in Science degree in Health Information Technology program.

	Credit Hours
CS 101 Computer Concepts and Applications	3
EN 101 English I	3
HT 101 Introduction to Health Information Technology	3
HT 211 Basic ICD-9-CM Coding	3
HT 212 Basic CPT Coding	3
HT 213 Advanced Medical Coding	3
HT 251 Health Care Reimbursement Methodologies	3
HT 282 Medical Coding Professional Practice	2
ME 201 Medical Terminology	3
SC 130 Essentials of Anatomy and Physiology	4
SC 141 Introduction to the Study of Disease	3
SC 220 Essentials of Pharmacology	1
Total Credits	34

Minimum credits required for graduation--34.

Minors

Minors allow a student to gain knowledge and experience in a field other than their major. This can be done to complement their major by choosing a minor in a related but separate field that expands their specialization or it can be used to explore an unrelated area of interest.

Minors are available to bachelor degree seeking students. A minor will consist of 15-18 credits. In addition, courses taken to fulfill general education requirements in Social Science, Math, Computer Science, or Humanities may also be used to fulfill minor requirements.

15-credit minor: A maximum of two courses required for a major can be used toward the minor.

18-credit minor: A maximum of three courses required for a major can be used toward the minor.

The following minors and their requirements are offered at Fisher College:

Communication and Media Studies Minor

- CM 100 Introduction to Human Communication or CM 101 Introduction to Mass Communication
- CM 105 Public Speaking
- CM 2xx (choose one 200-level CM course)
- CM 300 Communication Theory or CM 400 Media Criticism
- CM 415 Communication and Gender or CM 425 Media Ethics
- One CM or MC course at the 300 or 400-level

Human Resources Management Minor

- LA 204 Business Law
- MG 202 Human Resources Management
- MG 321 Organizational Behavior
- LA 401 Employment Law and Labor Relations
- MG 410 Contemporary Issues in Human Resources
- PS 315 Social Psychology

Leadership Minor

MG 201 Principles of Management
MG 304 Leadership and Ethics
MG 322 Leadership Development
MG 425 Topics in Leadership
PS 315 Social Psychology

Management Minor

MG 201 Principles of Management
AC 121 Financial Accounting
MG 321 Organizational Behavior
MG 435 Operations Management
MG 441 Business Policy and Strategic Management

Marketing Minor

MK 201 Principles of Marketing
MC 215 Introduction to Advertising or MC225 – Introduction to Public
Relations
MK 301 Marketing Research and Analysis
MC 310 Integrated Marketing Communications
MK 330 E- Marketing

COURSE DESCRIPTIONS

Not all courses are available in both divisions or at all locations.

ACCOUNTING

AC 121 Financial Accounting (3 credits)

Prerequisite: MA 003 with a grade of C- or better, or higher math placement. This course is an introduction to accounting with an emphasis on preparing financial statements such as the balance sheet, income statement and the statement of retained earnings. The course will focus on the conceptual framework involved in processing accounting transactions, applying accrual and adjusting entries, processing end-of-period accounting entries, and an introduction to financial statement analysis. Other topics are included in the course: accounting for merchandise operations, inventories, long-term assets, and contributed capital.

AC 122 Managerial Accounting (3 credits)

Prerequisite: AC 121 and CS 101, with C- or better. This course is a continuation of Financial Accounting (AC 121), with primary emphasis on the planning, control and decision-making functions of management. The course will focus on the purposes and uses of the statement of cash flows, determining the costs of a product through job order and process costing systems, analyzing a product's cost-volume-profit and variable costing to determine its break-even point, preparing a budget, and analyzing variances to evaluate management performance. Capital expenditure decision making will also be discussed and analyzed.

AC 190 Accounting Internship (3 credits)

Prerequisites: AC 121, AC 122, and AC 203, all with a grade of C- or better. A supervised work experience (minimum of 120 hours) for a second year student in an accounting environment, providing an opportunity to apply the foundations in accounting from prior courses.

AC 201 Intermediate Accounting I (3 credits)

Prerequisite: AC 122 with a grade C or better. This course examines the conceptual framework for accounting as the theoretical basis for addressing financial statement reporting issues. It constitutes the principal foundation course for accountants. An in-depth analysis of the application of generally accepted accounting principles are reviewed, with emphasis on the preparation of financial statements and their use in the decision making process. Particular focus will be placed on the nature of assets, their recognition, measurement, and financial statement disclosure.

AC 202 Intermediate Accounting II (3 credits)

Prerequisite: AC 201 with a grade of C or better.

This course is the second in the Intermediate Accounting sequence. It continues to develop accounting theory, using principles, concepts, and accounting pronouncements to analyze and resolve accounting issues. The nature, recognition, measurement, and disclosure requirements of liabilities will be examined. Additionally, students acquire an understanding of issues unique to corporations and will complete the study of the balance sheet by examining debt and equity issues. Preparation and use of the statement of cash flow will also be considered.

AC 203 Computer Based Accounting (3 credits)

Prerequisite/Co-requisite: AC 121.

This course is designed to provide the student with a knowledge of and appreciation for integrated accounting software used by small businesses. Emphasis is placed on the set-up, maintenance, closing of the books, and the analysis of the financial statements. The course uses problem simulations to ensure the total understanding of the software.

AC 204 Income Taxes (3 credits)

Prerequisite/Co-requisite: AC 121.

This course presents a comprehensive explanation of the federal structure and the accepted practice used in applying tax principles in specific areas as they relate to the preparation of federal income tax returns for individuals.

AC 301 Accounting Information Systems (3 credits)

Prerequisite: AC 201 with a grade of C or better.

This course examines the role of accounting information systems (AIS) in achieving organizational objectives. The course addresses concepts and applications relating to the design, implementation, and operation of contemporary computer based accounting systems. The role of e-commerce, Internet-based technologies, internal controls and security issues are examined throughout the course.

AC 401 Auditing (3 credits)

Prerequisite: AC 301 with a grade of C or better.

This course will examine auditing and assurance from economic, informational, and regulatory perspectives. The primary objective of the course is to introduce and develop a broad theoretical understanding of fundamental auditing concepts (including such concepts as assertions, audit risks, materiality, risk assessment, client acceptance, planning, internal control, evidence, reporting, audit quality, etc.). The code of professional conduct, the responsibility of the auditor and preparation of the auditor's report will also be explored.

Course Descriptions

ADMINISTRATIVE ASSISTANT

AA 102 Intermediate Keyboarding (3 credits)

Prerequisite: AA 223 or Placement Test.

This course is designed to continue the development of basic keyboarding skills. Emphasis will be placed on improving speed and accuracy. The final minimum speed goal is 120 words in three minutes.

AA 223 Introduction to Microsoft Word (3 credits)

This course focuses on learning the keyboard and develops proper keyboarding technique, speed, and accuracy. It introduces the Windows environment and basic word processing skills such as editing, saving, changing appearance, using spell check, printing, and using Microsoft Office. Formatting for basic business documents, such as letters, memoranda, resumes, and business reports are also covered. Ergonomics, health issues in the workplace, and computer concepts, including e-mail, are discussed as related to working with the computer. Lab time outside of class is required.

AA 224 Advanced Word Processing (3 credits)

Prerequisite: AA 223.

This course is designed to give students intensive training in word processing applications that are commonly found in business. Students will learn to process documents such as letters, tables, memos, and reports. Students will also explore the advanced capabilities of word processing software including desktop publishing and Microsoft PowerPoint.

ANTHROPOLOGY

AN 101 Introduction to Anthropology (3 credits)

This course is designed to introduce the student to the discipline of anthropology and to the concept of culture. While most attention is paid to cultural anthropology, other subfields in the discipline, such as physical anthropology, linguistics, and archeology, are examined. A library component is included.

BUSINESS

BU 101 Introduction to Business (3 credits)

This course will survey the challenges, social responsibilities, and ethics of business. The student will acquire a broad overview of American and international business with emphasis on marketing, accounting, finance, management, human resources, advertising, production, computers and MIS, business law, government regulations, and the international climate of business. Through simulation and case study the student will make business decisions dealing with marketing, management, and promotion.

BU 103 Business Communication (3 credits)

Prerequisite: EN 101.

A practical application of writing skills developed in EN 101. This course presents the opportunity to develop clear and concise written and oral responses to a variety of situations in a business setting. Emphasis will be placed on the creation of prompt, well-organized, and flawless communication within a structured format. Additional study will focus on developing oral communication skills and creating effective visual aids using Microsoft PowerPoint.

COMMUNICATION**CM 100 Introduction to Human Communication (3 credits)**

This course will focus on the fundamental concepts needed to better understand human communication in everyday life. Students investigate the role communication plays in a variety of contexts, including interpersonal, group, intercultural, organizational, public, media, and computer-mediated communication. The course is designed to improve your skills as a communicator and to enhance your understanding of the human communication process.

CM 101 Introduction to Mass Communication (3 credits)

This course surveys the dynamics of mass communication and media in the computer age. All aspects of the media — history, ethics, organization, and career opportunities in print and electronic media are covered through reading and class work. After gaining perspective through reading and class discussion of the nature and history of mass communication, students proceed to class work involving print media — including newspapers, magazines, and book publishing; and electronic/digital media — including radio, sound recording, motion pictures, television and the Internet/World Wide Web. A library component is included.

CM 105 Public Speaking (3 credits)

An introductory course in communication and oral presentation skills; students will explore the theory and process of human communication. Emphasis is placed on oral and written communication, organization of thoughts and materials, and techniques of public presentation. A library component is included.

Course Descriptions

CM 201 Persuading and Influencing (3 credits)

Prerequisite/Co-requisite: EN 102.

This course focuses on developing effective arguments. Topics include inductive and deductive reasoning, recognizing errors in reasoning and evaluating evidence, verifying facts and determining assumptions, problem solving, the “motivated sequence” salesmanship, and interviewing techniques. A library component is included.

CM 203 Media Writing (3 credits)

Prerequisite/Co-requisite: EN 102.

This course introduces students to the fundamental skills of information gathering, writing, and copy editing for the mass media. It covers AP and other writing styles that students will eventually be expected to master to gain recognition as competent communicators. This course includes news stories, press releases, web content, and opinion articles. A library component is included.

CM 210 Introduction to Journalism (3 credits)

Prerequisite/Co-requisite: EN 102.

This course introduces the skills and knowledge relevant to the practice of professional journalism. It introduces students to the fundamentals of news writing, explaining the variations in format between writing for print, radio, television and for on-line publications. It describes basic reporting skills, including research for journalism, interviewing and text preparation. It outlines the professional function of journalists and describes the range of professional contexts in the journalism industry.

CM 220 Introduction to Digital Video Production (3 credits)

Course introduces students to the practices, procedures, and techniques of digital video production and editing. Students will learn camera operations and the fundamentals of shot composition, before moving onto the principles and techniques of video editing. Students complete short video projects and gain hands-on experience in all three phases of program creation: pre-production, production, and post-production. Course available at Boston campus only.

CM 230 Introduction to Film Studies (3 credits)

Prerequisite: EN 101.

This course is designed to introduce students to the fundamental language of film production, history and analysis, as well as provide students with the skills needed to appreciate and critically analyze films in many different genres.

CM 300 Communication Theory (3 credits)

Prerequisite: EN 102.

This course will provide an overview and critique of the major theoretical perspectives and models that are vital to understanding communication and interpersonal human behavior. The course will cover not only major ideas, such as Aristotle's rhetoric or Roland Barthes' semiotics, but also will examine the more specific, contemporary concepts of the twentieth and twenty-first centuries. A library component is included.

CM 315 Advanced Reporting (3 credits)

Prerequisite: CM 210.

This course explores the principles and techniques of developing and creating enterprising, heavily researched journalistic work for the mass media.

Students produce in-depth work for newspapers, magazines, and the World Wide Web. Extensive group work is required. A library component is included.

CM 320 Advanced Digital Video Production (3 credits)

Prerequisite: CM 220.

This course will expand upon the media production skills developed in CM 220 by providing students a strong aesthetic and technical foundation for telling digital stories. Students will study composition and design, while acquiring more advanced knowledge of camera functions and digital video editing. Students complete a series of short video projects that will allow them to gain mastery of the Adobe Premiere Pro software, while developing their own creative voice. Course available at Boston campus only.

CM 330 Topics in Communication and Media Studies (3 credits)

Prerequisite: EN 102.

This course will expose students in more depth to a specialized topic or trend in communication and media studies. Topics such as Media Violence, Screenwriting, Writing TV Sitcoms, Film Genres, Digital Storytelling, Media Effects, Social Media, Communication Strategies for Nonprofit Organizations, PR and the Entertainment Industry, New Approaches to Advertising, Media Ecology, and Cross-Cultural Communication will be offered.

CM 350 Analysis of Documentary Media (3 credits)

Prerequisite: CM 230.

A historical survey of documentary practices in film and a discussion of the ethical and ideological issues raised by the genre. Subgenres considered will also include ethnographic approaches and reality TV. By critiquing a wide range of documentary motion pictures, students will gain new tools for media analysis, historical reference, and production methodology. A library component is required.

Course Descriptions

CM 400 Media Criticism (3 credits)

Prerequisite: EN 102.

This course provides an introduction to different contemporary approaches to the study of media and examines a wide spectrum of traditions, theories and debates such as: Marxism, political economy, semiotics, psychoanalysis, and feminism in relation to a range of media texts (radio, film, television, popular music, print, advertising, public relations, journalism, sports, and the Internet). The focus will be on the insights and limitations these approaches offer in understanding media culture — the meanings we take from the media, our everyday interactions with it, and its global impact. A library component is included.

CM 415 Communication and Gender (3 credits)

Prerequisite: EN 102.

This course examines how gender pervades the communication process in a variety of contexts by exploring the complexities of gender communication in interpersonal relationships, the educational environment, the media, and the workplace. Students will also discover strategies that they can use to examine their own communication behavior and to more fully understand the communication of others.

CM 420 Digital Documentary Production (3 credits)

Prerequisite: CM 220.

This course allows students to plan, script, shoot and edit a short documentary using HD digital cameras and digital editing software. The course covers all aspects of documentary filmmaking from form and visual content to narrative structure and point-of-view. Students are introduced to best practices and trends in documentary filmmaking. Special emphasis is placed on pre-production planning, conducting quality interviews, utilizing archival media and research, and developing ethical guidelines to serve students during the entire creative process. Course available at Boston campus only.

CM 425 Media Ethics (3 credits)

Prerequisite: EN 102.

This course provides a series of lectures and topic driven discussions focusing on ethical and moral dilemmas in the field of communication. It surveys the major legal and ethical problems in news, advertising, and entertainment media; includes case studies and moral reasoning on confidentiality, privacy, conflicts of interest, deception, violence, and pornography. A library component is included.

CM 435 Independent Projects in Media Studies (3 credits)

Prerequisite: Completion of 60 credits toward Communication & Media Studies degree or permission of the Program Director.

Independent study in media studies topics under faculty supervision.

CM 450 Senior Seminar: Communication & Media Studies (3 credits)

Prerequisites: Completion of 90 credits toward Communication and Media Studies degree or permission of the Program Director.

Students will explore the process of examining a question about communication and media studies by developing their own unique research or creative project designed to answer the question. The intent of this course is to apply the skills and understanding of communication that students have acquired in the Communication and Media Studies program to the process of exploration, discovery and creativity. The skills students apply in this course have applicability to a wide range of professional activities, which students will be called upon to perform in their careers. The course will be conducted in a seminar format, which means each student is expected to participate as a speaker and listener. Students will have the responsibility of presenting information to each other, and in actively exploring the information presented by others. A library component is included.

CM 460 Communication and Media Studies Internship (3 credits)

Prerequisite: Requires completion of 90 credits toward Communication and Media Studies degree or permission of the Program Director.

Supervised field experience at professional media outlets.

CM 465 Communication and Media Studies Internship II (3 credits)

Prerequisite: CM 460.

Supervised field experience at a company, organization, or professional media outlet. This course provides students who wish to obtain additional pre-professional experience the opportunity to complete a second communication internship. Students must show progressive experience and increased job responsibilities if they wish to remain at the same site used for their CM 460 Internship.

Note: The MC or Marketing Communications courses listed on pages 193 are part of the Communication & Media Studies program electives.

COMPUTER SCIENCE

CS 101 Computer Concepts and Applications (3 credits)

This course provides an overview of the capabilities, use and limitations of computers and their applications. All facets of information systems are discussed: hardware, software, networks, communication, security and the internet. Applications of technology in the areas of management, communications, information systems and education are discussed. Students will perform extensive labs to develop competencies in file management, Word, PowerPoint, and Excel.

Course Descriptions

CS 107 Operating Systems (3 credits)

Prerequisite: CS 101.

This course covers operating system characteristics, design objectives, and structures. Using Windows Vista, the student will explore topics including: user interface; hardware management; memory management, security policies, file system design and maintenance; and system control files. Other Operating systems such as Mac OS, Unix, Linux, and other Microsoft server products will be discussed.

CS 108 Advanced Computer Applications (3 credits)

Prerequisite: CS 101 with a C- or better.

This course builds upon the computer concepts and skills learned in CS 101. In addition, students will gain advanced proficiency in Microsoft Excel and be introduced to Access. Students will apply spreadsheet and database tools in order to make real-world decisions. The business impact of social networking will be explored.

CS 115 Introduction to Adobe Photoshop (3 credits)

Prerequisite: CS 101.

This course will introduce students to the fundamentals of Adobe Photoshop. Students will explore the usage of the software to manipulate and expand photographic expression. Students will develop technical skills relative to pixel based software usage and image editing.

CS 133 Multimedia and Graphics (3 credits)

Prerequisite: CS 101.

Students will gain an understanding of the interplay of audio, video, interactivity and graphics in a 2-D and 3-D environment. Lab Projects involving Flash, After Effects, Premiere and Photoshop will allow students to apply concepts learned. Students will create a storyboard and create the various animation or video elements in a group project setting.

CS 190 Computer Technology Internship (3 credits)

Prerequisite: CS 101.

The primary purpose of an internship is to provide practical experience in a work setting which relates to and enhances the theoretical experience of the classroom. The internship is a learning experience; it is directed by a qualified faculty member and the student receives academic credit and a grade for the experience. The experience entails a minimum of 120 hours and is limited to Computer Information Systems majors.

CS 205 Computer and Systems Programming I (3 credits)

Prerequisite: CS 101.

Concepts of object oriented programming, methods, variables and functions, list and arrays and events. A 3-D storytelling preprogramming software such as Alice 2.0 will be used to provide students a visual method of learning programming. Students will progress into Microsoft Visual Studio 2008 using Visual Basic as the first step object-oriented programming language.

CS 210 Database Design and Management (3 credits)

Prerequisite: CS 101.

This is a comprehensive database management course using Microsoft Access as the novice software and Microsoft SQL 2008 as the professional database software. Topics will include data normalization, logical and physical schemas, entity relationship diagrams and development of user and technical specifications for a database. Students will develop a professional database project as the culminating activity. As part of the project, students will develop physical and logical schemas, data rules, a graphical user interface and implement them in Microsoft Access 2007 or SQL Server 2008.

CS 220 Service Desk Essentials (3 credits)

This course covers the topics of service desk functions and operations and discusses ethical issues that arise in an IT department. By debating IT ethical issues, such as information security and privacy, students will expand their knowledge beyond technical skills, better preparing them for work in today's organizations. Course will cover incident management, teamwork, customer service, communication skills and computing ethics.

CS 231 Computer Networks (3 credits)

Prerequisite: CS 101.

This course provides a comprehensive understanding of computer networks. Topics covered include data communication concepts, communications switching techniques, network topologies, and network protocols. Advanced topics on network security, wireless networks, and protocols and information security policies will also be discussed.

CS 233 System and Network Fundamentals (3 credits)

Prerequisite: CS 101.

This course explores both operating systems and computer networks. Students will be able to differentiate between network topologies, network protocols and operating systems. By the end of the course, students will know how to build a PC, install an operating system and network multiple computers together.

Course Descriptions

CS 234 Web site Programming and Development (3 credits)

Prerequisite: CS 101.

This course covers topics on XHTML, HTML, Web forms, scripting, graphic-user interface design, and various file graphic formats for the web. Students will develop a professional Web site using Macromedia Dreamweaver and publish their project on the Internet. Web site security, site analysis, version control, document validation, and page analysis are also covered.

CS 240 Advanced Web Page Design (3 credits)

Prerequisite: CS 234.

This course provides advanced topics in Web page design. It provides an introduction to JavaScript programming. Topics include integrating JavaScript and HTML, creating popup windows, adding scrolling messages, validating forms and enhancing the use of images and form objects. Students must possess knowledge of HTML programming standards and instructions.

CS 243 Systems Analysis and Design (3 credits)

Prerequisite: CS 101, CS 108.

This case-based course introduces the concepts and practices of analyzing an organization's needs and selecting and implementing appropriate computer solutions. The student will use and build upon word processing, spreadsheet, database and presentation development skills while developing a solution to the course's case problem.

CS 245 Management Application and Information Systems (3 credits)

Prerequisite: CS 101 with a C- or better.

This course teaches advanced computer concepts and application skills. In addition, this course offers students an overview of the role computer technology plays in resolving common business problems. Students will explore methods of analyzing problems and developing solutions that take advantage of the strengths of automated information systems. Students will gain advanced proficiency in Microsoft Excel and learn Access fundamentals.

CS 301 Advanced Web and Application Programming (3 credits)

Prerequisite: CS 205, CS 234.

This course expands on the concepts of object-oriented programming. Computer programs will be created by the student to work both on web browsers and as stand-alone applications. This course emphasizes the essentials of procedural programming, problem solving, and algorithmic reasoning. Students must possess knowledge of HTML and the basics of object-oriented programming.

CS 314 Management Information Systems (3 credits)

Prerequisite: CS 101, CS 108.

This course offers the management major an overview of the role computer technology plays in resolving common business problems. The student will explore methods of analyzing problems and developing solutions that take advantage of the strength of automated information systems. Although some of the effort will be devoted to hands-on work with business software, the major emphasis will be on the managerial and strategic aspects of information technology.

CS 400 Project Management (3 credits)

Prerequisite: Completion of 90 credits or permission of Program Director.

Future managers will need the skill of project management which encompasses time management, budget management, resource allocation and personnel deployment. The course covers the five traditional phases of project management: Initiation, Planning, Execution, Control and Closeout. The purpose of the course is to develop skills in team dynamics and apply real-world based problem scenarios. Students will research and apply modern management principles, practices, and theory to simulated management issues and scenarios.

CRIMINAL JUSTICE

CJ 101 Introduction to Criminal Justice (3 credits)

This course provides an overview of the history and present day operation of the criminal justice process in the United States. Students will analyze the role, responsibility, and authority of each of the components of the system: police, courts, corrections, and the underlying principles and values of justice.

CJ 104 Juvenile Justice System (3 credits)

This course traces the historical development of the juvenile justice system and examines how and why youthful offenders and children designated "in need of services" are treated differently from adults.

CJ 108 Criminal Court Process (3 credits)

This course provides a comprehensive look at the criminal process from arrest to sentencing. Students will analyze the responsibilities of prosecutors, defense attorneys, bail bondsmen, judges, and the role that each plays in the process. Topics will include: plea bargaining, victim-witness assistance, jury selection, diversion, and sentencing options.

Course Descriptions

CJ 116 Law Enforcement Management (3 credits)

This course focuses on police supervision and the problems and processes of police administration as an integral component of the criminal justice system. Students examine and evaluate elements of effective management policies within law enforcement organizations including the recruitment, testing, and training of men and women police personnel. Police organization and bureaucracy are examined in light of effective law enforcement.

CJ 190 Criminal Justice Internship (3 credits)

Prerequisite: Completion of at least one-half of the credits required for a certificate or degree.

This course provides a structured and supervised work experience (minimum of 120 hours) in a criminal justice setting. Students have the opportunity to apply the learning outcomes of prior course work and to gain first-hand knowledge in their professional area of interest. A 2.0 overall cumulative grade-point average is needed.

CJ 201 Corrections in America (3 credits)

This course provides a historical perspective of punishment and traces its evolution to current correctional practices in the United States. Students will analyze the function and operation of correctional facilities, with particular emphasis on the Massachusetts correctional system.

CJ 202 Criminal Procedure (3 credits)

This course examines the criminal justice system by focusing on the trial process from the arrest through final appeal. Students brief and discuss relevant appellate cases dealing with constitutional issues of illegal searches and seizures, self-incrimination, fair trial, punishment, and essential due process issues of the criminally accused.

CJ 203 Probation, Parole, and Community Corrections (3 credits)

This course traces the development and role of probation, parole, and other community sentencing alternatives in the criminal justice system. Particular attention is paid to the legal, functional, and administrative aspects of these sanctions, as well as the impact on sentencing practices and offender reintegration.

CJ 225 Criminal Court Process (3 credits)

Prerequisite: CJ 101.

This course provides a comprehensive look at the criminal process from arrest to sentencing. Students will analyze the responsibilities of prosecutors, defense attorneys, bail bondsmen, judges and the role that each plays in the process. Topics will include plea-bargaining, victim-witness assistance, jury selection, diversion and other sentencing options.

CJ 240 Deviance and Social Control (3 credits)

Prerequisite: SO 101.

This course examines deviant acts with the aim of understanding how society comes to define some behavior as deviant and how in turn society attempts to control such behavior. Topics covered include the types and theories of deviance, the social conditions and elements of deviant acts, and society's mechanisms for preventing, controlling, and reforming deviant behavior.

CJ 250 Law Enforcement Management (3 credits)

Prerequisite: CJ 101.

This course begins with a history of policing and discusses the various law enforcement agencies and their specific roles in law enforcement in the United States. Additionally, the course focuses on police supervision and the problems and processes of police administration as an integral component of the criminal justice system. Students examine and evaluate elements of effective management policies within law enforcement organizations, including the recruitment, testing, and training of men and women police personnel. Police organization and bureaucracy are examined in light of effective law enforcement.

CJ 310 Juvenile Justice System (3 credits)

Prerequisite: CJ 105.

This course traces the historical development of the juvenile justice system and examines how and why youthful offenders and children designated "in need of services" are treated differently than adults. The course also examines criminological theory as it applies to juveniles and the corresponding methods of intervention and prevention for youthful offenders.

CJ 312 Society and Crime Victims (3 credits)

Prerequisite: SO 101 and CJ 225, or SO 105.

This course provides an overview of current theory and research regarding victims of crime and the treatment of victims within the criminal justice system. The course focuses on a variety of special victim groups, such as children, the elderly, victims of family violence, and survivors of sexual assault. The course will examine social programs designed to aid victims of crime as they navigate the criminal justice system as well as programs such as restorative justice, restitution, and crime victims' compensation.

Course Descriptions

CJ 315 Criminal Evidence and Procedure (3 credits)

Prerequisite: CJ 101, CJ 225.

This course provides a comprehensive look at both pre and post arrest criminal procedures, specifically focusing on the rules of evidence followed by law enforcement personnel in both the exercise of their daily duties as well as when testifying in court. Students will analyze appellate cases dealing with constitutional issues of search and seizure, custodial interrogation, identification, legal representation fair/speedy trials, and due process for the criminally accused.

CJ 320 Probation, Parole, and Community Corrections (3 credits)

Prerequisite: CJ 101, CJ 201.

This course traces the development and role of probation, parole, and other community sentencing alternatives in the criminal justice system. Particular attention is paid to legal, functional, and administrative aspects to these sanctions, as well as the impact on sentencing practices and offender reintegration.

CJ 410 Ethics and the Criminal Justice System (3 credits)

Prerequisite: CJ 101, SO 105.

This course examines a wide range of ethical issues in the field of criminal justice through a discussion of the various philosophical approaches to ethical decision making. Topics covered include the use of harm to prevent harm; the use of discretionary decision-making; prediction problems; and ethical dilemmas faced by front police, prosecutors, defense attorneys, corrections officers, etc in the course of their daily duties.

CJ 450 Senior Seminar (3 credits)

Prerequisite: Completion of 90 credits in the Criminal Justice major or permission of Program Director.

This capstone course is a culminating experience for Criminal Justice majors with emphasis on group discussion. Under the direction of faculty, students will be able to integrate and synthesize all coursework in criminal justice and related areas so they will develop a broad conceptual and practical understanding of the careers in the criminal justice field. In addition, this course is designed to ensure that the student has a practical understanding of all critical and current issues in the criminal justice field as they relate to the law, law enforcement agencies, criminal courts, corrections, and juvenile justice. Students will conduct research in an area of interest and produce a final project or paper integrating the knowledge gained through prior coursework.

CJ 460 Internship (3 credits)

Prerequisite: Completion of 90 credits in the Criminal Justice major or permission of Program Director.

This supervised work experience provides students with educational experiences in the workplace and furnishes practical, work-related skill in a criminology and criminal justice-related field. The student will be expected to compare classroom theory with the day-to-day operation of the criminal justice agency to which they are assigned and the roles and responsibilities of the professional in the field.

ECONOMICS**EC 101 Macroeconomics (3 credits)**

An examination of the macroeconomic factors that influence the activities of consumers, businesses, and government. By analyzing national income, supply and demand, investment and savings, consumption patterns, and monetary and fiscal policy, the student will gain insight into the economic issues of the day. Among these are the causes of inflation, unemployment, recession, and the effects of government policies on the economy. A library component is included.

EC 102 Microeconomics (3 credits)

A study of the basic institutions and principles essential to an understanding of an economic system. In microeconomic terms, such concepts as a firm's basic costs, revenues, and potential profit and loss are considered. Each of the four market conditions — perfect competition, monopoly, oligopoly, and monopolistic competition — is analyzed, and its influence on a firm's prices and production level is explained. A library component is included.

EC 203 International Economics (3 credits)

Prerequisite: EC 101.

This course presents the theoretical foundations of international trade and economics, links concepts of economic development to "real world" economic situations, and examines international finance topics such as the balance of payments and the foreign exchange market. The course examines what nations trade, why they trade, and what advantages they seek to accrue. It explores important historical episodes in international economics, different national strategies for economic development, and international trade agreements. It also presents an introduction to the problems faced by transition economies and the economies of developing nations as well as the challenges confronting transnational enterprises. Economic variables discussed include financial and currency issues in emerging markets, GNP, inflation, interest rates, income distribution, protectionism, immigration, foreign investment, and the economics of exchange rates. A library component is included.

EARLY CHILDHOOD EDUCATION

ED 103 Introduction to Early Childhood Education (3 credits)

An introduction to the field of early childhood education and program planning. The course will study the historical influences and current issues in planning early childhood programs. The specifics of planning quality infant/toddler and preschool programs will be studied including: curriculum goals, teacher roles, design of environments, and parent involvement. Observations in child care centers are an integral part of the course. Replaces ED 211. Only one of these two courses may be applied to a degree program.

ED 104 Early Childhood Education Seminar (1 credit)

Prerequisites/Co-requisites: ED 103 and ED 120.

Students will be provided an opportunity to work toward preparation for their first internship experience and future educational and career goals. Students will spend time in a variety of child care settings before their internship experiences begin. A brief review of methods and approaches to teaching and growth and development will be included. The students will work on job interview skills, resume writing, and other aspects related to the needs of early childhood educators.

ED 116 Health, Safety, and Nutrition for Young Children (3 credits)

This course is intended for students working in an educational setting, for child care providers, and for adults and parents who desire additional information about current concepts in the field of health, safety, and nutrition, and their relationship to the young child.

ED 120 Infant/Toddler Curricula (3 credits)

Prerequisite/Co-requisite: ED 103.

This course presents a developmentally appropriate curriculum framework for the cognitive/language, physical, and social-emotional development of infants and toddlers. Children's interactions with their environment through exploration, problem-solving, and discovery will be stressed. The role of the adult in creating a safe physical and psychological learning environment with stimulating materials will be studied. Workshops, projects, and observations provide first hand experience.

ED 121 Preschool Curricula (3 credits)

Prerequisite/Co-requisite: ED 103.

This course presents a curriculum framework for children's cognitive, physical, social, and emotional development. Children's experimentations and interactions with their environment will be explored in such areas as art, music, language and literature, physical science, and block play. The role of the adult in providing appropriate leadership and materials will be studied. Workshops, projects, and observations provide first-hand experience.

ED 200 Infant/Toddler Internship (4 credits)

Prerequisite: Completion of one-half the credits required for a certificate or degree, including PS 101 or PS 103, and ED 103 or ED 120. Consent of the Program or Site Coordinator required for placement.

This 150 hour practicum (supervised a minimum three times over the semester as required by the MA Dept of EEC) provides students with opportunities to integrate theories of child development with infants/toddlers in group settings. The internship provides experiences consistent with state and national guidelines, including supervision and ongoing group seminars. (Formerly titled Early Childhood Internship I.)

ED 201 Preschool Internship (4 credits)

Prerequisite: Completion of one-half the credits required for a certificate or degree, including PS 101 or PS 103, and ED 103 or ED 121. Consent of the Program or Site Coordinator required for placement.

This 150 hour practicum (supervised a minimum three times over the semester as required by the MA Dept of EEC) provides students with opportunities to integrate theories of child development with infants/toddlers in group settings. The internship provides experiences consistent with state and national guidelines, including supervision and ongoing group seminars. (Formerly titled Early Childhood Internship II. Only one of these two courses may be applied to a certificate or degree program.)

ED 204 Strategies for Children's Behavior (3 credits)

Prerequisite: PS 101 or PS 103.

This course will examine instructional strategies and developmental theory of how children's self image and self control are developed through individual and small group interactions. Course material is drawn from developmental and learning theories for infancy, toddlerhood, and the preschool years. Observations are an important learning tool for this course.

ED 205 Children with Special Needs (3 credits)

Prerequisite/Co-requisite: PS 103.

This course is an introduction to the field of early childhood intervention in the education of children with special needs. Helping strategies through understandings of child development, specific special needs, and the adaptation of curricula and environments to these needs will be studied.

ED 209 Early Childhood Advanced Internship (4 credits)

This advanced supervised practicum (minimum of 150 hours) provides students with further opportunities to develop professional skills with infants, toddlers, preschool and kindergarten children. The internship provides experiences consistent with state and national guidelines, including supervision and ongoing seminars. For DCE students only; Day Division students wishing to take this course may do so only with permission from the Program Director.

Course Descriptions

ED 212 Literacy Development in Young Children (3 credits)

This course will explore the acquisition and development of language arts in infants, toddlers, and young children. A major emphasis will be placed on methods and materials appropriate for stimulating language development through reading, writing, listening, and speaking.

ED 223 Administering Programs for Children (3 credits)

Prerequisites: PS 103, ED 103 and one additional ED course, or EEC Lead Teacher Qualified.

This is a course designed for students who have had experience in children's programs and who seek to become Director qualified. The course will focus on the management functions within children's programs. Included will be financial planning, record keeping, health, safety, and licensing requirements, organizational procedures and policies, and quality programming issues. Community resources as they relate to children and families will be explored. National and State standards and regulations will be examined.

ED 224 Supervision and Personnel Management in Programs for Children (3 credits)

Prerequisites: PS 103, ED 103 and one additional ED course, or EEC Lead Teacher Qualified.

A course designed for students who have had experience in children's programs. The course will emphasize the role of the supervisor or mentor in human resource management. Leadership theories and skills will be explored as they relate to working with diverse populations. The principles of staff supervision and performance appraisals as well as staff training and development will be studied. Collaboration with outside resources including parents, social service, and health care professionals in the context of children's programs will be examined.

ENGLISH

EN 001 Preparatory English (6 credits)

This course is designed to develop the reading and writing skills required to succeed in English 101. In this course, students learn to use the writing process; to understand and apply grammatical principles; to express ideas in clear, concise sentences and unified, well-developed paragraphs and essays; and to read critically. A library component is included. Credits for this course may not be applied to a degree or certificate program.

EN 101 English I (3 credits)

This first-year course is a skills-based introduction to critical reading, writing, and critical thinking. Through interdisciplinary reading assignments, in-class work, and a series of papers, students will develop an approach to analyzing and responding to ideas presented in class in writing and orally. In addition, students will develop their research techniques and their ability to understand the mechanics of writing, including punctuation, grammar, and spelling.

EN 102 English II (3 credits)

Prerequisite: EN 101 with a C- or better.

In this first-year course, students apply critical reading, writing, and critical-thinking skills to analyze and develop ideas in written and oral forms. Through interdisciplinary reading assignments, a series of papers, a research paper, and an oral presentation, students will evaluate and formulate their own arguments in response to ideas presented in class. In addition, students will continue to develop their research techniques and their abilities to understand the mechanics of good writing.

EN 105 Creative Writing (3 credits)

Prerequisite/Co-requisite: EN 101.

This course is designed for students seeking to develop their abilities to engage in imaginative writing, including poetry, fiction, and drama. Students will examine the creative methodologies of both traditional and contemporary writers and will learn to apply those methodologies to their own writing. A library component is included.

EN 106 Critical Interpretations of Popular Culture (3 credits)

Prerequisite/Co-requisite: EN 101.

This course uses the study of sign and symbol (semiotics) to develop critical distancing and analytical skills related to topics and issues from popular culture. Students will examine various media (such as print, television, film, and video) and investigate such topics and issues as consumerism, gender, ethnicity, AIDS, fashion, and activism. Semiotics provides an interpretative approach to examine popular cultural phenomena, while stimulating development of critical thinking and writing skills. A library component is included.

EN 120 Introduction to Theater (3 credits)

Prerequisite/Co-requisite: EN 101.

The drama is studied as art, literature, and intellectual entertainment. A survey is made of the great periods of theater from Ancient Greece to the present, studying great playwrights and their masterpieces. The theater is examined in its reflection of socio-cultural ideas. Students are required to attend professional plays. A library component is included. (Formerly FA 121).

Course Descriptions

EN 131 Shakespeare: Comedies (3 credits)

Prerequisite/Co-requisite: EN 101.

This course analyzes representative comedies of William Shakespeare, often considered the greatest writer in the English language. Biographical detail and background about Elizabethan England will be included where appropriate. Plays likely to be studied include *The Taming of the Shrew*, *The Comedy of Errors*, *The Tempest*, *A Midsummer Night's Dream*, *Troilus and Cressida*, *Measure for Measure*, and *Twelfth Night*. A library component is included.

EN 132 Shakespeare: Tragedies and Histories (3 credits)

Prerequisite/Co-requisite: EN 101.

This course analyzes representative tragedies and histories of William Shakespeare, often considered the greatest writer in the English language. Biographical detail and background about Elizabethan England will be included where appropriate. Plays likely to be studied include *Romeo and Juliet*, *King Lear*, *Macbeth*, *Othello*, *Hamlet*, *Richard III*, and *Henry IV, Part I*. A library component is included.

EN 146 The American Short Story (3 credits)

Prerequisite/Co-requisite: EN 101.

Many critics argue that the short story is the most successfully developed form of American literature. This course will examine the American short story from its beginnings to the present. Attention will be paid to the romantic, realistic, and experimental in American short fiction, as well as to relevant historical background. A library component is included.

EN 180 Masterpieces of Short Fiction (3 credits)

Prerequisite/Co-requisite: EN 101.

This course will focus on short fiction by writers from outside the United States. Through close analysis of superior short fiction, students will become aware of the nature of this form and of the ways that writers around the world have grappled with it successfully. Authors likely to be studied include Chekhov, Conan Doyle, Conrad, de Maupassant, Dostoevsky, Flaubert, Joyce, Lessing, Garcia Marquez, Mishima, Munro, Pirandello, and Woolf. A library component is included.

EN 181 Folklore and Fantasy (3 credits)

Prerequisite/Co-requisite: EN 101.

This course will examine folklore and fantasy from around the world with attention paid to relevant sociological, historical, and literary-historical background. Modern authors who draw upon elements of folklore and fantasy will be included. Authors likely to be studied include J.R.R. Tolkien, C.S. Lewis, Lewis Carroll, Bram Stoker, Jonathan Swift, Ursula LeGuin, and Madeleine L'Engle. A library component is included.

EN 185 Images of Women in Literature (3 credits)

Prerequisite/Co-requisite: EN 101.

This course studies recurring and changing images of women in literature, considering the ways in which such representations either do or do not correspond to our understanding of gender differentiation in the world. The validity of these images and archetypes will be examined, as will the categories and roles occupied by — and symbolic of — women. Authors studied in this course have included Angelou, Brooks, Browning, Jong, Kumin, Rich, Sexton, and Shange. A library component is included.

EN 187 Women Writers (3 credits)

Prerequisite/Co-requisite: EN 101.

This course investigates the development of women writers within the western literary tradition, focusing upon dominant themes and genres in this tradition as presented in the works of such writers as Alvarez, Austen, Bronte, Chopin, Dickinson, Gilman, Heilbrun, Kingston, Morrison, Naylor, Silko, and Woolf. A library component is included.

EN 192 Children's Literature (3 credits)

Prerequisite/Co-requisite: EN 101.

This course will introduce students to masterpieces of children's literature. Emphasis will be placed on thematic expression, on historical perspective, and on developing a framework for evaluating picture books. Authors likely to be studied include Potter, Milne, and White. A library component is included.

EN 195 Literature on Film (3 credits)

Prerequisite/Co-requisite: EN 101.

An examination of works of literature and films based on them. Through careful analysis of both, such aspects of literature as characterization, plot, theme, intentional ambiguity, setting, and symbolism are examined. Works studied in this course have included Emily Bronte's *Wuthering Heights*; Charlotte Bronte's *Jane Eyre*; Crane's *The Red Badge of Courage*; Dickens' *A Christmas Carol*; Fitzgerald's *The Great Gatsby*; Roth's *Goodbye, Columbus*; Lee's *To Kill a Mockingbird*; Guest's *Ordinary People*; Irving's *The World According to Garp*; Ibsen's *A Doll's House*; Hansberry's *A Raisin in the Sun*; Cather's "Paul's Case"; Twain's "The Man That Corrupted Hadleyburg"; and Gaines' "The Sky is Gray". A library component is included.

EN 201 Intermediate Writing: Literature and Research (3 credits)

Prerequisite: EN 102.

This course will expand skills developed in EN 101 and EN 102 by introducing students to literature and requiring research and writing based on multicultural themes. Through challenging reading assignments that put literary works in critical contexts and longer expository and argumentative papers, students will refine critical thinking and research skills (such as

Course Descriptions

reading comprehension, summary, critique, and synthesis). Library research will be an integral part of written work and classroom discussion.

EN 301 The Art of the Essay (3 credits)

Prerequisite: EN 102.

To understand more fully the craft of essay writing, students will learn about the history of this genre and will read nonfiction works by contemporary and traditional essay writers. Through a series of writing assignments, students will produce personal essays that will help them find and develop their own writer's voice. The course will examine essays by such historical and contemporary writers as Lamb, Hazlitt, Addison and Steele, Montaigne, Emerson, Orwell, White, Hoagland, Didion, Welty, and Dillard. A library component is included.

EN 303 Selected Themes in Modern World Literature (3 credits)

Prerequisite: EN 102. Recommended pre- or co-requisites: Any 100- or 200-level literature course and HI 204 World Civilizations Since 1500.

Using representative works in English or English translation, this course will examine one specific theme as presented in fiction, poetry, drama, and non-fiction prose from various countries around the world since 1900. Although a myriad of themes are available, some examples include nationalism, love, quest for freedom, exploration, existentialism, religion, human rights, the concept of a "Third World," colonialism, business and technology, empowerment, enfranchisement, tourism, global cooperation, the role of art in society, family, gender, and popular culture. A library component is included. The course may not be repeated for credit but may be repeated once for a higher grade.

EN 345 Major American Novels and Novelists of the Twentieth Century (3 credits)

Prerequisite: EN 102. In addition, completion of at least one 100- or 200-level literature course is recommended.

This course will study major American novelists of the twentieth century and their responses to major themes and events of the century. Through reading and analyzing selected major novels, students will gain an understanding of the novel, of the novelist, and of the twentieth century, both historically and socially. The course examines such themes as the American Dream, the minority experience, women's rights, and the individual in the business world. It also examines such major events as World War I, prohibition and the "Roaring Twenties," the Great Depression, World War II, the Vietnam War, and the Civil Rights Movement of the 1960s. In addition, students will become aware of the major novelists and literary trends in twentieth-century America. A library component is included.

EN 355 Selected Themes in American Literature (3 credits)

Prerequisite: EN 102. In addition, completion of at least one 100- or 200-level literature course is recommended.

This course will examine one specific theme as presented in American fiction, poetry, drama, and non-fiction prose. Themes such as the following may be selected: the search for an American identity; technology and American society; the rebel in American society; the outcast in America; American utopias; American individualism; the American Dream; the American business world; the minority in America; the "American Adam"; the West/East contrast in America; or pioneer women and men in America. A library component is included. The course may not be repeated for credit but may be repeated once for a higher grade.

Topics in Literature

Based on student interest, topics such as Science Fiction (EN 135), Twentieth-Century American Drama (EN 143), The Voices of Ancient Greece and Rome (EN 151), and Detective Fiction (EN 182) will be offered.

FASHION MERCHANDISING

FM 102 Fashion Merchandising (3 credits)

This course is an introduction to the fashion business through a study of fashion principles, procedures, terminology, and the development of fashion trends. The use of current fashion and merchandising news as it relates to designers provides insight into the various aspects of the business such as accomplishments on Seventh Avenue, the collections of couture designers, trends in the fashion media, and important developments in retail operation.

FM 105 History of Costume (3 credits)

This course is an overview of the development of fashion from the Renaissance through the 20th century. The sociological implications of fashion are studied through the use of historic events, the mores of the culture, as well as political influences on costume. Emphasis is placed on the importance of values, customs, and timing in the recurrence of style.

FM 106 Visual Merchandising (3 credits)

This course incorporates design principles with display techniques. Interior and window displays, mannequin dressing, and other practical applications of visual selling are emphasized. Elements of design that are studied include line, proportion, and balance. Demonstrations, field experience and comparative studies are included.

Course Descriptions

FM 160 Clothing Construction I (4 credits)

Co-requisite: FM 161.

In Clothing Construction I students will complete practical projects in fabricating garments where they will learn principles and techniques of garment construction. They will be instructed in cutting, matching, hand sewing and industrial machine stitching, combined with training in lining, pressing, detailing and finishing a skirt and a blouse.

FM 161 Pattern Making I (4 credits)

Co-requisite: FM 160.

In Pattern Making I students will complete practical projects in pattern drafting where they will create flat patterns and muslin garments for a basic skirt and a blouse. In addition, students will produce patterns for a variety of skirt, bodice, and sleeve styles.

FM 170 Clothing Construction II (3 credits)

Prerequisites: FM 160 and FM 161. Co-requisite: FM 171.

This course is a continuation of Clothing Construction I. Students will construct a blouse and trousers. Each student will create these garments after selecting and preparing appropriate fabric. There will also be advanced instruction in cutting, matching, hand sewing and industrial machine stitching, combined with lining, pressing, detailing, and finishing garments.

FM 171 Pattern Making II (3 credits)

Prerequisites: FM 160 and FM 161. Co-requisite: FM 170.

This course is a continuation of Pattern Making I. Students will concentrate on the principles, techniques, and practice of making patterns for blouses and trousers. Each student will complete practical projects in pattern drafting where they will create flat patterns and muslin garments for a blouse and trousers. In addition, students will produce patterns for a variety of pants, bodice, and sleeve styles.

FM 200 Fashion Merchandising Internship (3 credits)

Prerequisite: A 2.3 GPA and completion of 30 credits in the Fashion Merchandising program or permission of the Program Director.

An elective work experience (minimum of 120 hours) for second-year Fashion Merchandising students in a retail/fashion-related establishment. Each student is required to formulate a resume, write an introductory cover letter, participate in professional interviews, and set objectives for the work experience. In addition to self-evaluation through a journal, the intern is assessed by the site supervisor and the faculty advisor.

FM 201 Fundamentals of Apparel Design (3 credits)

An introduction to the process of designing apparel. Basic elements of line, color, and design are applied to weekly projects. Students will follow key merchandising procedures from design conception to marketing their garments for a particular customer. Sources of inspiration, color forecasting, presentation techniques, and portfolio development are emphasized. A museum visit to study art as design inspiration is required.

FM 205 Fashion Illustration (3 credits)

Co-requisites: FM 160 and FM 161.

The objective of this course is to explore illustration techniques for the fashion industry. A variety of media will be used, including pen, pencil, markers, and color washes. Focus will be on individual illustrative style, which will be enhanced by studying and analyzing well-known fashion illustrators.

FM 208 Fashion Coordination (3 credits)

This is a workshop experience centered on the presentation of fashion. Students analyze sources of information and apply their findings through involvement in fashion presentations with a culminating experience based on the production of one large professional fashion show. This course develops an understanding of planning, promoting, and coordinating fashion presentations. Also studied is the identification of fashion trends and their development.

FM 209 Retail Buying (3 credits)

Prerequisites: FM 102 and FM 220.

In this course the student is introduced to the development of merchandising techniques through the practical application of math, buying, advertising, promotion, display, management, selling, operations and control. These aspects are studied in relation to increasing customer service and profit margin. A computerized inventory control package is integrated into this course.

FM 220 Retail Management (3 credits)

Prerequisite: FM 102, or permission of Program Director.

The strategic approach to retailing, and planning to meet objectives is the basis of sound retail management. This course examines the management strategies within the retail industry. The key topics include market research, target customer identification, store location analysis, merchandise management, the impact of retailing on the economy, promotional strategies, human resource and financial management. A detailed plan including web-site and internet channels of distribution for a prospective retail operation is required.

Course Descriptions

FM 225 Textile Science (3 credits)

Prerequisites: FM 102 or FM 160 and FM 161.

A comprehensive study of textiles with emphasis placed on consumer information. The student is introduced to all of the stages of textile production from the development of fibers through the finished consumer product. The student also examines the effects of fabric finishes, uses, care, and treatment, and becomes aware of related laws governing manufacture and labeling. An extensive laboratory component includes physical, chemical, and optical procedures to evaluate the properties of a wide range of fabrics.

FM 230 Creative Design I (3 credits)

In this intermediate level design course, students will bring their ideas to life using principles of design and color. Combining basic sloper construction, draping, patternmaking, and couture finishing and details, students will learn to translate creative designs into three dimensional garments.

FM 231 Creative Design II (3 credits)

In this intermediate level design course, students continue to apply the principles of design and color to their garments. Students will strengthen skills and understanding of product development, sportswear, and mass production while continuing to develop their personal interpretation of fashion.

FM 250 Portfolio for Fashion Design (1.5 credit)

Portfolio for Fashion Design will help students prepare to enter either a four year fashion design degree program or the workforce by organizing their design portfolio and resume in a professional manner.

FM 280 French Draping (3 credits)

Prerequisites: FM 170 and FM 171.

Students will manipulate, mold, and shape fabric through the use of the draping method. The basic skirt and bodice are draped to develop the knowledge and skills needed to interpret more complex designs.

FM 281 Tailoring (3 credits)

Prerequisites: FM 170 and FM 171.

Students will build upon the flat pattern foundations developed in FM 171 and the construction technique developed in FM 170. The focus of this course will be drafting a dress and tailored jacket design. Classic collar and sleeve variations will be explored. These elements will then be incorporated into the construction of an originally designed tailored jacket and dress.

FM 290 Knitwear Construction and Pattern Making (3 credits)

Prerequisites: FM 170 and FM 171.

Students will design and construct active wear made exclusively of knitted fabrics. Basic patterns will be adapted for knitwear foundations to compensate for the stretch factor. Students will also draft a foundation appropriate for form-fitting designs.

FM 295 CAD for Fashion Design (3 credits)

Prerequisites: FM 205.

This course focuses on an introduction to the Gerber Garment Technology computer work station. Practical uses of the AccuMark Silhouette and Pattern Design System (PDS) will be employed including the digital input of slopers. Pattern drafting techniques previously covered in Pattern Making courses will be translated to computer manipulation. This course is for Fashion Design students only and provides an introduction to computer aided design technology.

FM 301 Fashion Advertising and Sales Promotion (3 credits)

Prerequisites: FM 102 or completion of 30 credits in the Fashion Merchandising program or permission of the Program Director.

This course explores the function of promotional and in-house advertising through the channels of traditional media and marketing activities that stimulate consumer purchasing and retailer effectiveness. The student will focus on the importance of visual merchandising in three dimensional display and print layout. The effect of direct mail on the target customer, the message in ad copy, and the power of Internet advertising will also be examined in the process of selling. As a culminating experience, the student will develop an ad campaign that incorporates a variety of promotional tools and techniques.

FM 310 Special Topics in Fashion (3 credits)

Prerequisites: FM 102, FM 209, and FM 220.

The topic of this course varies each year to reflect the current student interests and industry changes. Each seminar focuses on contemporary issues in the field of fashion and provides students with an opportunity to pursue individual projects related to the subject of the course.

FM 315 Global Retail Markets (3 credits)

This course will provide students with a global perspective and the framework for managing in different legal, social, and economic environments for the distribution of consumer goods worldwide. Students develop knowledge in managing across borders where higher levels of sophistication are needed in marketing operations, human resources, and financial management disciplines. Comparison among political, economic, and technological environments is examined as is the impact of culture on communicating, motivating, and leading in international settings.

Course Descriptions

FINANCE

FI 101 Introduction to Finance (3 credits)

Prerequisite/Co-requisite: AC 121.

This first course in finance will cover financial institutions, investments, and corporate finance. The course will provide students a basic knowledge of the financial alternatives for investing money, the different types of investments, and the budgeting process.

FI 201 Principles of Business Finance (3 credits)

Prerequisite: AC 121.

This course surveys major concepts and principles of business finance and focuses on basic financial principles such as: time value of money, risk and return, tradeoffs, valuation of assets and financial securities. Other topics include financial statement analysis, working capital management; cost of capital and international finance.

FI 206 Managerial Finance (3 credits)

Prerequisites: AC 121, FI 101, and CS 101.

The principle focus of the course is on the decisions and actions that are undertaken in the light of a firm's business objectives. Certain key concepts and commonly used tools of financial analysis are developed, such as, ratio analysis, sources and the use of funds analysis, financial control techniques, working capital, financing of business needs, and capital structure. The course ends with capital project analysis.

FI 208 Financial Planning and Budgeting (3 credits)

This course surveys major concepts and principles of personal financial planning. Emphasis will be placed on issues and decisions that individuals and families encounter throughout their lives. Key topics include: goal-setting; budgeting, cash management, and record-keeping; the time value of money; savings, consumer credit; insurance; rent and home ownership; transportation costs; education costs; purchasing decisions; investments; taxes; retirement; the transfer of assets; and an introduction of estate planning.

FI 290 Finance Internship (3 credits)

Prerequisite: FI 201.

A supervised work experience with a minimum of 120 hours for a second year finance major. The internship will provide the opportunity to apply the knowledge of finance gained in prior courses. A grade of C+ is required in all prior finance courses.

Topics in Finance

Based on student interest, topics such as Principles of Investment (FI 205) will be offered.

FINE ARTS**FA 101 Drawing, Painting, and Visual Fundamentals (3 credits)**

This course explores elementary disciplines in drawing and painting from life, with emphasis on personal creative development. Basic problems in color and composition are presented. Outside work and the purchase of art supplies will be required. No previous art experience is necessary. A library component is included.

FA 102 Introduction to Painting (3 credits)

An introduction to the fundamentals of acrylic painting. The course covers color mixing, application techniques, and composition principles. Students will paint still-life and design problems and will also work from the imagination. No previous art experience is necessary. A library component is included.

FA 103 Line, Color, and Design (3 credits)

This course explores the principles underlying effective design. The student is introduced to the dynamics of line, arrangement, and the development of form through color. No previous art experience is necessary. A library component is included.

FA 105 Introduction To Portraiture (3 credits)

This course explores the basic principles of portraiture. The student will develop the skills to draw portraits, primarily through self-portraiture. This course emphasizes both classic portrait construction as well as personal creative development. No previous art experience is necessary. A library component is included.

FA 111 History of Art: Beginnings to the Renaissance (3 credits)

A chronological survey of the visual arts (painting, sculpture, and architecture) from prehistory through the Renaissance, with emphasis on major artists and works of each period. Forms, styles, and themes will be viewed in the context of contemporaneous social, political, and economic influences. A library component is included.

FA 112 History of Art: Renaissance to the Present (3 credits)

A chronological survey of the visual arts (painting, sculpture, and architecture) from the early Renaissance to the twentieth century, with emphasis on major artists and works of each period. Forms, styles, and themes will be viewed in the context of contemporaneous social, political, and economic influences. A library component is included.

FA 125 Introduction to Acting (3 credits)

This course is an exploration into the basic methods of the craft of acting. The student will develop skills in creative self-expression and performance

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discipline. Sensory awareness, relaxation techniques, improvisation, character and script analysis, monologue and scene study, and evaluation are some of the areas addressed in the course. A library component is included.

FA 131 Introduction to Music Listening (3 credits)

Beginning with the elements of music, the forms and styles of what is generally considered to be serious or classical music will be viewed in a historical perspective, emphasizing perceptive listening to the works of major composers in each period studied. Where appropriate, references to modern and “pop” music will be made. A library component is included.

FOREIGN LANGUAGE

FL 101 Elementary French I (3 credits)

An introduction to the French language. Conversation, pronunciation, reading, writing, and grammatical construction are stressed in classroom discussions, outside readings, and language review materials. A library component is included. May not be taken for credit if an upper-level French course has been completed.

FL 102 Elementary French II (3 credits)

Prerequisite: FL 101 or placement in FL 102.

This course continues with the use of French in classroom discussions, outside readings, and language review materials. A library component is included. May not be taken for credit if an upper-level French course has been completed.

FL 110 Conversational Spanish for Nurses (3 credits)

This course will help students in nursing and the healthcare professions develop their ability to communicate with members of the Spanish-speaking community through spoken and written modes. The long term goal is to help students attain a level of Spanish fluency that enables them to provide accurate and effective healthcare services to their Spanish-speaking clients. Students will practice the skill areas of listening, speaking, reading, and writing through participation in simulation scenarios. In addition, the role culture plays in shaping patients' perception and understanding of healthcare will be explored. A library component is included.

FL 121 Elementary Spanish I (3 credits)

An introduction to the Spanish language. Conversation, pronunciation, reading, writing, and grammatical construction are stressed in classroom discussions, outside readings, and language review materials. A library component is included. May not be taken for credit if an upper-level Spanish course is completed.

FL 122 Elementary Spanish II (3 credits)

Prerequisite: FL 121 or placement in FL 122.

This course continues with the use of Spanish in classroom discussions, outside readings, and language review materials. A library component is included. May not be taken for credit if an upper-level Spanish course has been completed.

FL 201 Intermediate French I (3 credits)

Prerequisite: FL 102 or placement in FL 201.

Review of fundamental grammar principles and vocabulary followed by intensive development of all aspects of language competency.

Representative readings in geography, history, and culture broaden students' awareness of the country and its language. A library component is included. May not be taken for credit if an upper-level French course has been completed.

FL 202 Intermediate French II (3 credits)

Prerequisite: FL 201 or placement in FL 202.

This course continues with an intensive development of all aspects of language competency, including readings in geography, history, and culture. A library component is included. May not be taken for credit if an upper-level French course has been completed.

FL 221 Intermediate Spanish I (3 credits)

Prerequisite: FL 122 or placement in FL 221.

Review of fundamental grammar principles and vocabulary followed by intensive development of all aspects of language competency.

Representative readings in geography, history, and culture broaden students' awareness of the country and its language. A library component is included. May not be taken for credit if an upper-level Spanish course has been completed.

FL 222 Intermediate Spanish II (3 credits)

Prerequisite: FL 221 or placement in FL 222.

This course continues with an intensive development of all aspects of language competency, including readings in geography, history, and culture. A library component is included. May not be taken for credit if an upper-level Spanish course has been completed.

GEOGRAPHY

GE 103 World Geography (3 credits)

An introduction to the discipline of geography as the study of the relation of people to their environment, both physical and cultural. Special attention is paid to the relationship of climate, topography, and natural resources to

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regional differences in political and economic activities. A library component is included.

GOVERNMENT

GV 101 American Government (3 credits)

An analysis of American democratic institutions and the process of American government with emphasis on the decision-making process, including political parties and pressure groups, Congress, the Presidency, the Supreme Court, and voting patterns and behaviors. A library component is included.

GV 104 American Foreign Policy (3 credits)

This course examines American foreign policy with a focus on the cultural, political, and economic forces that have shaped it. The course traces the evolution of American foreign policy in order to establish a context for exploration of contemporary issues and looks at U.S. foreign policy from the perspective of other states in the international community. A library component is included.

GV 105 The American Legal System (3 credits)

This course analyzes the American court system, including state, federal, trial, and appellate courts. A text-case method is used to examine the judicial process from the institution of a lawsuit to the appeal of a judgment. This course examines civil, criminal, and constitutional law. A library component is included.

GV 301 Selected Topics in Law, Policy, and Society (3 credits)

Prerequisite: EN 102 or permission of the Program Director.

This course involves an in-depth exploration of the laws and policies that govern many important and controversial issues in the United States. Students will research, explore, and analyze current policy topics such as Health Care, Education, Taxation, and Criminal Law. A library component is required.

Topics in Government

Based on student interest, topics such as American Political Parties and Elections (GV 102), Introduction to International Relations (GV 103), and State and Local Government (GV 107) will be offered.

HISTORY**HI 101 History of Western Civilization: Beginnings to the Renaissance (3 credits)**

This course is designed to give the student a sense of the flow and continuity of history from the dawn of civilization to the Renaissance. Emphasis is placed upon the contributions of philosophy, religion, politics, science, art, and culture through reading, discussion, and media presentations. A library component is included.

HI 102 History of Western Civilization: Renaissance to the Present (3 credits)

This course examines the development of European and Third World history from the Renaissance to the present. Emphasis is placed on the intellectual, social, economic, political, and scientific revolutions that contribute to contemporary culture. A library component is included.

HI 103 The American Experience (3 credits)

This course surveys various aspects of American Civilization from its Native American, European, and African origins to the present. The socio-cultural, political, and economic development of the American experience will be traced, integrating the history of community, family, gender roles, race, and ethnicity. Topics may include the Constitution, democracy, nationalism, sectionalism, slavery, industrialization, immigration, territorial expansion, the idea of the Confederacy, and the politics of Reconstruction. The growing significance of industrial capitalism and wage labor for the American economy, social relations, foreign policy, popular culture, and intellectual life, since Reconstruction will be investigated. A library component is included.

HI 121 Early New England History (3 credits)

The first 200 years of the New England experience are examined, beginning with early European contact and ending with the American Revolution. The course places special emphasis on developing an appreciation for and understanding of the techniques of modern social history. Students will focus on the nature and development of the early New England community and the stresses placed upon such communities by outward migration; warfare; religious controversy; and economic, social and political change. A library component is included.

HI 123 History of Boston (3 credits)

The political, economic, and cultural development of Boston from its origin to the present. Topics such as Yankee mercantilism, the anti-slavery movement, ethnic neighborhoods, Victorian lifestyle, the busing crisis, the arts, and recent revitalization will be examined through lectures and, whenever possible, field trips to local sites. A library component is included.

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HI 125 America in the Twentieth Century (3 credits)

This course is designed for students who desire to know more about the United States today and how it became what it is. It analyzes political and diplomatic events that have current application. It will devote attention to areas of special interest to many students today: women's history, African-American history, urbanization, the role of ethnic groups, the rise of presidential power and of the federal bureaucracy, the power of corporations, the conflict of economic groups, changing sexual mores, and trends in national values. A library component is included.

HI 132 Women in History: The United States (3 credits)

This course will focus on the general condition and accomplishments of women in the United States in selected periods from 1620 to the present. Attention will be given to the lives of ordinary women as well as major women's movements. Current trends in the status of women will be considered. A library component is included.

HI 203 World Civilization to 1500 (3 credits)

This course is a survey of world civilizations from the earliest ones to the principal cultures of the world as an approach to understanding the human condition. A broad range of issues will be considered, including the origins of civilizations; social, political, and economic structures and interactions among different early societies; art, architecture, and cultural production; religion; politics; warfare; education; family life and the role of women and children; and principal legacies to successor societies. Topics may include the first civilizations, including Stone Age developments, ancient African kingdoms, the development of civilizations in the Indus Valley, the Olmecs in Latin America, the Shang Dynasty in China, the Minoans in Greece, the rise of the Mayans, Alexander the Great and Hellenistic civilization, the rise and fall of the Roman Empire, Christianity, the Qin and Han Dynasties in China, the Golden Age of India, the rise of individual Native American cultures, the birth of Islam and the spread of the Muslim empire, the Byzantine empire, Russia, China, and the Mongol empire, early Japan, and the Middle Ages in Europe. A library component is included.

HI 204 World Civilizations Since 1500 (3 credits)

This course continues the survey of civilizations begun with HI 203 World Civilizations Since 1500, examining the development of societies and their interactions over past centuries as an approach to understanding the human condition. It examines both Western and non-Western civilizations prior to the age of European exploration and colonization and then reviews the impact of European expansion on other societies. Topics may include the creation of nation-states in Europe; the spread of the Muslim empire and the development of divisions within it; interactions between the West and Asian, African, Native American, and Latin American societies; the rise of nationalism

and imperialism; the nature of political and social revolution; liberalism, industrialism, and the rise of individual rights and democratic forms of government; socialism and Communism; World War I; the period between the two world wars, including the rise of fascism and dictatorships; World War II; the Holocaust; issues of human rights, genocide, and crimes against humanity; the role of the United Nations; the emergence of independent nations in Africa; the Cold War, the Iron Curtain, nuclear proliferation, and the dissolution of the Soviet Union; societies in the modern Middle East and Western intervention in the region; energy, oil, and the environment; American power in the contemporary age and challenges to it; and the rise of international terrorism. A library component is included.

Topics in History

Based on student interest, topics such as Women and the Law in United States History (HI 133) and Current Issues from a Historical Perspective (HI 153) will be offered.

HEALTH CARE MANAGEMENT

HM 300 Health Care Delivery Systems (3 credits)

Prerequisite: MG 201.

This course provides the student with a background of the US health care system, including administration, history and philosophy of public health, health policy and planning, finance, evaluation and assessment of medical care and delivery of services. Social, environmental and political factors that impact the current health care environment will be explored.

HM 310 Health Care Law and Government Regulations (3 credits)

Prerequisite: HM 300.

This course provides a basic working knowledge of law and government regulations affecting health care. Utilizing textbooks, articles and case studies, student will review legal and ethical issues in health care delivery including medical ethics; case tort and criminal law; liability, negligence, patients rights, privacy and confidentiality regulations, informed consent and other topics. The course will also provide in-depth review of government policies and regulatory guidelines relating to the operation of health care systems, including the impact of policy on care delivery and responsibilities ascribed to health care managers.

HM 410 Topics in Health Care Management (3 credits)

Prerequisites: HM 300 and HM 310.

The purpose of this course is to expose students in more depth to important and current topics in today's health care environment. Topics covered include, but are not limited to: health care information systems and electronic health records, basics of reimbursement systems used in acute care, ambulatory care,

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home health and long term care and their impact on providers, principles of performance improvement, and health care marketing strategies.

HEALTH INFORMATION TECHNOLOGY

HT 101 Introduction to Health Information Technology (3 credits)

This course includes theories and principles of Health Information Management and technological trends in the field. Topics include the function, content and structure of health records, health care data sets, health care delivery systems, ethical and legal issues in HIT.

HT 102 Health Care Statistics, Data Analysis, and Quality Improvement (3 credits)

Prerequisites: HT 101 and MA 106, with a C or better in each.

This course introduces health care statistics and the application of Performance Improvement tools and techniques, with an emphasis on statistical computation, analysis and display of data. Students gain a working knowledge of definitions, formulas, data collection and computation methods to determine standard rates, percentages and averages for health care data. Other topics include Utilization Management, The Joint Commission, and quality and appropriateness of patient care as determined by chart review and analysis.

HT 190 Supervised Professional Practice I (3 credits)

Prerequisite: HT 102 with a C or better.

Supervised Professional Practice I is a course designed to familiarize the student with professional applications of health information technology theories and practices in acute and ambulatory facilities. In this 120-hour internship, students will have the opportunity to demonstrate and apply knowledge and skills learned in class in a supervised field work environment through functions such as management of medical record content, admission procedures, discharge analysis and abstracting, record control and file maintenance and tumor registry process, use of quality improvement tools, and health care statistics compilation.

HT 203 Computer Applications in Health Information Management (3 credits)

Prerequisites: HT 101 and CS 101 with a C or better in each.

This course provides knowledge of how the evolution of computers has impacted the health care field with focus on electronic processing methods in the Health Information Management Department. Students will gain knowledge of the impact of the evolution of computer systems in health care and gain hands-on database skills. Topics and project work include concepts and evolution of information systems in health care, system development life cycle, information technology, network fundamentals,

security, access, and other current issues surrounding development and use of computerized patient records and electronic data.

HT 211 Basic ICD-9-CM Coding (3 credits)

Prerequisites: ME 201 and SC 141 with a C or better in each.

This course provides instruction in the assignment of numeric codes from the International Classification of Diseases, 9th Revision, Clinical Modification, to medical diagnoses and procedures. Emphasis is placed on accurate code selection and following approved guidelines and coding conventions, and correct sequencing of principal and secondary diagnosis and procedure codes.

HT 212 Basic CPT Coding (3 credits)

Prerequisites: HT 211 with a C or better.

This course provides instruction in the classification and coding of ambulatory care encounters using Physicians' Common Procedural Terminology (CPT-4) and HCPCS level II (National) codes. Using workbook exercises and medical reports, students learn to accurately assign CPT codes for all occasions of service and encounters in a physician practice or outpatient care setting.

HT 213 Advanced Medical Coding (3 credits)

Prerequisites: HT 211, HT 212, and Prerequisite/Co-requisite: SC 220, with a C or better in each.

This course integrates and builds on basic knowledge and skills acquired in HT 211 and HT 212, enhancing skill level through use of clinical case studies. Reimbursement topics include DRG's, APC's RBRVS, Chargemasters and Coding Compliance. Students will gain foundation knowledge of coding for reimbursement through review of claim forms and exposure to encoding and grouping software.

HT 231 Management of Health Information Departments (3 credits)

Prerequisites: HT 102 and CS 101 with a C or better in each.

Theories, principles, and techniques of managing health information departments are presented in this class. Students gain a thorough understanding of problem solving strategies through participation in a variety of case studies and hands-on exercises. Training with both spreadsheet and HIM specific software is provided including management applications, chart tracking and release of Information functions. Health records in alternative settings are explored, as are current topics such as HIPAA, legal issues, and customer service.

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HT 251 Health Care Reimbursement Methodologies (3 credits)

Prerequisite: HT 213, with a C or better.

The focus of this course is to provide the student with a solid understanding of the relationship and/or uses of coded and health information data to reimbursement in all health care settings and managed care. The course is designed to explore a variety of topics including, but not limited to, current prospective payment systems (PPS), key health care insurance plans, chargemaster data elements and maintenance requirements, regulatory health care compliance, billing practices, and revenue cycle management considerations.

HT 282 Medical Coding Professional Practice (2 credits)

Prerequisites: CS 101, HT 101 and HT 251, with a C or better.

This is a two-credit capstone course that requires students to demonstrate knowledge and application of coding principles, and provides exposure to automated encoding software and billing systems. Students locate an appropriate facility for their internship, at which time Fisher College will negotiate an Affiliation Agreement with the site. Students spend 80 hours at the site, coding inpatient and outpatient records, and acquiring hands-on experience. If a student cannot legitimately secure an affiliation site, they will complete a coding practicum that provides a comparable experience through cases, projects and software.

HT 290 Supervised Professional Practice II (3 credits)

Prerequisites: HT 190, HT 203, HT 213, and HT 231, with a C or better.

Supervised Professional Practice II is a competency based learning experience in acute, ambulatory and long-term care facilities. This capstone course is designed to assess outcomes of HIT learning objectives through 120 hours of hands-on, supervised field work at health care facilities. Students demonstrate knowledge and skills in legal aspects of health information processing, coding and classification systems, Tumor Registry, integration and use of computer technology in the Health Information Department, and application of principles of management and supervision.

HEALTH SCIENCE

In 1990 Fisher College began an affiliation with Brockton Hospital School of Nursing. The two-year day or four-year weekend/evening nursing program awards all students a diploma in nursing from BHSN. Fisher College also awards an Associate in Science degree to eligible students. BHSN is the only hospital-based nursing school of its kind in Massachusetts. Established in 1897, BHSN has a prestigious reputation in nursing education. The nursing school is an esteemed asset to both hospital and community. Graduates are able to apply for the National Council Licensure Examination (NCLEX) for registered nurses. For information, please see the BHSN academic catalog.

HE 101 Human Anatomy and Physiology I (Lab Science) (4 credits)

The focus of this course is to provide a strong foundation for students preparing for a career in nursing. It is an intensive course designed to stress correlations between the structures and functions of the various body systems. Each system discussed is treated from microscopic to macroscopic levels of organization. Topics include: organic molecules, the cell, cellular metabolism, tissues, skin, bones, muscles, the nervous system, special senses, and endocrine system. Homeostatic imbalances that result in disease will be discussed. Laboratory work includes the microscopic examination of tissues, dissections of preserved organ specimens and the cat, and the investigation of various human physiological processes. 3 hours lecture/2 hours lab. Minimum passing grade is a C.

HE 102 Human Anatomy and Physiology II (Lab Science) (4 credits)

Prerequisite: HE 101, with a C or better.

The study of human organism relating structure and function is intensified in this course. Topics include: blood, cardiovascular system, lymphatic system, respiratory system, digestive system, urinary system, water and electrolyte balance, and reproductive systems. Since this course is designed for nursing students, common health problems will be introduced to explore the underlying concepts of normal function as they apply to the basic processes of pathogenesis. Specimen dissection continues to be an integral part of the course. 3 hours lecture/2 hours lab. Minimum passing grade is a C.

HE 213 Microbiology (Lab Science) (4 credits)

Prerequisite: HE 102, with a C or better.

This course is designed for nursing students and emphasis is placed on microorganisms that are pathogenic to humans and those which are of public health significance. Class lectures correlate the physiological and biochemical activities of microorganisms with the infectious disease cycle, physical and chemical methods of control, modes of action of antimicrobials, and nonspecific and specific defense mechanisms of the host. The student will survey causative agents, methods of transmission, mechanisms of pathogenicity, signs and symptoms, diagnoses, and treatments for common and newly emerging diseases. The role of the health-care professional in the transmission of disease will be a major focus. Laboratory deals with the use of the microscope, aseptic techniques, antibiotic resistance, antibiotic susceptibility, and the physiological, nutritional, and environmental needs of microbes. In addition, medical journals are used to prepare presentations on current research topics in microbiology. 3 hours lecture/2 hours lab. Minimum passing grade is a C.

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HE 221 Pharmacology (3 credits)

Prerequisite: HE 102, with a C or better.

This course will expand the student's knowledge of pharmacological concepts and their significance in the promotion, maintenance, and restoration of health. Emphasis is placed on pharmacokinetic, pharmacodynamic, and pharmacotherapeutic information about the specific drug classes used in providing patient care throughout the lifespan. Pharmacological nursing implications and interventions will be explored. Special areas of study include: the integration of teaching and learning principles into the nursing care plan, the roles of the members of the health care team in the safe delivery of medications, and the legal and ethical nursing considerations of drug therapy and drug administration. 3 hours lecture/1 hour review. Minimum passing grade is a C.

HE 225 Leadership and Communication for Nursing and Healthcare Professions (3 credits)

This course is intended to develop leadership qualities for those in nursing and healthcare professions with the core theme being self development of leadership attributes. Emphasis will be placed on leadership principles, effective communication, motivation, delegation, team building, managerial responsibilities, negotiation and conflict engagement. These elements will also be explored as they relate to patient safety, patient satisfaction and favorable patient outcomes. This course encourages critical thinking, exploration of emotional intelligence, and provides the student with the necessary skills to apply these leadership fundamentals in times of change, situations of conflict and during periods of negotiation. Minimum grade is a C.

HUMANITIES

HU 101 Introduction to the Humanities: Beginnings to the Renaissance (3 credits)

This interdisciplinary course explores the interrelationships of art, music, and literature of Western civilization and the impact of historical events on them. The course covers prehistoric culture through the Renaissance. Class presentations and discussions will comprise of slides, recordings, films, and assigned readings. A library component is included.

HU 102 Introduction to the Humanities: Renaissance to the Present (3 credits)

This interdisciplinary course explores the interrelationships of art, music and literature of Western civilization and the impact of historical events on them. The course covers the Renaissance through the present. Class presentations and discussions will comprise of slides, recordings, films, and assigned readings. A library component is included.

Topics in Humanities

Based on student interest, topics such as Topics in World Cultures, Past and Present (HU 109) will be offered.

HUMAN SERVICES

HS 101 Introduction to Human Services and the Social Welfare Professions (3 credits)

Provides an introduction and orientation to the various human services, such as individual, family, and community needs; intervention; and roles and professions. Introduces the concepts of at-risk populations; assessment of individual, family, and community needs; intervention; and the roles and career options of human services professionals and the various social settings in which they practice. Examines the history and development of human services and the social welfare system in American society. Introduces ethical issues and standards, and discusses the role of the human services professions in promoting social reform and justice. A library component is included.

HS 201 Theories of Counseling and Interviewing (3 credits)

Prerequisite: HS 101.

Introduces counseling theories, including client-centered, family systems, psychoanalytic, cognitive/behavioral, and multicultural. Students are encouraged to begin developing a personal style and approach to counseling and to deepen their self-awareness of their own motivations, needs, strengths, and limitations as counselors and human service professionals. Issues of cultural diversity within human services will be introduced. Students will explore and review the potential effects of difference in culture, race, class, gender, sexual orientation, and disability in the helping relationship. A library component is included.

HS 202 Practice of Counseling and Interviewing (3 credits)

Prerequisite: HS 101, HS 201.

Students will develop a repertoire of basic counseling skills through exposure to counseling theories and practice including experiential exercises, role-playing and/or actual counseling sessions. Skills taught include: empathy, active listening, reflecting, identifying emotions, open-ended questioning, non-verbal communication, providing supportive, constructive feedback, encouraging self-disclosure, the challenging of discrepancies, helping clients develop problem-solving skills, and identifying core assumptions and beliefs which impact client decision-making and functioning. A library component is included.

Course Descriptions

HS 207 Legal and Ethical Issues in Counseling and Human Services (3 credits)

Prerequisite: HS 101.

Examines the moral, legal and ethical issues encountered by counselors and other human services professionals working in different delivery settings, such as social welfare agencies, child and youth care facilities, schools, health care organizations, criminal justices systems, and other venues. Presents ethical theories, case studies, and past and recent legal decisions impacting the human services professions. Addresses subjects such as the goals, objectives, and standards formulated by professional organizations; certification and licensing; issues of referral, informed consent, due process, and the right to treatment; civil commitment and appropriate treatment in least-restrictive settings; privacy, confidentiality, and privileged communication; client advocacy; the duty to warn and the duty to protect; malpractice; and governmental standards and regulation. A library component is included.

HS 301 Crisis Intervention (3 credits)

Prerequisite: HS 201, HS 202.

Examines the history, theory, and methods for dealing with individuals in distress, including intervention in both situational and maturational crises. Lectures, readings, presentations by practicing crises services professionals, group exercises, and supervised practicum experiences in a crisis intervention venue, such as a call-in center. Students learn essential techniques for assessing, intervening, and referring individuals who are experiencing a variety of crises. Students will become adept at identifying the client's state, moving the client away from crisis, and stabilizing his or her functioning. Crises considered include academic matters, suicide concerns, depression, relationship problems, eating disorders, grieving, sexual identity issues, sexual assault, and disasters. Ethical concerns relating to the use of authority in crisis situations are also reviewed. The knowledge and skills acquired in this course are essential to human services professionals and volunteers in social welfare agencies, mental health centers, disaster relief organizations, hospital emergency rooms, criminal justice settings, psychiatric centers, and other organizations providing services to individuals experiencing acute psychological and emotional distress. A library component is included.

HS 303 Substance Abuse (3 credits)

Prerequisite: HS 201, HS 202, SC 129.

Provides an introduction to the study of the use and abuse of alcohol and controlled drugs, addiction to them, and rehabilitation counseling. Examines the sociological, psychological, and biological bases of abuse and addiction, and the effects of drugs on the brain and normal human functioning. Reviews the most commonly abused drugs and the characteristics of persons most likely at risk for abuse or addiction. Reviews different theories of addiction, including the biological, psychodynamic, social learning, and socio-cultural. Develops skills in intervention, assessment and the administration of screening tests, diagnosis, treatment selection and referral. Reviews relapse-prevention and community-based education programs. Explores substance abuse policy in the United States in its social, cultural, historical, economic, and political contexts. Examines contemporary debates regarding drug control and legalization. A library component is included.

HS 350 Social Science Research and Evaluation (3 credits)

Prerequisite: HS 201, HS 202, MA 107, and MA 121.

An introduction to the principal types of research performed by social and behavioral scientists, and especially human services professionals, in discharging their responsibilities. Applied research is emphasized more than pure research. Methods studied include survey techniques, field research, use of descriptive and inferential statistics, simulation modeling, the development of social science hypotheses based on literature reviews, experiments, participant observation, comparative studies, historical analyses, and the measurement and evaluation of programs' effects and outcomes. Ethical issues regarding behavioral research with human subjects will also be reviewed. Each student will design and carry out a research project. A library component is included.

HS 402 Systems and Policies (3 credits)

Prerequisite: HS 101, HS 201, HS 202.

This course explores the historical, political and intellectual paradigms that have formed the current social systems in the United States. It critiques how these systems impact the well being and quality of life for people within the social service delivery system. The nature, complexities and structures of the policies that shape and determine how direct practice is carried within various populations is presented. In order to become effective and wide ranging practitioners in the field of human services, students will acquire knowledge in policy content and will develop the skills necessary to influence human services public policy.

Course Descriptions

HS 450 Senior Project (3 credits)

The Senior Project is the capstone experience for B.S.H.S. majors. Working under faculty direction, students will examine significant areas of research interest and produce final projects, either integrating learning across a broad spectrum of human services needs and concerns, or examining a particular human services issue in great depth. Senior projects typically include identifying major human services problems or issues affecting an individual, family or community; designing an original research or intervention approaches; implementing solutions; and monitoring and evaluating results. The Senior Project will be a culminating experience, building upon coursework and the internship experience.

HS 460 Internship in Human Services (3 credits)

Prerequisites: HS 301, HS 350.

The internship experience is intended to provide B.S.H.S. majors with practical experience in a human services setting, allowing students to apply the conceptual and theoretical knowledge they have gained in the classroom. Faculty directors must approve in advance both the organization and agency in which an internship takes place and a written description, signed by the student's workplace supervisor about the student's performance and progress. The experience of the internship should provide the student with a comprehensive understanding of the mission and functioning of the organization or agency at which the internship takes place, and also furnish ongoing opportunities for student interns to interact with client individuals, families, or communities.

INTERDISCIPLINARY STUDIES

IS 105 The Common Experience (3 credits)

This course will assist new students to transition to membership in the college community, to be challenged with intellectual and creative work that promotes high levels of student achievement, and to engage in curricular and co-curricular learning activities. Core objectives of this course include: forming academic plans, developing learning strategies, career exploration, and connecting with the Fisher College and local community.

IS 110 Survey of United States Government, Law, and Justice (3 credits)

This course provides an overview of the evolution of government, law and justice in the United States and will lead the student to an understanding of American democratic institutions and the process of American government. Specific emphasis will be placed on the legal environment of business in the U.S. A library research component is included.

IS 150 First-Year Honors Colloquium (3 credits)

Prerequisite: Honors Program Designation.

An in-depth interdisciplinary course based upon a thematic area of inquiry. Emphasis is placed upon critical thinking, reading, speaking, and writing skills across the curriculum. Students will be asked to synthesize readings that approach the area of inquiry from disciplinary perspectives in the social sciences, natural sciences, humanities, and professional studies. The colloquium will include classroom sessions led by guest speakers and/or Fisher College faculty from diverse disciplines, as will engage students in outside experiences in Boston when appropriate. A library component is included. (Enrollment is limited to members of the Honors Program.)

IS 200 Second-Year Honors Colloquium (3 credits)

Prerequisites: Honors Program Designation and Honors EN 101 or Honors EN 102.

An in-depth interdisciplinary course based upon a thematic area of inquiry. Emphasis is placed upon critical thinking, reading, speaking, and writing skills across the curriculum. Students will be asked to synthesize readings that approach the area of inquiry from disciplinary perspectives in the social sciences, natural sciences, humanities, and professional studies. Students will also be asked to work with primary as well as secondary research sources. The colloquium will include classroom sessions led by guest speakers and/or Fisher College faculty from diverse disciplines, as well as engage students in outside experiences in Boston when appropriate. A library component is included. (Enrollment is limited to members of the Honors Program.)

IS 202 Portfolio Development Studies (3 credits)

Prerequisites: EN 101 grade of C or better, completion of 24 credits of college-level work, enrolled in a baccalaureate degree program or permission of Dean of International Academic Operations and Curriculum Development. The rationale, method, and process of documentation of experiential learning with the final goal of producing of portfolio will be the central theme of this course. The student will begin with the process of self-assessment by summarizing their life experiences and an evaluation of their educational goals. They will then proceed through the entire process of developing a portfolio, which will be submitted for assessment by the assigned faculty consultant. The student will have the opportunity to integrate prior learning and present experiential learning credit expectations with the goal of developing future learning goals and methods to achieve them. Upon successful completion of IS 202, students may independently prepare and submit portfolios for additional courses.

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IS 205 Mathematical Connections (3 credits)

Prerequisite: MA 106.

This course represents an interdisciplinary approach to mathematics focusing on basic mathematical models in contexts of general interest. Students will learn about and apply historical and modern methods across a variety of fields by solving non-routine problems. Specific applications will include the mathematics of voting, sharing, apportionment, networking, and scheduling.

IS 210 Professional Development for Internship (1 credit)

This is a required course for baccalaureate candidates (Day Division) before they register for their required internship. This course will prepare students for the internship experience and future employment by having them complete self-assessment tools to direct their career and internship exploration and objectives. Resources and techniques for finding and evaluating potential internships as well as future employment will be reviewed. Professional resume writing, interview techniques, and resume enhancing strategies will be explored. This course will develop professional communications skills and professional business behaviors. A portfolio will be introduced as a means of cataloging work that identifies a student's demonstrated talents and abilities. Internship policies and requirements will be carefully reviewed.

IS 310 Intellectual Journey (3 credits)

Prerequisite: EN 102.

This course is an introduction to the broad major philosophical questions raised and theories asserted about human nature and destiny, society, and the universe, specifically in the areas of ontology, epistemology, and ethics. Students will become familiar with the specialized knowledge, skills, and attitudes needed to engage in philosophical discourse through the study of philosophy, literature, and science and apply these understandings to their lives. The class will also be divided into "learning communities," small groups that will be formed early in the course to help students learn to engage in philosophical dialog, discuss readings, and share their own understandings, and write a Credo (a statement of beliefs.)

IS 410 History Through Film and Literature (3 credits)

Prerequisite: EN 102. In addition, completion of at least one 100- or 200-level literature course is recommended.

This course uses film and relevant literature as a way to study historical topics. Students will identify which historical facts are accurately represented in the film and in what way the filmmaker took liberties. In cases where a film is based on a historical novel, students will determine the historical accuracies of the novel and in what way, if any, the film used creativity to tell its story. Students will also explore the extent to which a film or novel is affected by events and conditions contemporary to when it was made.

INTERNSHIPS (not required – may be taken as free electives)**IN 203 Internship (120 hours)**

The 120 hour internship allows students to combine academic study with on-the-job experience in the workplace before receiving their degree. Students are provided with supervised training in their field of study or a related academic area at an approved location. The primary purpose of the student's position must be substantive work based on sound academic principles that support the student's goals and the learning outcomes stated in the student's degree program or a related academic area. An on-campus seminar is required. This internship is offered as a free elective and may not be taken in place of a degree program's required internship. This course may not be repeated for credit but may be repeated once for a higher grade.

IN 412 Internship (480 hours)

The semester internship is specifically designed to enhance the learning experience through in-depth application of class room knowledge and skills through job-related experiences. Students are actively employed in an area related to academic training and career objectives in their chosen career field. Students will engage in substantive work based on sound academic principles that support students' goals and the learning outcomes of their degree program. Students who intend to complete a semester internship may petition their Program Director to waive the required program internship. An on-campus seminar component is required. Students who secure an internship or reside at a location that would prevent them from attending on-campus seminars may apply for a Distance Internship. This course may be taken one time only and may not be repeated for a higher grade.

LAW**LA 107 Criminal Law (3 credits)**

This course introduces students to the nature and classification of crimes, defenses, and special doctrines controlling the disposition of criminal matters within the judicial system. In addition to text materials, students use edited cases to analyze and define specific criminal offenses.

LA 121 Law and Ethics of Health Care (3 credits)

This course analyzes the legal and ethical concepts in health care administration. Topics include the physician/patient relationship, privacy, confidentiality, medical malpractice, and informed consent to treatment. Students are assigned case studies and specific readings.

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LA 134 Introduction to Family Law (3 credits)

Students will use the text-case method to analyze both the statutory code and case law governing marriage, divorce, adoption and child custody. Students will also analyze and draft a variety of probate documents surrounding family law including antenuptial and separation agreements and financial statements.

LA 141 Real Estate Law (3 credits)

An analysis of the legal aspects of transferring real estate including the essential documents: the offer, acceptance, purchase and sale agreement, mortgage and promissory note forms, and deed preparation. Forms of ownership, warranties, and title examination practices are also examined.

LA 190 Paralegal Internship (3 credits)

Prerequisite: LA 207.

A supervised work experience (minimum of 120 hours) for senior paralegal students, in a legal environment, providing an opportunity to apply the learning outcomes of prior course work. Formerly titled Legal Assistant Internship. A 2.0 overall cumulative grade-point average is needed.

LA 203 Law Office Management (3 credits)

Prerequisite: Completion of one-half of the credits required for a certificate or degree, including GV 105 and AA 223 or a keyboarding skill of 40 WPM. An examination of the responsibilities of both the legal office assistant and paralegal, including the preparation and processing of legal documents, time management, the attorney/client relationship, and the nature and role of law office employees.

LA 204 Business Law (3 credits)

Prerequisite: EN 101.

This course is an introduction to the fundamental concepts, principles, and rules of law that apply to business activities. The course presents the legal concepts governing the conduct of business from a managerial perspective including the two legal foundations of business: contract and tort law; sales; agency; partnerships; and corporations. Specific focus is also given to employment law, equal opportunity in employment, and dispute resolution.

LA 205 Legal Research and Writing I (3 credits)

Prerequisite/Co-requisite: EN 101, GV 105.

Students are trained to use a law library to solve basic problems in legal research. With the use of Reporters, Citators, codes, and commentaries found in books and electronic databases such as Cd-Rom and the Internet, students develop effective legal research techniques and strategies. Students also practice the mechanics of effective legal writing by drafting various legal documents including case briefs.

LA 206 Legal Research and Writing II (3 credits)

Prerequisite: LA 205.

This course continues with further examination of legal research tools. Students will build on the knowledge gained in LA 205 Legal Research and Writing I. Emphasis will be placed on writing legal arguments for interoffice use as well as in court.

LA 207 Litigation Support (3 credits)

Prerequisite: GV 105.

This course provides an examination of the functions and responsibilities of the legal assistant. Students examine the role of assisting attorneys in the preparation for trial and build proficiencies in the specific tasks required in the litigation process and in basic office support. These include procedures for drafting pleadings, motions and client correspondence. Students will also develop organizational skills and techniques for effective legal writing, time management and supporting the attorney/client relationship.

LA 210 Wills, Estates, and Trusts (3 credits)

Prerequisite: EN 101.

This course is an introduction to the concepts and rules of law pertaining to estate planning. Special focus will be given to the legal requirements for wills, codicils, and trusts. Students will be instructed on the preparation and administration of these legal documents.

LA 305 Understanding Hospitality Law (3 credits)

Prerequisite: TH 225 or LA 204.

Recognize and minimize the legal liabilities facing a hospitality facility. Students gain a necessary understanding of the basic foundations and principles of the laws affecting the hospitality industry. Actual cases are reviewed, analyzed, and discussed.

LA 401 Employment Law and Labor Relations (3 credits)

Prerequisites: MG 202 and LA 204.

This course is designed to increase the students' awareness of legal issues that they will encounter in the extensive and growing body of law regulating the employment relationship and influencing virtually every area of the field of Human Resource Management. Students will explore, analyze and interpret various aspects of laws surrounding current employment issues. Topics to be discussed include: employment contracts, wrongful discharge, Title VII of the Civil Rights Act, Employment Retirement Income Security Act, workplace safety & security, the function of the National Labor Relations Board, and human resource practice.

Course Descriptions

Topics in Law

Based on student interest, topics such as Introduction to Wills, Estates, and Trusts (LA 105) will be offered.

MANAGEMENT

MG 120 American Business in the Global Economy (3 credits)

This course will survey the opportunities, challenges, social responsibility and ethics of American business in a global economy. The student will acquire a broad overview of American and international business with emphasis on management, marketing, accounting, finance, human resources, advertising, operations, production, information systems, and the international interdependence of business in the global village.

MG 190 Business Administration Internship (3 credits)

Prerequisite: Completion of at least one-half of the credits required for a certificate or degree.

A supervised work experience (minimum of 120 hours) for business students in a business environment, providing an opportunity to apply the learning outcomes of prior course work. An overall cumulative grade-point average of 2.0 is needed.

MG 201 Principles of Management (3 credits)

This course will introduce students to the principles, concepts and techniques involved in the four basic functions of management: planning, organizing, leading, and controlling. A historical review of management theories and philosophies will be included. Special emphasis will be placed on individual and group behavior, communications, leadership, motivation, culture, and ethics as they relate to management practices and the decision making process.

MG 202 Human Resource Management (3 credits)

This course explores the human resource management function in an organization and focuses on the development of knowledge and skills that all managers and leaders need. The course will focus on such subjects as the human resources planning process, selection and hiring, equal employment opportunity law, labor relations, compensation, training, performance development, and evaluation. The emphasis is placed upon developing and maintaining an effective environment of the mutual benefit of the employees and the organization.

MG 207 Customer Service (3 credits)

This course examines excellence in service as the competitive edge in today's business environment. Emphasis is placed on learning how to respond to complex customer expectations, identifying the challenges of

customer service, formulating a plan for success, and exceeding customer expectations. Practical techniques for achieving customer satisfaction are integrated throughout the course.

MG 220 Introduction to Sports Management (3 credits)

Students will gain information and understanding of the various practices associated with sports administration and management. The scope, principles, issues and trends within the multi-billion dollar sports industry will be explored. The job responsibilities and competencies required of managers in sports related industries and careers will be introduced and developed. An overview of the different aspects and careers that are available within the field of sports administration and management will be identified.

MG 301 Public Administration (3 credits)

Prerequisite/Co-requisite: GV 101.

The purpose of this course is to develop a thorough knowledge of the issues, topics, methods and requirements students will encounter managing and administering in the field of public administration in the 21st century. The fundamentals of public administration will apply to students and practitioners who are interested in becoming department managers and supervisors in various areas of government and not-for-profit service. It also provides background and history about the public sector for line managers to appreciate why the field functions as it does.

MG 303 Managerial Communications (3 credits)

Prerequisites: MG 201 or HT 231 or FM 220.

This course focuses on communications for managers and the activities they perform. The student is presented the opportunity to develop clear and concise written and oral responses to a variety of situations in a business setting. The management topics of communications strategy, business writing, listening, nonverbal communications, conflict resolution, negotiating, cross-cultural communications, and oral presentations will be emphasized. Additional study will focus on each student creating and maintaining an e-portfolio of his or her educational experience and progress.

MG 304 Leadership and Ethics (3 credits)

Prerequisite: MG 201 or FM 220.

In this course, students will learn the theories, qualities and characteristics that define leadership. They will learn how to distinguish between management and leadership and understand the value and significance of leadership within an organization. Students will understand the influence of significant others, particularly leaders, on ethics in the business environment. A foundation in the classic theories, principles and concepts of ethics will be provided. A comprehensive consideration of ethics in the business world and the moral and ethical implications for professionals will be examined. Diverse

Course Descriptions

views on leadership, ethics and the connection between them will be explored.

MG 315 International Management (3 credits)

Prerequisite: MG 201 or FM 220.

International Management introduces the student to the unique challenges of working for a multinational corporation. Students develop knowledge in managing across borders where higher levels of sophistication are needed in the marketing, operations, human resources, and financial management disciplines. Comparisons among political, economic, and technological environments are examined. Students examine the impact of culture on communicating, motivating, and leading in international settings.

MG 321 Organizational Behavior (3 credits)

Prerequisites: MG 201 or FM 220 and PS 101.

This course examines individual, group and organizational behavior within various business settings in a culturally diverse workplace. This course provides future managers with the basic information about people and their behavior within the context of an organization. Topics covered include management and leadership theory; motivation; employee coaching; counseling and evaluation; conflict and stress management; working with teams; communication theory and strategies; and organizational structure and development. Throughout this course students will work individually and in teams on cases and business simulations.

MG 322 Leadership Development (3 credits)

Prerequisites: MG 201 or HT 231 or FM 220.

Students work in a multi-approached environment to develop leadership skills and capabilities. Readings and assignments emphasize the characteristics of great leadership. Lectures and discussions explore leadership development. Leadership theory from an individual, team and organizational perspective are explored in detail. Developing team leadership and conflict resolution skills will be accomplished through team exercises. Students will develop through self-assessments, change agent skills, and visionary leadership skills. The learning experience culminates in a six week leadership portfolio project.

MG 390 Management Internship (3 credits)

Prerequisite: Minimum 60 credits or permission of Program Director.

This supervised practicum will allow students to integrate academic theories into a business setting. The internship will provide students with practical work experience to complement their academic experience. They will be introduced to an industry or setting and a functional area of an established business. They will develop an understanding of their department's position within the organization and how the various business units are integrated to

meet organizational objectives. They will also learn practical and marketable business skills associated with an entry level business position which will prepare them for future employment. This will include hands on experience with current business software, tools, processes and responsibilities.

MG 410 Contemporary Issues in (3 credits)

Human Resource Management

Prerequisite: MG 202 and completion of 90 credits towards Management degree.

This advanced course is designed to further explore the ever-changing demands of the human resource function. By identifying, analyzing, and discussing topics that impact the field, students will be prepared to face the diverse challenges facing human resources today. Topics to be discussed include, but are not limited to: strategic role of human resources, appearance prejudice, AIDS, an aging workforce, diversity, gender, nepotism, occupational stress analysis, interpersonal relations, workplace safety and security, smoking/drug/alcohol policies, violence in the workplace, creative recruitment strategies for a competitive marketplace and management of change including outsourcing, mergers, and acquisitions.

MG 421 Leading Public Organizations (3 credits)

Prerequisites: GV 101 and MG 301.

The purpose of this course is to develop a thorough knowledge and understanding of the many characteristics in public sector management relative to the role of leadership in a political context. Leadership balances theory with real-world applications using a practical, skill-building approach. The focus will be on the difference between administration and leadership with emphasis placed on the distinction between executive and leadership roles.

MG 425 Topics in Leadership (3 credits)

The Topics in Leadership course will present students with a review and analysis of historical as well as modern leadership theories and case studies. Readings will consist of current academic and popular writings from respected experts and leaders as well as a study of some of the most significant leaders and leadership writings from the past. Through reading and analyzing these leaders and leadership writings, students will gain an understanding of them and their contribution to the study of leadership.

MG 435 Operations Management (3 credits)

Prerequisites: Completion of 90 credits required for the Management degree or permission of Program Director.

This course introduces the student to the primary tasks, duties, and responsibilities of a firm's operating units. Strategies, tactics, and their impact on marketing and finance are examined. Students learn how the operations

Course Descriptions

management process transforms human, physical, and technological resources into finished products and services. The focus of operations management is decision-making at the operating level of the firm.

MG 441 Business Policy and Strategic Management (3 credits)

Prerequisites: Completion of 90 credits required for the Management degree. In this course students learn strategy analysis. Through case studies, students analyze problems in formulating, implementing, measuring, and adjusting strategy to ensure profitability and/or effectiveness in organizations. The course incorporates team-based projects, which are intended to provide a practice oriented emphasis, enabling students to build knowledge and skills to better understand how organizations function and succeed.

MG 450 Senior Project (3 credits)

Prerequisites/Co-requisites: MG 435, MG 441 and senior standing. The Senior Project is the capstone experience for the Bachelor of Science in Management degree. Students taking this course examine a significant area of research interest and by the end of the term produce a final project which integrates learning across the management curriculum. Field studies, consulting projects, business planning projects and traditional research studies are potential projects developed by students with faculty advisors. The components of this process include: formulating the problem, developing an implementation plan, selecting and using the appropriate methods for gathering data, analyzing and interpreting the data, and reporting the findings and their significance.

Topics in Management

Based on student interest, topics such as Small Business (MG 206) and International Business Relations (MG 215) will be offered.

MARKETING

MK 201 Principles of Marketing (3 credits)

The objective of this course is to familiarize the student with the scope, terminology, and procedures of marketing in a modern firm. The various elements of marketing — pricing, promotion, distribution, and product planning — are carefully analyzed. Consumer motivation and the diffusion and adoption of new goods and services are studied.

MK 301 Marketing Research and Analysis (3 credits)

Prerequisites: MK 201, MG 201, and MA 121.

This course focuses on and examines the critical need for customer and market information and the tools and methods available to collect and analyze that information. Topics include identification of information needs, market and consumer analysis, methodology for collection of information,

and analysis of data relative to marketing issues. Reviews data and key marketing concepts to help students learn more about marketing research tools and uses. Use of the Internet will also help demonstrate how to gather market research data more quickly and efficiently.

MK 330 E-Marketing (3 credits)

Prerequisites: MK 201 and MG 201.

Students develop a conceptual and practical understanding of how information technology enables new forms of marketing to radically reshape the marketing function. Students gain exposure to the theoretical concepts of marketing in a global, e-commerce marketplace. This course analyzes and creates an understanding of the various technological factors that are likely to impact marketing in the future, as well as the implications of technology.

MARKETING COMMUNICATION

MC 215 Introduction to Advertising (3 credits)

Prerequisite: MK 201.

This course provides an introduction to the principles and background of the field of advertising. All major forms of media will be studied including TV, radio, print, and internet. Target market selection, advertising objectives, message development and media planning will be explored.

MC 225 Introduction to Public Relations (3 credits)

Prerequisite: MK 201.

This course provides an introduction to the concepts and principles of public relations. The strategy and techniques used to develop an effective public relations campaign, including message development and distribution tactics will be explored. Organizational communications including press releases, brochures, web sites, and annual reports will be reviewed.

MC 310 Integrated Marketing Communications (3 credits)

Prerequisite: MK 201.

This course will explore the components of an integrated marketing communications plan. Integrated marketing communications refers to the coordination and integration of all marketing communications to ensure a consistent message and maximize impact on customers. Students will study the primary marketing communications and promotional tools of advertising, sales promotions, direct marketing, internet marketing, and public relations. Students will develop skills in each of these areas through the creation of an integrated marketing campaign utilizing these promotional tools.

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MC 315 Advertising Campaigns (3 credits)

Prerequisites: MK 201.

This course provides an in depth analysis and practice in strategies and tactics employed in creating advertising programs. The development of advertising objectives, target market selection, the advertising platform, budget and media planning will be completed. This course provides students with the opportunity to become familiar with major advertising agencies. The principle focus of the course is the completion of a group project preparing an agency-style presentation for a hypothetical client.

MC 325 Public Relations Campaigns (3 credits)

Prerequisites: MK 201.

This course provides an in depth analysis and practice in strategies and tactics employed in creating a public relations campaign. The process for determining audience, establishing objectives, and developing tactics will be completed. Publicity, sponsorships, corporate philanthropy and all forms of corporate communications will be considered. The principle focus of the course is the completion of a public relations campaign for a hypothetical company.

MATHEMATICS

MA 003 Fundamentals of Algebra (3 credits)

Prerequisite: Mathematics Placement Exam.

This course will begin with a review of selected arithmetic topics: fractions, decimals, and percentages, followed by a brief review of signed number operations. The course will cover topics of Basic Algebra I: variable expressions; linear equations, inequalities and applications; graphing points and lines; and systems of linear equations. Course may not be applied to a certificate or degree program.

MA 106 Elementary Algebra (3 credits)

Prerequisite: MA 003, with a C- or better or Placement Test.

This course is a continuation of MA 003. Topics include exponents and polynomials, factoring, algebraic fractions, radicals, quadratic equations, fractional exponents. A library component is included. May not be taken for credit if MA 107, MA 109, MA 110, or MA 121 has been completed.

MA 107 College Algebra (3 credits)

Prerequisite: MA 106, with a C- or better or Placement Test.

Topics include a review of fundamental concepts, linear and quadratic equations, inequalities and their applications, functions, graphs, systems of equations and inequalities, exponential and logarithmic functions. As time allows, additional topics may include conic sections, polynomial equations, sequences, and series. A library component is included. May not be taken for credit if MA 109 or MA 110 has been completed.

MA 109 Applied Calculus I (3 credits)

Prerequisite: MA 107, with a C- or better or Placement Test.

An introduction to the techniques and applications of differential calculus, particularly as they relate to business, life, and the social sciences. Topics include a review of functions, limits, continuity, the definition of the derivative, differentiation techniques, applications of differentiation (including maximum and minimum values, curve sketching, and related rates), a review of logarithms, the derivatives of exponential and logarithmic functions and their applications. A library component is included. May not be taken for credit if MA 110 has been completed.

MA 110 Applied Calculus II (3 credits)

Prerequisite: MA 109, with a C- or better.

This course is an introduction to integral calculus, particularly as it relates to business, life, and the social sciences, with topics in differentiation. Topics include the indefinite and definite integral, the Fundamental Theorem of Calculus, integration techniques and related applications, multivariable differentiation, integration, and applications. As time allows, additional topics may include differential equations, sequences, series, and tests of convergence, Newton's method, and probability. A library component is included.

MA 117 Finite Math (3 credits)

Prerequisite: MA 106, with a C- or better or Placement Test.

This course is designed for students pursuing degrees in the managerial, life, and social sciences. Topics are selected from systems of linear equations, matrix algebra, linear programming, finance, set theory, and probability. A library component is included. May not be taken for credit if MA 109 or MA 110 has been completed. This course provides an alternative to the traditional pre-calculus curriculum and is not a preparation for calculus.

MA 121 Basic Statistics (3 credits)

Prerequisite: MA 106, with a C- or better or Placement Test.

An introduction to the basic elements of pre-calculus statistics. Topics of central tendency, measures of variation, sampling techniques, basic probability theory, statistical inference, and linear correlation and regression. A library component is included.

MA 130 Mathematics for the Health Sciences (3 credits)

This course provides a review and understanding of basic college level mathematics concepts for nurses and other health science careers who do not intend to progress to college algebra or other conceptual courses in mathematics. The emphasis in the course is on developing practical skills using basic mathematics to solve practical problems in the context of the health sciences.

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MEDICAL ASSISTANT

ME 102 Administrative Procedures for the Medical Office (3 credits)

Prerequisite: AA 223.

This course is focused on the administrative aspects of the medical office setting. Topics of instruction include history of medicine, medicolegal issues, telephone procedures, patient reception, appointment scheduling, correspondence and mail management practices, medical records management, filing, accounting systems, billing and collecting, insurance billing, travel arrangements and professional reports, drugs and prescriptions, and office and personnel management practices. Resume writing and job interview techniques are also included. This course has hands-on approach based on student practice software.

ME 190 Medical Assistant Internship (4 credits)

Prerequisites: ME 205 and ME 206, with a C or better and ME 102.

Prerequisite/Co-requisite: ME 213.

A practicum experience (minimum of 160 hours) in physician offices, clinics, accredited hospitals, and health maintenance organizations (HMOs) for seniors in the Medical Assistant program.

ME 201 Medical Terminology (3 credits)

A course designed to instruct the student in the most common roots, prefixes, and suffixes in medical terminology, thus enabling the student to combine these forms with insight and understanding. Emphasis is placed on definition, pronunciation, and spelling of medical terms relating to each body system. Medical terminology for surgical procedures, abbreviations and their meaning, and drug therapies are also included in the course.

ME 205 Clinical Assisting I (3 credits)

Prerequisite: SC 101 with a C or better. Prerequisite/Co-requisite: SC 102.

This course is focused on the clinical aspects of the medical office setting. Topics of instruction include basic laboratory procedures in hematology, serology, urinalysis, venipuncture, medical microbiology, collection and handling of specimens, sterilization and disinfection techniques. Application of medical asepsis and infection control in the medical office is highly emphasized.

ME 206 Clinical Assisting II (3 credits)

Prerequisites: SC 102 and ME 205, with a C or better.

Students receive instruction in vital signs, patient examinations, specialty examining and procedures, minor office surgery, radiology, pharmacology, electrocardiology, and emergency medical procedures. Students become certified in CPR.

ME 213 Medical Insurance Billing (3 credits)

Prerequisites: SC 102, SC 125 or SC 129, and keyboarding proficiency of 25 WPM. Prerequisite/Co-requisite: ME 201.

This course introduces the student to the major medical insurance programs and guidelines for submitting health insurance claim forms. It also gives the student a foundation of knowledge in diagnostic coding and procedural coding. Additional instruction is received in hospital insurance billing and electronic claims transmission. Legal issues relating to medical insurance claims are also discussed. This course has a hands-on approach based on student practice software.

ME 225 Medical Record Transcription (3 credits)

Prerequisites: AA 223, ME 201, and SC 102, SC 125, or SC 129.

This medical language course develops basic transcription proficiency by integrating spelling, grammar, and medical terminology with typing and word processing applications. Includes instruction in the use of transcription equipment, reference material, formatting various medical reports, production and accuracy standards. A portion of the course is devoted to the student's use of word processing equipment.

PHILOSOPHY

PH 101 Introduction to Philosophy (3 credits)

Major philosophies from the time of Socrates to the present, as well as principles of logical reasoning, are featured. Issues of fundamental human concern, such as good and evil, the nature of truth, justice, freedom, the relation between the mind and body, and the nature and existence of the divine will be explored. A library component is included.

PH 103 Ethics (3 credits)

This course examines major theorists and theories regarding ethical decisions. Students will explore how these theories apply to contemporary moral issues, both societal and individual, such as gene altering, abortion, capital punishment, euthanasia, sexual relations, cheating, and business conduct. A library component is included.

PH 123 Introduction to World Religions (3 credits)

This course examines the history, beliefs, doctrines, and contemporary practices of the world's most influential religions. Religions studied include Hinduism, Buddhism, Daoism, Confucianism, Judaism, Islam, and Christianity. A library component is included.

Topics in Philosophy (3 credits)

Based on student interest, topics such as Philosophy of Religion (PH 121) will be offered.

PSYCHOLOGY

PS 101 Introduction to Psychology (3 credits)

An introduction to the scientific study of behavior. The introductory readings and lectures demonstrate how psychology has emerged as a distinct social science. The following areas are studied: the nervous system and its relationship to behavior, the sensory processes, learning, cognition, testing, and individual differences. A library component is included.

PS 102 Psychology of Personality (3 credits)

Prerequisite: One psychology course. This course provides an introduction to personality theory and will explore current issues surrounding that theory from an interdisciplinary perspective. Application of theory will be made to examples and situations from the student's own experience. A library component is included.

PS 103 Child Development (3 credits)

This survey course examines the cognitive, emotional, social, and physical development of children from birth to eight years of age. Child development theories as well as empirical research relating to each area of development will be discussed. Emphasis will be placed on the characteristics of healthy environments that promote optimal child development. A library component is included.

PS 105 Human Development (3 credits)

This course will introduce the student to the life-cycle study of human development from conception to death. It will examine physical, emotional, and cognitive development at each significant developmental stage. This life-cycle approach will emphasize the works of Elkind, Erikson, Piaget, and Levinson. A library component is included.

PS 107 Prenatal, Infant, and Toddler Development (3 credits)

This course focuses on human growth and development from conception through the third year of life. Theories relating to the first three years as well as milestones in physical, cognitive, social, and emotional development will be discussed. Characteristics of environments that promote optimal development will be emphasized. A library component is included.

PS 133 Psychology of Women (3 credits)

This course will focus on recent theories proposed to help explain the psychological development of women, including dominant vs. subordinate group, reproduction of mothering, moral development, self-in-relation, and epistemological development. Students will learn the basic tenets of each theory to determine the validity of these development theories in their own lives. A library component is included.

PS 203 Sports and Exercise Psychology (3 credits)

Prerequisite: PS 101.

This course provides an overview of the field of sport and exercise psychology. The course allows the student to synthesize major areas of the Introduction to Psychology course, such as life span, cognition, learning, classical conditioning, and applied psychology, in a new and more specialized area of psychology. Some dimensions of sport and exercise psychology include anxiety, aggression, arousal, motivation, and leadership. The effects of these dimensions upon such groups as the elite athlete, the female athlete, the youthful athlete, and the recreational athlete will be discussed. Other topics, such as performance enhancement, the healthy lifestyle, and clinical and professional issues, are likely to be addressed. A library component is included.

PS 208 Abnormal Psychology (3 credits)

Prerequisite: One psychology course.

Beginning with an effort to define normal and abnormal behavior, this course will trace the historical efforts to understand the deviations from normal behavior and the causes of mental illness. The course will conclude with a description of diagnostic and therapeutic procedures used to treat mental illness. A library component is included.

PS 212 Psychology of Learning (3 credits)

Prerequisite: PS 101.

This course will provide students with grounding in both traditional and current principles of learning. The course will address the work of these well-known theorists: B.F. Skinner, Albert Bandura, Jerome Bandura, and others. Students will be introduced to the work of Skinner and the behavioral approach found in classical and operant conditioning. The work of Bandura and his research in Social Learning and Self Efficacy will be addressed, as well as the work of Bruner, who studied cognitive theories and examined the rise of "distance learning" in colleges and transformational learning with young adult and adult learners. Students will examine the potential of each theory for vocational choices and interests.

PS 220 The Psychology of Motivation (3 credits)

Prerequisites: PS 101 and EN 101.

This course examines the theory of and research in motivation. Motivation will be examined from biological, learned, cognitive, and multiple perspectives by reviewing the major theorists, their theories, and research from these theories. Some basic motivational systems will be examined, including hunger, sexual response, attraction, and performance and aggression. The role of emotion and how it may sustain or undermine motives and goal-directed behaviors will be discussed. Theories of self-motivation and self-regulation will be covered, including the need to seek thrills, the need to achieve, and the need to set goals. A library component is included.

Course Descriptions

PS 315 Social Psychology (3 credits)

Prerequisite: PS 101 (Completion of one additional psychology elective recommended.)

Social psychology is an exploration of important social psychological principles and research as they have developed as theories and as they may apply to contemporary issues in social and organizational settings. Four major areas of social psychology and some of the topics within those areas are social perception (the social self, self-esteem, attributions, biases, self-fulfilling prophecy, stereotypes, social groups); social interaction (interpersonal attraction, the role of rewards, goodness of fit, situational influences, altruism, aggression); social influence (obedience, conformity, compliance, persuasion, group processes); and application (interpersonal, business, health, leadership, motivation). A library component is included.

PS 320 Human Sexuality (3 credits)

Pre-requisite: One psychology course and junior level standing.

This course focuses on the exploration of human sexuality from psychological and social perspectives. Historical perspectives of sexuality research will be introduced. Cultural and psychological dimensions that have impacted sexual attitudes and practices in society will be discussed.

PS 325 The Physiological Basis of Behavior (3 credits)

Prerequisites: PS 101 and one other PS course, SC 129 or SC 101 and SC 102.

In this course the student will be introduced to the neurological foundation of behavior. The student will examine the neuron, its structure and function, the role of neurotransmitters in communication among the neurons, and their specific effects on human behavior. Structures like the central nervous system and the peripheral nervous system and their functions will also be examined. The student will also explore how this "hardware" relates to many topics discussed in PS 101. These topics include the following: emotions, motivation, intelligence, psychological disorders, perception, stress, sleep, consciousness, etc. A library component is included.

PS 330 Forensic Psychology (3 credits)

Prerequisites: EN 102 and PS 101 or CJ 101.

Forensic psychology deals with the application of psychological knowledge, methods, and tasks faced by the legal system. These tasks include criminal investigation, assessing defendant for insanity or competency, assessing people for risk of violence, sexual offense or other dangerous behaviors, trial consultation, child-custody evaluations, understanding interrogations, confessions and eyewitness identification, and the selection and training of law enforcement officers. In this course the student will explore the field of forensic psychology and undertake research in a forensic psychology topic of their choice by drawing on empirical and theoretical journal articles.

PS 335 Psychology of Terrorism (3 credits)

Prerequisites: EN102, PS101.

This course examines the psychology of terrorism, not terrorists. A primary emphasis of the course is on identifying common features both within and across terrorist organizations. Students must be able to 'think' like the terrorists to better understand their motives, their objectives, and the methods used to achieve their objectives. Effective counter-terrorist strategies and the eradication of terrorist 'breeding grounds' necessitate 'seeing the world from the terrorist's perspective.' Although some consideration of historic and of a variety of contemporary terrorist group is appropriate, a main focus of the course is on current terrorist threats confronting the United States.

PS 410 Psychology of the Criminal Mind (3 credits)

Prerequisites: PS 208, PS 330.

This course examines the mind of the criminal. The emotions and behaviors that lead to various criminal acts, both violent, and nonviolent will be investigated. Students will gain a more in-depth understanding of the evidence and origins of violence and will be challenged to determine, using scientific evidence, whether these individuals are more often evil, mad, or bad. Students will come to understand who criminals are, and how to reduce or respond to their behavior.

PS 415 Psychology: History and Systems (3 credits)

Prerequisites: HS 201 and completion of 60 credits in the Psychology Degree Program.

This course examines the history of psychology from its ancient philosophical roots to today's theoretical perspectives and theoretical applications. Emphasis will be placed on the Greek, Roman, Early Christian, and other ancient and modern philosophers and their contributions as well as the contributions of the physical and medical sciences. The course will demonstrate how the great schools that emerged in the 20th century (Psychoanalysis, Behaviorism, Gestalt Psychology, Humanistic Psychology, and the Cognitive School) owe their rise, at least in part, to advances in other social sciences, to changes in culture, and to events in history. The course will also focus on more contemporary theories and their influence, such as Feminist Psychology, Positive and Critical Psychology, Systems, Narrative and Constructivism. A library component will be included.

PS 420 Group Dynamics (3 credits)

Prerequisite: PS 101 and completion of 60 credits, or permission of Program Director.

This course is designed to be an interactive exploration of group dynamics and leadership. This course will introduce the current theories and models of Group Dynamics and its relationship to leadership. Students will explore vari-

Course Descriptions

ous aspects of group dynamics such as power, perception, motivation, leadership, and decision making. Additionally, students will examine the ethical and multicultural issues that apply to groups.

PS 450 Senior Seminar (3 credits)

Prerequisite: Completion of 90 credits for the Psychology degree, or permission of Program Director.

This course is designed as a capstone experience for the Psychology major. Its purpose is to unify and provide a broader context for knowledge about the field of psychology gained through prior coursework. Under the direction of faculty, students will explore the connections between both oneself and the field of psychology and the rest of the world and psychology. Students will conduct research and produce a final project or paper to demonstrate their depth and breadth of knowledge. The Senior Seminar is a culminating experience drawing upon coursework and the internship experience.

PS 460 Internship (3 credits)

Prerequisite: Completion of 90 credits for the Psychology degree or permission of Program Director.

Students enrolled in the Psychology Internship engage in a real-world learning experience. They will have an opportunity to apply learning in an approved agency or organization. The opportunity to work in a professional setting helps students develop appropriate professional work standards, explore career options, and build mentor and other network relationships in the workplace.

Topics in Psychology

Based on student interest, topics such as Preschool through Adolescent Development (PS 108) will be offered.

SCIENCE

SC 101 Anatomy and Physiology I (Lab Science) (4 credits)

The first half of a two-semester course, beginning with the chemical, cellular, and tissue levels of organization and expanding into the structure and function of the integumentary system, muscular system, skeletal system, circulatory system, lymphatic system, and immune system. A library component is included.

SC 102 Anatomy and Physiology II (Lab Science) (4 credits)

Prerequisite: SC 101, with a C or better.

This course continues with the study of the structure and function of the human body with emphasis placed on the endocrine system, respiratory system, digestive system, nervous system, reproductive system, and urinary system. A library component is included.

SC 103 General Biology (Lab Science) (4 credits)

The course begins with a general introduction to the nature of biological science and its significance in our everyday lives. It continues with the organization of matter, inorganic and organic molecules, followed by cellular biology, cellular division, genetics, ecology, evolution, and comparative anatomy and physiology. It concludes with the study of the five kingdoms — Prokaryotae, Protista, Fungi, Plantae, and Animalia — and the study of viruses as separate entities. A library component is included.

SC 110 Nutrition (3 credits)

This course will help students become aware of the role that essential nutrients play in maintaining overall health. Course content will focus on how the components of the digestive system carry out their life-supporting functions to maintain homeostasis and how metabolic processes involving nutrients maintain life. The role of nutrient supplements and phytochemicals is explored. Diets for athletes, fad diets, weight and body composition, eating disorders, and food safety are covered extensively. Students will analyze their personal nutrient intakes by using diet analysis software. A library component is included.

SC 113 Principles of Chemistry (Lab Science) (4 credits)

Prerequisite: MA 106, with a C or better.

This course will provide a survey of the basic principles of inorganic and organic chemistry and their application to health-related issues. Topics to be included in inorganic chemistry are scientific measurements, energy and matter, atoms and elements, compounds and their bonds, chemical reactions, solutions, acids and bases, gases, and nuclear radiation. Organic chemistry topics will include: alkenes, alcohols, phenols, ethers, aldehydes and ketones, organic acids and esters, amines, and amides. The study of the biochemical molecules — lipids, proteins, carbohydrates, and nucleic acids — will also be included. Laboratory work is a required component of this course. A library component is included.

SC 121 Human Reproductive Biology (3 credits)

A non-lab science course for students with no biology background. Main subject areas to be discussed are inheritance, human reproduction, and birth defects. Included also will be a survey of such current issues as laboratory reproduction, genetic engineering, and recombinant DNA research. A library component is included.

SC 123 Health Concepts and Applications (3 credits)

This course is designed to provide the student with the knowledge necessary to make intelligent decisions regarding the maintenance and improvement of personal health. Topics shall include the study of emotional health; food and nutrition; drug, alcohol, and tobacco use and abuse; prevention and treat-

Course Descriptions

ment of communicable and non-communicable disease; sexuality and birth control; and safety and accident prevention. A library component is included.

SC 125 Human Physiology (3 credits)

A study of the structure and function of the major organ systems of the human body. Discussions will include normal and abnormal physiology with emphasis on the interaction of these systems in health and disease. In addition, the effects of the environment, nutrition, and exercise will be examined. A library component is included.

SC 129 Human Biology (Lab Science) (4 credits)

This course introduces students to the key biological and chemical principles that apply to all living things. It continues with the description and function of the components of the cell leading into the structure and function of the human organ systems. Diseases pertaining to each system and their prevention are discussed. Emphasis is also placed on human genetics, human behavior and learning, human evolution, and human population increase and its impact on the dynamic balance of the biosphere. A library component is included.

SC 130 Essentials of Anatomy and Physiology (Non-Lab Course) (4 credits)

This is an introductory, one-semester, non-laboratory course that will provide students with a strong understanding of anatomical and physiological concepts pertaining to the human body. Emphasis is placed not only on the study of all body systems, but also on the application of knowledge to clinical situations. A library component is included.

SC 131 Environmental Science (3 credits)

A science course designed to promote student investigation of current environmental issues and crises such as global warming, energy production, endangered species, and the destruction of tropical rain forests. Discussion will also focus on the impact of population growth and the preservation of natural resources for future generations. A library component is included.

SC 135 Introduction to Astronomy (3 credits)

This course provides an introduction to the major topics of astronomy. Beginning with the Earth and moving outward, the course explores the solar system, the nearby stars, Earth's galaxy, and, finally, distant galaxies and the origin of the universe. A library component is included.

SC 141 Introduction to the Study of Disease (3 credits)

Prerequisite: SC 102 with a C or better or SC 130 with C or better.

This course provides a solid foundation in the basic structural and functional changes caused by disease processes in the human body. Students will survey basic processes of pathology including causes of disease, disease processes,

signs and symptoms, and the prevention and treatment, including pharmacological intervention, of representative diseases by major body systems. A library component is included.

SC 154 Energy and the Environment (3 credits)

This course will survey the forms of energy available for use in our modern society. The environmental impacts as well as the continued availability of each form of energy will be studied. Students will study ways we use energy and how this impacts the environment. Different forms of energy will be studied, including fossil fuels, solar energy, wind energy, geothermal energy, alternatives to fossil fuels, and other renewable sources. Students will learn about their own energy use as well as that of the United States and other countries. A library component is included.

SC 213 Microbiology (Lab Science) (4 credits)

Prerequisite: SC 102 with a C or better or SC 103 with a C or better.

A course designed to introduce the principles of microbiology. Emphasis will be placed on the characterization and cultivation of bacteria, reproduction, growth, and metabolism. Microorganisms other than bacteria that will be studied are protozoa, algae, fungi, and viruses. Control of microorganisms and disease will also be emphasized. A library component is included.

SC 220 Essentials of Pharmacology (1 credit)

This course provides a basic framework of knowledge about the most commonly used drugs. Emphasis will be placed on drug action and on identification and administration of medications prescribed for specific diseases. A library component is included.

SC 221 Introduction to Pharmacology (3 credits)

Prerequisite: SC 102, with a C or better.

This course is designed to introduce the student to the fundamentals of drug action, their origins, and applications in medicine. Particular emphasis will be placed on classification, mechanisms of action, and therapeutic applications. In addition, application of drugs on people of all ages will be examined. Side effects and nutritional care will add to the overall objectives of this course. A library component is included.

SC 301 Science, Technology, and Society (3 credits)

Prerequisite: EN 102

This course is designed specifically to engage the non-scientist. Real-life examples in the form of newsworthy stories are used to teach the material in context and demonstrate the interrelationship between scientific inquiry, technological changes, and society. This interdisciplinary approach will promote critical thinking and enable the student to integrate scientific knowledge acquired in the fields of cellular biology, molecular biology, biotechnol-

Course Descriptions

ogy, stem cell research, nutrition, evolution, microbiology, and environmental science along with the social implications of scientific discoveries. Students will explore the benefits and the risks of advances in scientific knowledge and technology. A library component is required.

SOCIOLOGY

SO 101 Introduction to Sociology (3 credits)

Explores the basic concepts, research methods, and theories concerning the relationship between individuals and society. This course will emphasize the influence of culture, social structure, and institutions in explaining human activity. The topics of deviance, collective behavior, and social change will also be examined and discussed. A library component is included.

SO 103 The Family (3 credits)

This course presents an interdisciplinary and cross-cultural view of the family. Readings from history, anthropology, human growth and development, and sociology will be studied. A number of popular beliefs and myths will be examined for validity. A library component is included.

SO 105 Introduction to Criminology (3 credits)

After an analysis of current statistical data on crime and its distribution within the United States, students will examine criminological theories and how these theories relate to crime data, patterns of deviance, and the public's response to criminal behavior. A library component is included.

SO 121 Social Justice, Race, and Gender Issues in American Society (3 credits)

A sociological introduction to the historical and current influence of race, ethnicity, gender, and class on individuals and families, regarding inequality of social status, political power, access to education, health care, housing, other human services, career opportunity, and economic well-being. Examines both theoretical approaches and empirical evidence regarding the ways inequality is created, maintained, and overcome in society, and the harmful effects on individuals, families, and society as a whole. Topics addressed include: the social causes of racial, ethnic, gender, and class discrimination in American society; the nature of oppression and historical and current social justice and liberation movements seeking to combat it; individual and institutional forms of social injustice; social conditions promoting prejudice, racism, discrimination, segregation, and inequality of opportunity; social constructions of race and gender roles; and the responsibilities of the human services professional in combating injustice. A library component is included.

SO 131 Sociology of Gender (3 credits)

This course focuses on the significance of gender in society from both historical and contemporary perspectives. Specific areas of investigation include the social construction of gender and its impact on work, the state, patriarchy, and the role of women in society and in the family. Further attention will be paid to such factors as race, ethnicity, and class to understand more fully women's roles across cultures and over time. A library component is included.

SO 210 Sports and Media (3 credits)

Prerequisite: Any PS, SO, or CM course.

This course is designed to help students more critically view the role of sports media in American culture. The influence of and relationship between sports media and issues such as nationalism, capitalism/ consumerism, and violence and civic life will be examined as well as the relationship to sexism and racism. Issues in relation to journalism ethics and the production of sports media also will be examined. A library component is included.

SO 310 Violence Against Children (3 credits)

This course will review the history of violence and abuse and then bring it into discussing other forms of violence with which children and adolescents must deal in contemporary society. These other forms include witnessing domestic violence, witnessing social violence, bullying in schools, gang membership, and the routine socialization of children regarding violence. Understanding the impact of racism, sexism, classism, and other forms of oppression, including terrorism on children, will also be examined.

SO 315 Diversity Seminar (3 credits)

This seminar will focus on the many aspects of diversity, including (but not limited to) race, ethnicity, gender, class, sexual orientation, religion, and ability. Students will be encouraged to explore these topics in depth and develop critical thought and analytical approaches about these issues that face our social world. Throughout the seminar, students will be required to read and discuss a wide range of topics intended to raise awareness, challenge preconceived notions, and explore oppression in the United States and internationally.

HOSPITALITY & TOURISM MANAGEMENT

TH 101 Introduction to Hospitality/Tourism (3 credits)

This course will acquaint students with the fields of travel, tourism, and hospitality by investigating the many small businesses that make up the industry. This industry's attractions, history, innovations, financial structure, and methods of organization will be presented, as students learn how each field relates with others in the industry.

Course Descriptions

TH 103 Destination Geography I (3 credits)

A course designed to familiarize students with the climate, topography, culture, boundaries, resorts, and sightseeing attractions of countries in the Western Hemisphere.

TH 104 Destination Geography II (3 credits)

A course designed to familiarize students with countries in the Eastern Hemisphere, focusing on boundaries, climate, culture, currency, resort areas, and sightseeing attractions.

TH 106 Event and Convention Planning (3 credits)

Prerequisite: TH 101.

Learn the skills and competency required to be a professional meeting planner. Detailed attention is paid to the process and ingredients needed in planning a meeting, exposition, event or convention. Key topics covered are developing the event, site inspection, budgets, food and beverage operations, legal issues, technology, request for proposal, return-on-investment, and after the event debriefing.

TH 107 Introduction to World Destinations (3 credits)

Discover what makes destinations truly become a tourist mecca and geographically where they are located. Learn what factors affect a destination, such as climate, culture, infrastructure, currency, politics, economy, sightseeing attractions and accessibility. Emphasis is placed on understanding latitude and longitude, the 24-hour clock, time zones and in reading maps.

TH 200 Hospitality/Tourism Internship (3 credits)

Prerequisites: TH 101 and TH 107.

A supervised work experience for second-year Travel and Hospitality Management students, where students are placed in travel and hospitality related offices to gain practical experience. Seminars on campus are required. Minimum 120 hours.

TH 201 Hospitality/Tourism Sales and Marketing (3 credits)

Prerequisite: TH 101.

This course examines the processes and activities required to market and sell the tourism and hospitality product. Concepts such as the psychology of the traveler, marketing mix, communication, advertising, sales function, and the sales interview are addressed thoroughly.

TH 220 Computerized Reservation Systems (3 credits)

Prerequisite: TH 101.

This course provides a hands-on computer learning experience. Students begin by learning the terminology and procedures needed to plan itineraries for domestic and international passengers and then progress to the steps of building a passenger name record. A step-by-step process will be utilized so that students will comprehend and demonstrate the technical skills required to operate a computerized airline reservations system.

TH 225 Hotel and Lodging Management (3 credits)

Prerequisites: TH 101 and EN 102 or MG 201.

Gain insight into the skills needed to successfully manage a limited service facility to a full-service resort hotel. Students focus on the internal operations of a lodging facility. Importance is placed on how hotel departments function and interface with each other, the concept of total quality management, marketing, communications, sales, personnel, security, and managing the guest's experience.

TH 300 Food and Beverage Management (3 credits)

Prerequisite: TH 225.

The food and beverage department of a lodging operation is its bread and butter. After accommodations, food and beverage is the second most important item on a profit and loss statement. Attention is placed on management's role in devising and implementing procedures to provide and enhance quality guest service. Time is devoted to learning about restaurant staff selection, menu development, supplies, equipment, sanitation, health, room service, legal issues, on-site food service operations, and the importance of labor and revenue control.

TH 305 Housekeeping Operations (3 credits)

Prerequisite: TH 225.

Examine the important role, tasks and responsibilities associated with the largest labor intensive department within a hotel. Topics covered include staffing, planning and organizing the housekeeping department, controlling expenses, managing inventories, guestroom and public area cleaning, guest safety and security, linen control, and off or onsite laundry room.

TH 350 Front Office Operations (3 credits)

Prerequisite: TH 101.

Accommodations are the hotel industry's largest income producer. Students focus on understanding the operations of this critical department. Topics covered include the reservation process, guest services, overbooking, room rates, preparing the guest's folio, and the night audit. Issues relating to communications, staffing, housekeeping, maintenance, security, and managing the guest's experience will also be covered.

Course Descriptions

TH 410 Contemporary Issues in Hospitality & Tourism (3 credits)

Prerequisites: (TH 300 or 305 or 350), LA 305.

This course focuses on contemporary issues and trends impacting the hospitality and tourism industry. Students will investigate, analyze, and discuss topics that pertain to the industry and its future.

Topics in Hospitality & Tourism Management

Based on student interest, topics such as Group Tour Planning (TH 203) and Professional Travel Agency Management (TH 204) will be offered.

WOMEN'S STUDIES

WS 102 Introduction to Women's Studies (3 credits)

Introduction to Women's Studies is an interdisciplinary humanities course that examines historical and contemporary feminist works and theory by exploring women's experiences, their representations, and their relative positions in societies. This course introduces students to diversity and dissent within feminism by exploring multiple perspectives in Western feminist theory and by situating these perspectives within their theoretical, literary, philosophical, academic, and artistic contexts.

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